



Đào Xuân Phương Trang (Chủ biên)

Nguyễn Thanh Bình – Phạm Nguyễn Huy Hoàng – Lê Nguyễn Như Anh
Đinh Trần Hạnh Nguyên – Nguyễn Hồ Thanh Trúc – Hồ Thị Xuân Vương

TIẾNG ANH 4

NATIONAL
GEOGRAPHIC

EXPLORE OUR WORLD

SÁCH BÀI TẬP

Cánh Diều



NHÀ XUẤT BẢN
ĐẠI HỌC SƯ PHẠM TP HỒ CHÍ MINH



CÔNG TY CỔ PHẦN ĐẦU TƯ
XUẤT BẢN - THIẾT BỊ GIÁO DỤC VIỆT NAM

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Unit 0

Getting Started

1 Read. Listen and draw lines. TR: 1

1. Freddie

2. Mai

3. Kim

4. Martin

a.

b.

c.

d.

Class 2C

Grade 4

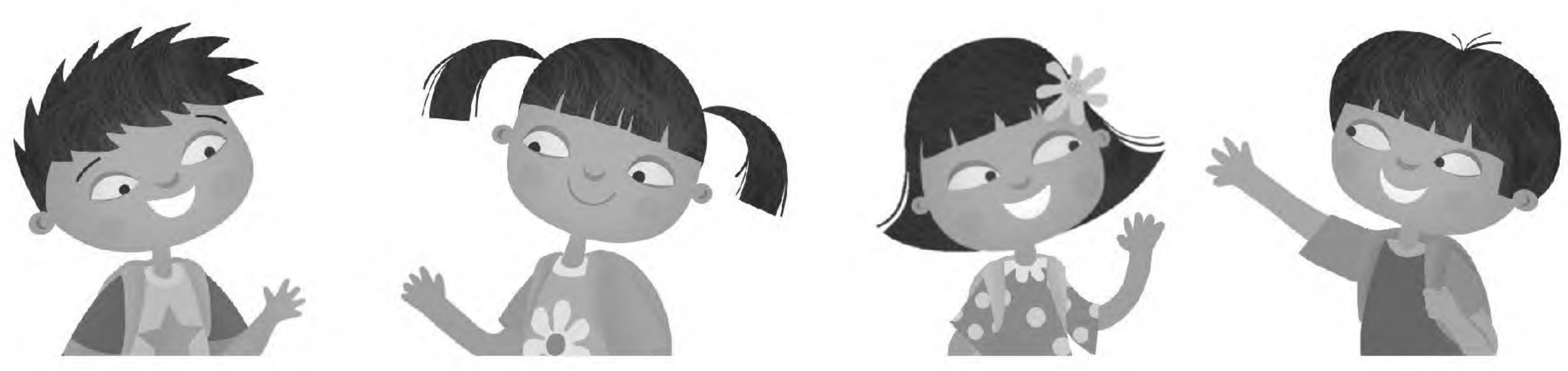
Class 5D

Grade 5

2 Read and write.

Andy	Jane	Trung	Hoa
10	8	6	9
Grade 5	Class 3C	Grade 1	Class 4E

1. Andy: My name's Andy. I'm 10 years old. I'm in grade 5.
2. Jane: _____
3. Trung: _____
4. Hoa: _____



3 Look and write. Use the words in the box.

aunt cousin dad grandma
grandpa ~~mom~~ brother uncle



4 Look at the picture in 3. Complete the sentences. Use the words in the box.

tall short long hair old
young small short hair

1. This is the uncle. He's _____. He has _____.
2. This is the cousin. She _____.
3. These are the grandparents. They're _____.

5 Listen and write. TR: 2

1. twenty-six

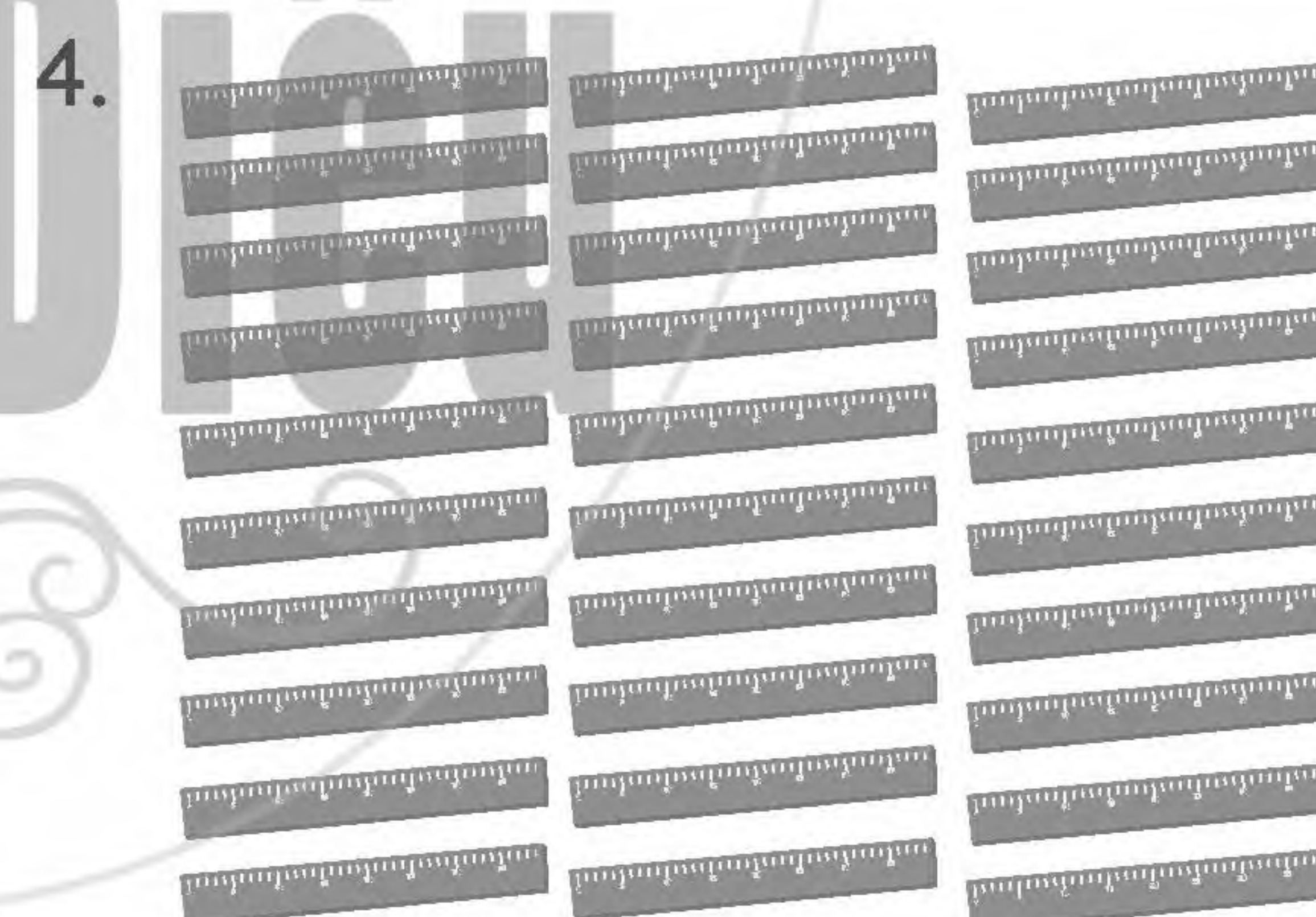
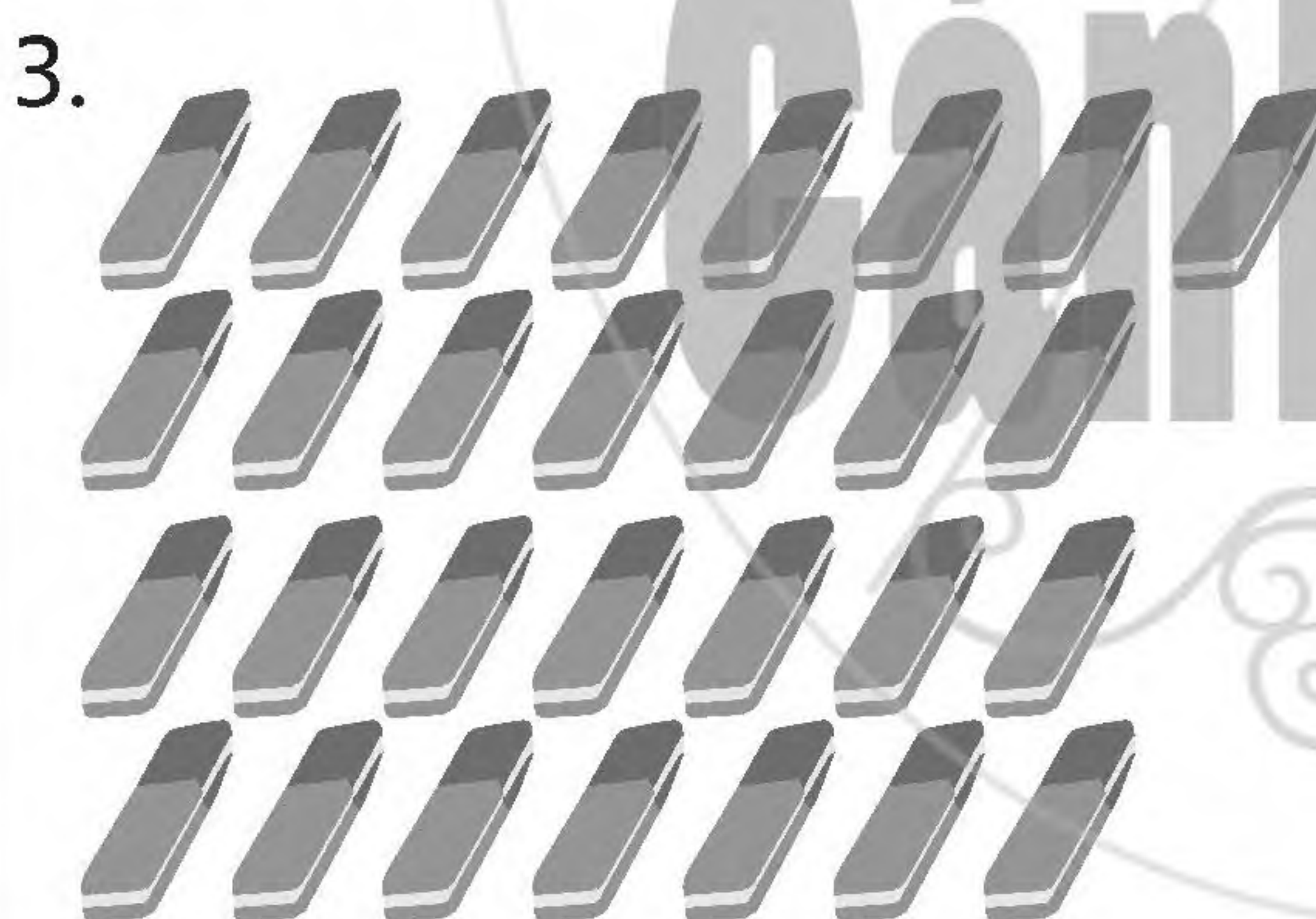
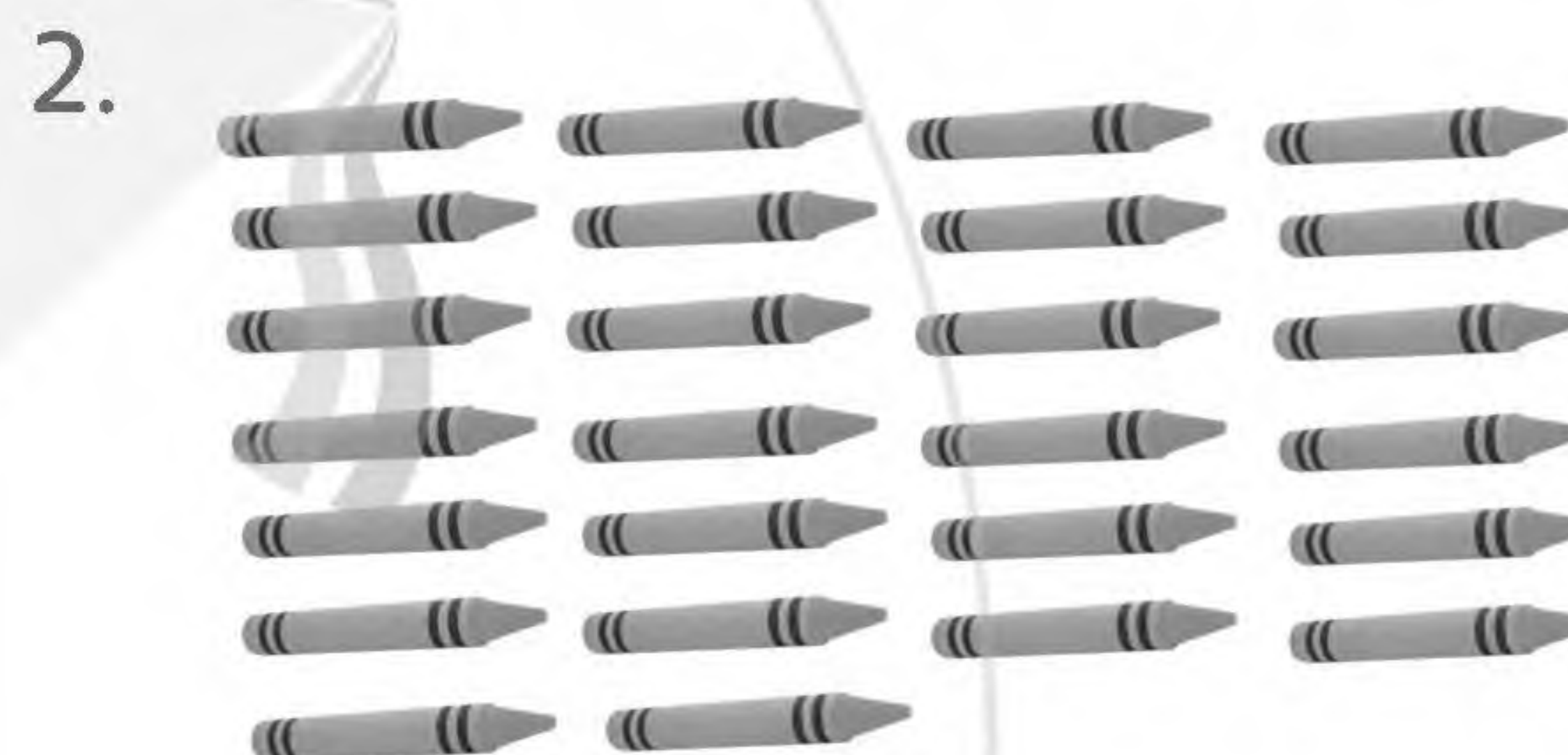
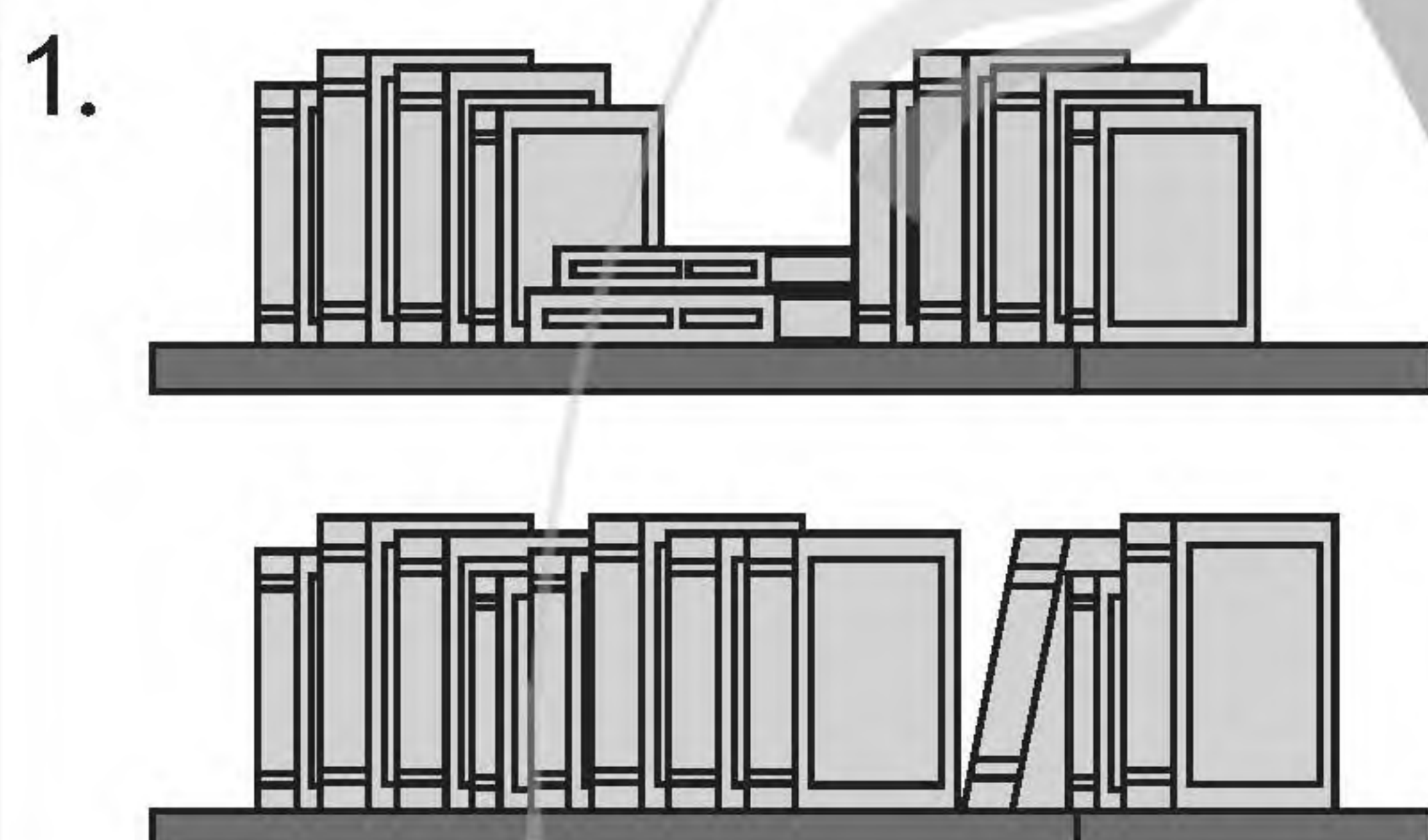
2. _____

3. _____

4. _____

5. _____

6 Look and write.



1. twenty-one books

2. _____ crayons

3. _____ erasers

4. _____ rulers

7 Read and write. Draw lines.

1. thirty

2. fo _ _ y

3. _ _ fty

4. s _ _ ty

5. se _ _ nty

6. _ _ ghty

7. n _ n _ ty

8. one _ un _ _ ed

60

70

30

80

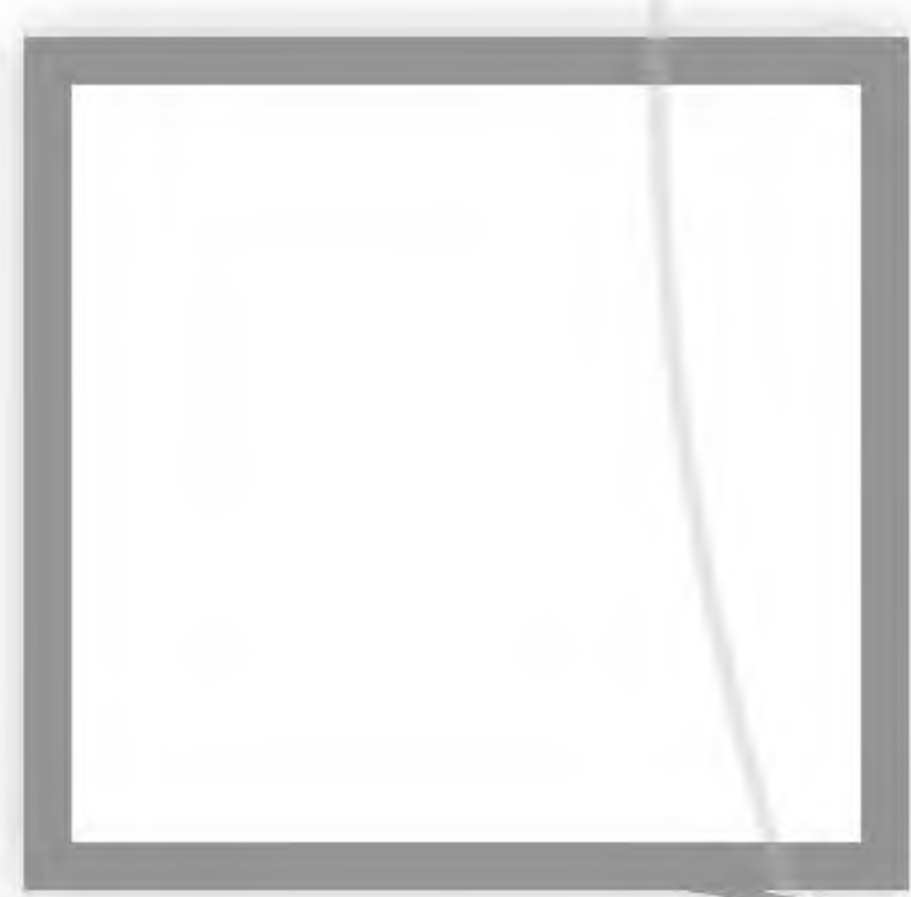
40

50

90

100

8 Look. Listen and draw lines. TR: 3



30

40

60

90

9 Look. Read and write.

1. $10 + 20 = 30$

ten + twenty = thirty

2. $20 + 70 =$ _____

_____ + _____ = _____

3. $20 +$ _____ $= 60$

_____ + _____ = _____

10 Look and find. Circle.

c	c	z	k	i	h	y	u	s	l	c	d
n	s	a	y	b	r	v	h	p	u	o	u
t	d	v	n	a	v	o	w	o	x	m	i
o	d	h	r	t	u	s	y	r	p	p	e
h	s	b	z	l	e	o	d	t	l	u	o
q	i	y	l	v	l	e	a	s	t	t	e
l	c	a	g	j	p	g	n	h	d	e	t
s	l	z	f	m	g	r	o	a	i	r	u
q	d	a	z	b	h	p	u	l	y	r	u
a	o	z	c	k	m	g	m	l	j	o	f
p	l	a	y	g	r	o	u	n	d	o	c
u	a	c	x	n	w	c	o	d	t	m	k

playground
canteen
sports hall
library
computer room

11 Look. Listen and draw lines. TR: 4



1. Jack



2. Lucy



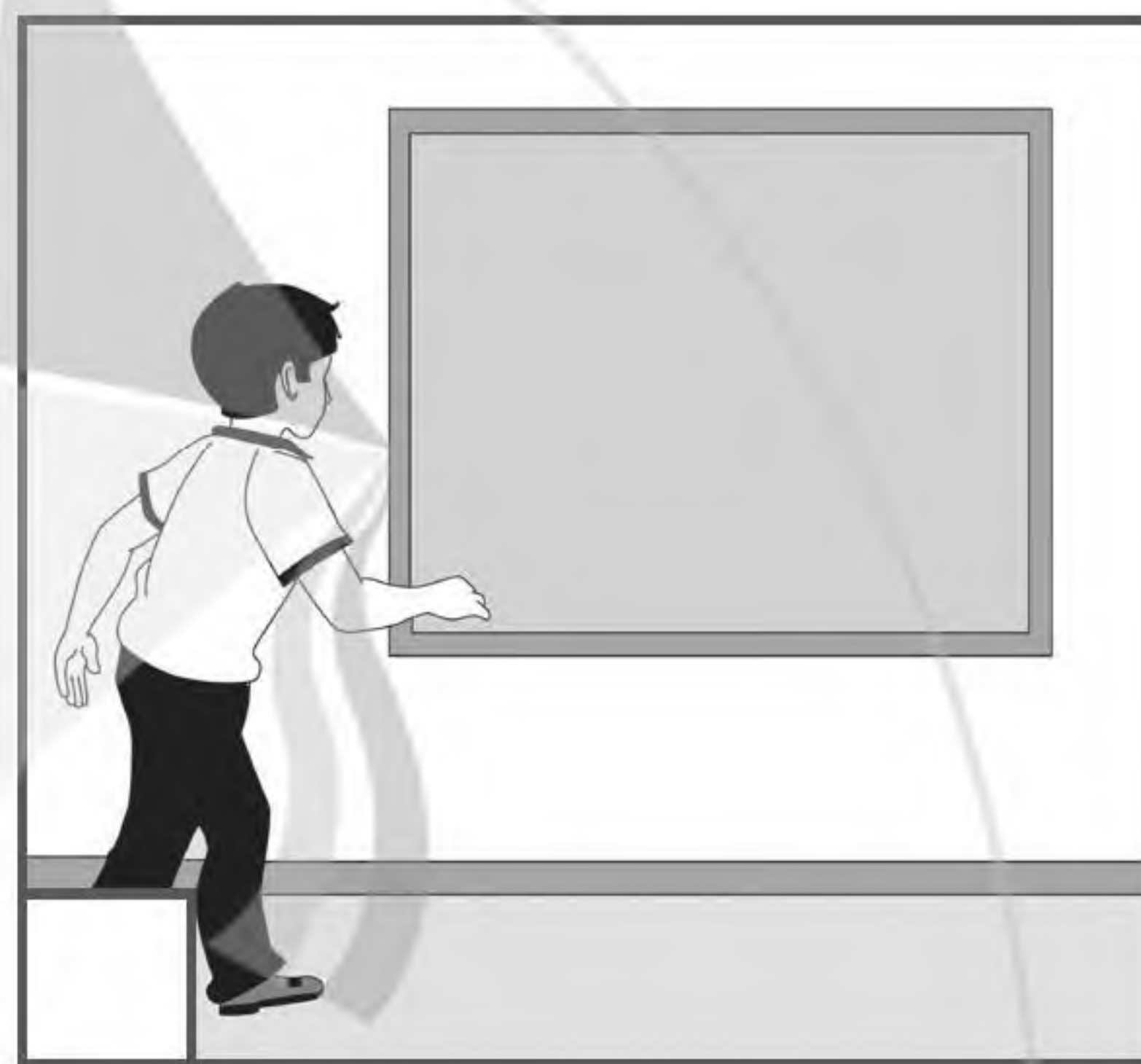
3. Anna



4. Henry



12 Look. Listen and number. TR: 5



13 Read and write.

quiet hand Work Don't board

1. Work in a group.

2. Be _____.

3. Raise your _____.

4. Go to the _____.

5. _____ forget your book.

14 Look. Read and draw lines.

1. Go straight ahead.

a

2. On the left.

b

3. Turn right.

c

4. Go past.

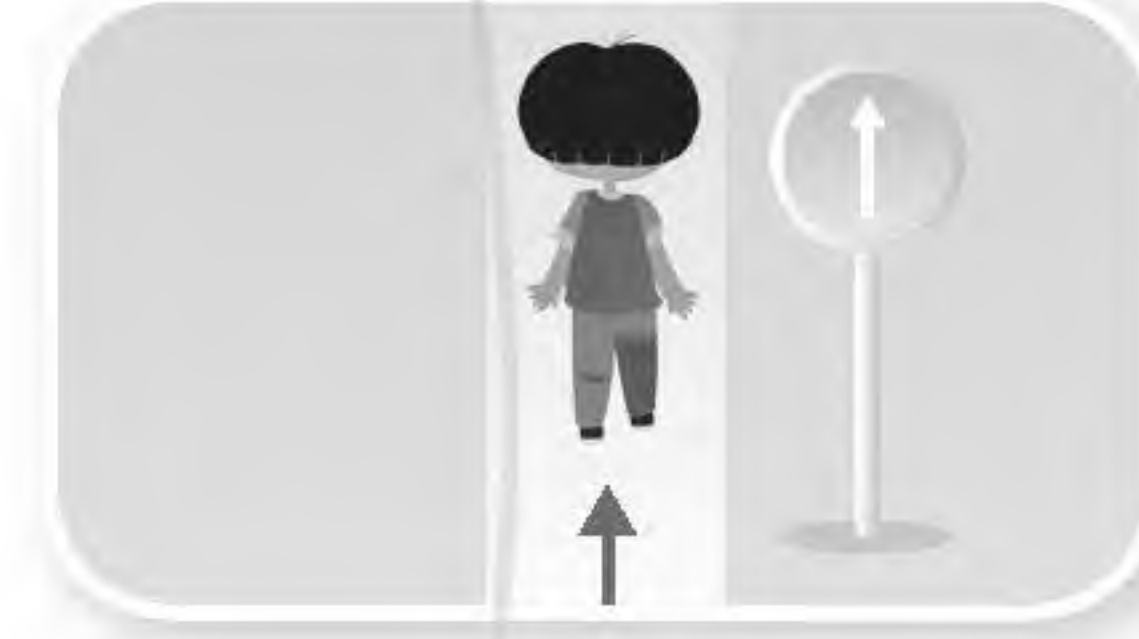
d

5. On the right.

e

6. Turn left.

f



15 Look and read. Write.

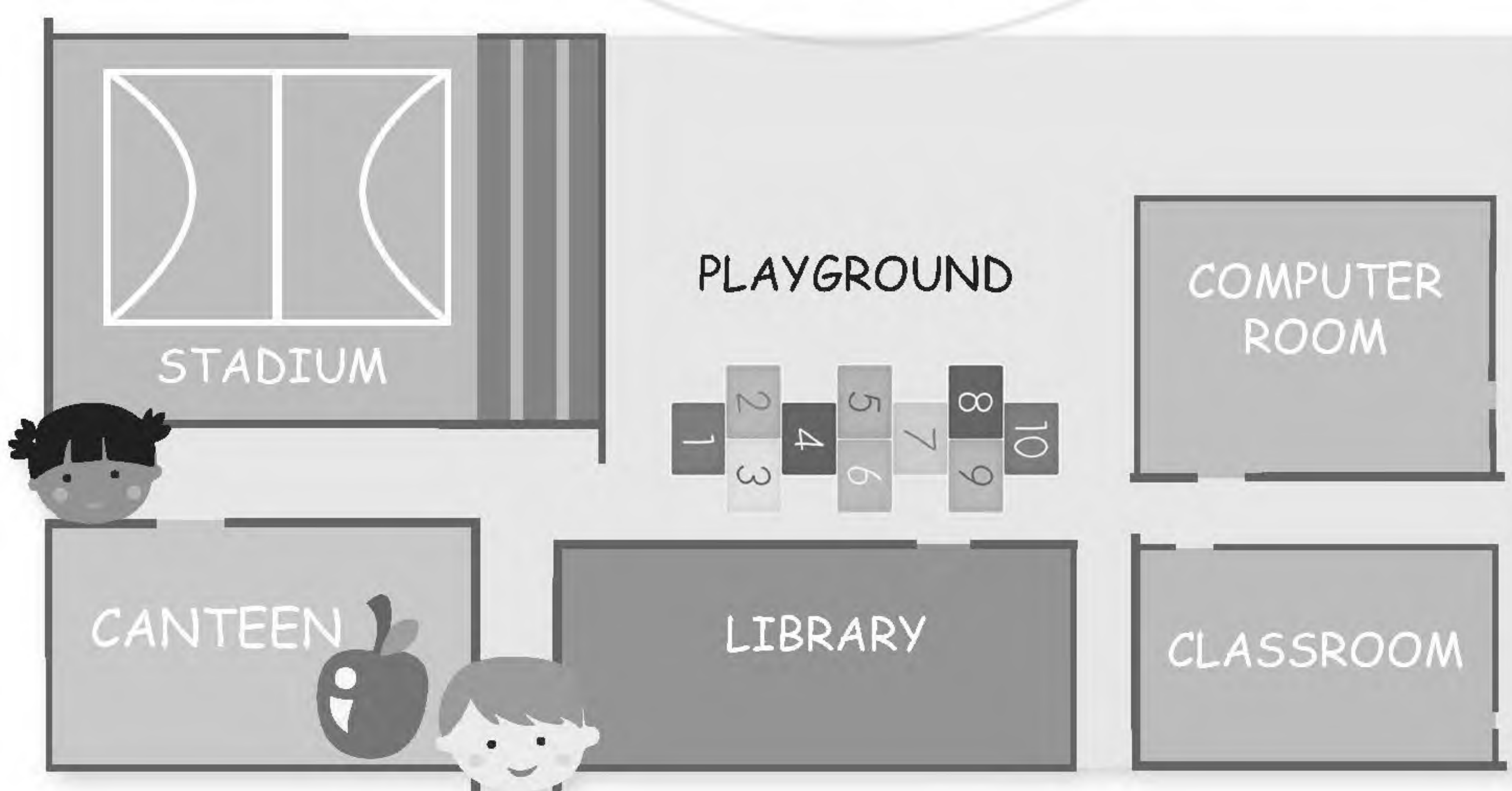
1. Jane: How can I get to the library?

You: Go past the canteen. The library is _____.

2. Jack: How can I get to the computer room?

You: Go past _____. Turn _____.

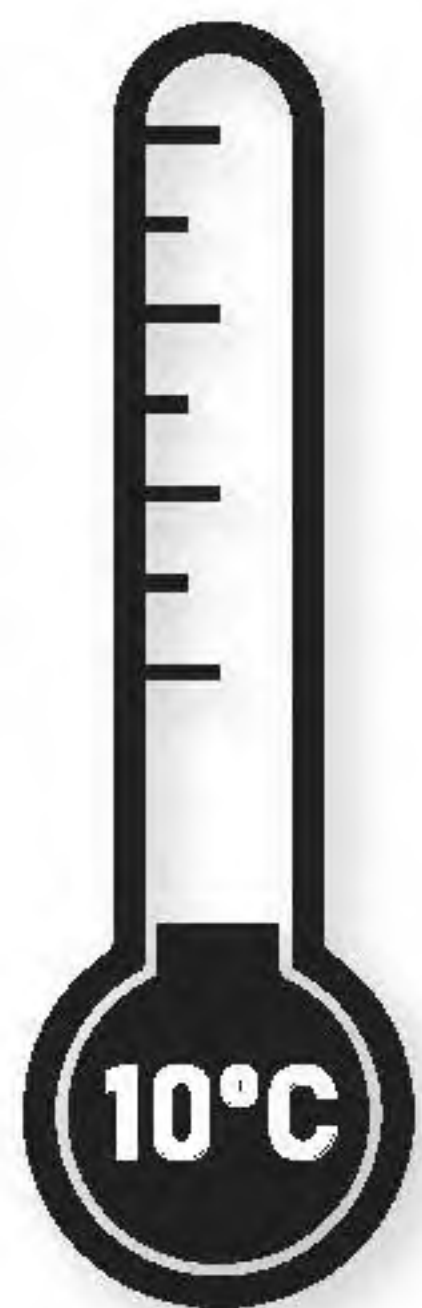
Go straight ahead. The computer room is _____.



Unit 1

Weather and Clothes

1 Look and write.



1. It's cold. 2. It's _____. 3. It's _____. 4. It's _____.

2 Look. Listen and number. TR: 6

☐☒☐☐☐

3 Write about the weather.





4 Look. Listen and draw lines. TR: 7

1. Hà Nội



a



2. London



b



3. Vũng Tàu



c



4. Hồ Chí Minh City



d



5 Read and check. ✓

1. It's rainy. Let's play football.

☐ Yes

☐ No

2. It's sunny. Let's wear a hat.

☐ Yes

☐ No

3. It's snowy. Let's play in the snow.

☐ Yes

☐ No

4. It's windy. Let's play outside.

☐ Yes

☐ No

6 Read and write.

What's the weather like today?

It's _____.
Let's _____.

7 Read. Listen and write. TR: 8

a coat jeans shorts sneakers an umbrella

1. It's an umbrella.

4. It's _____.

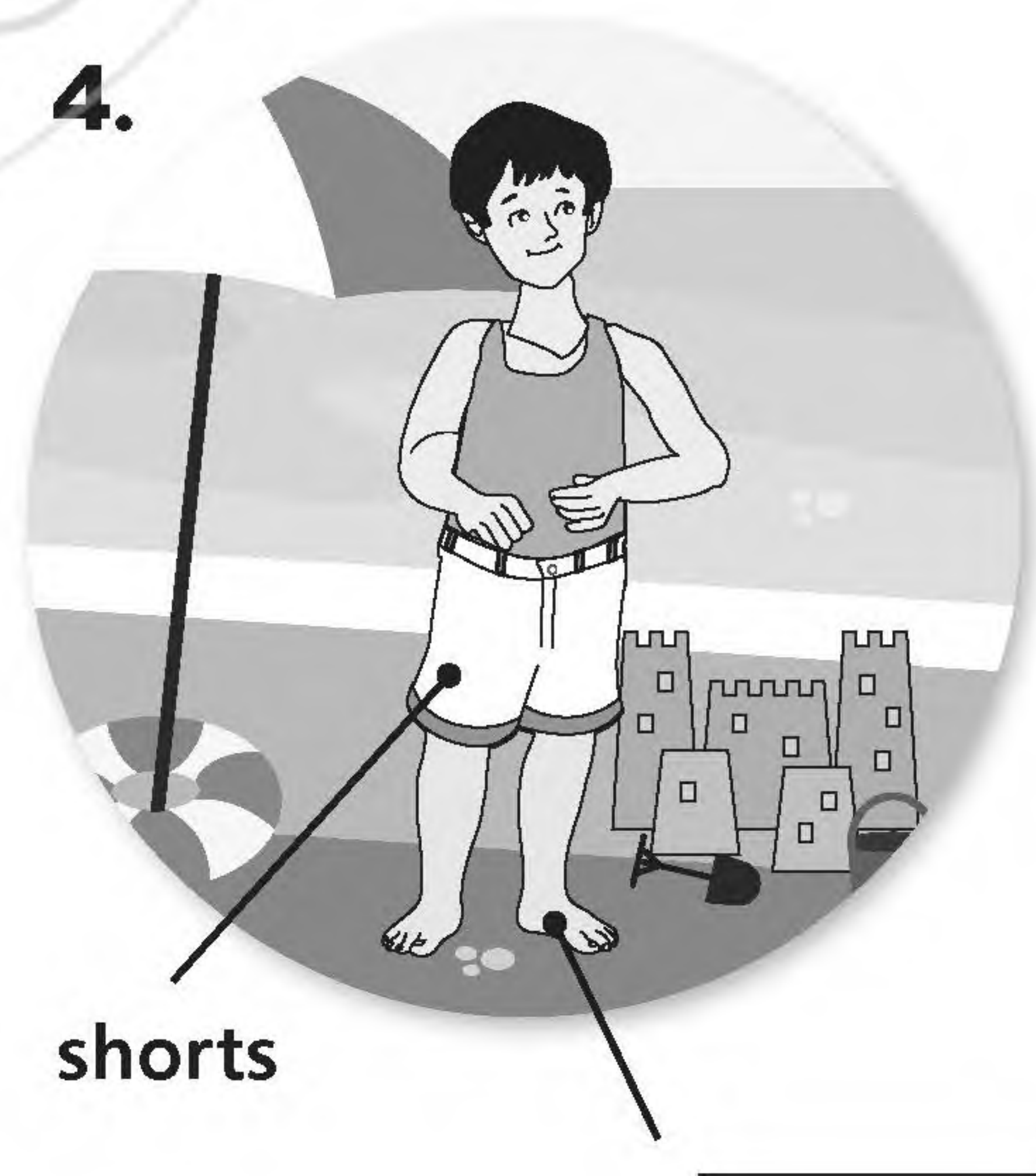
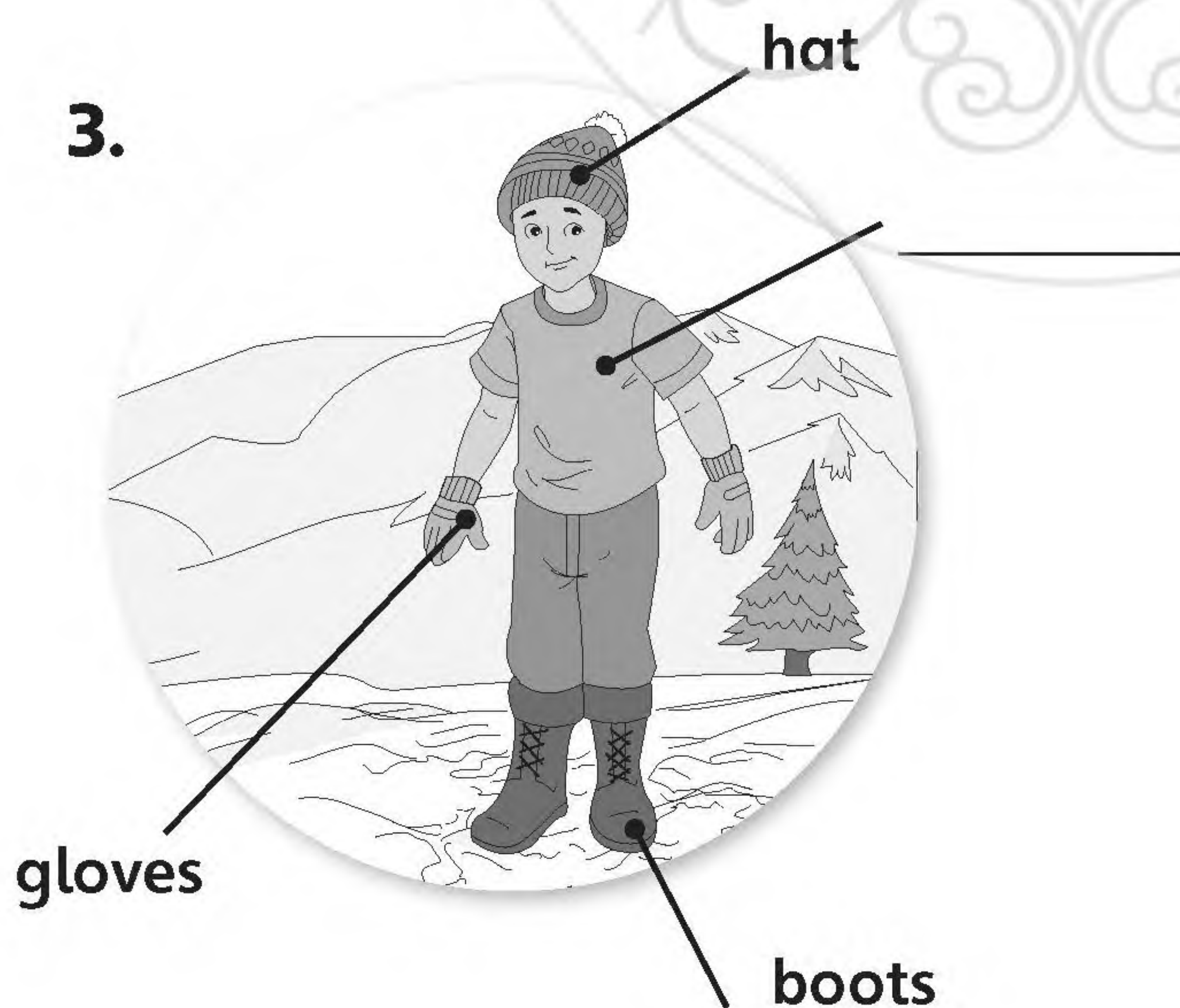
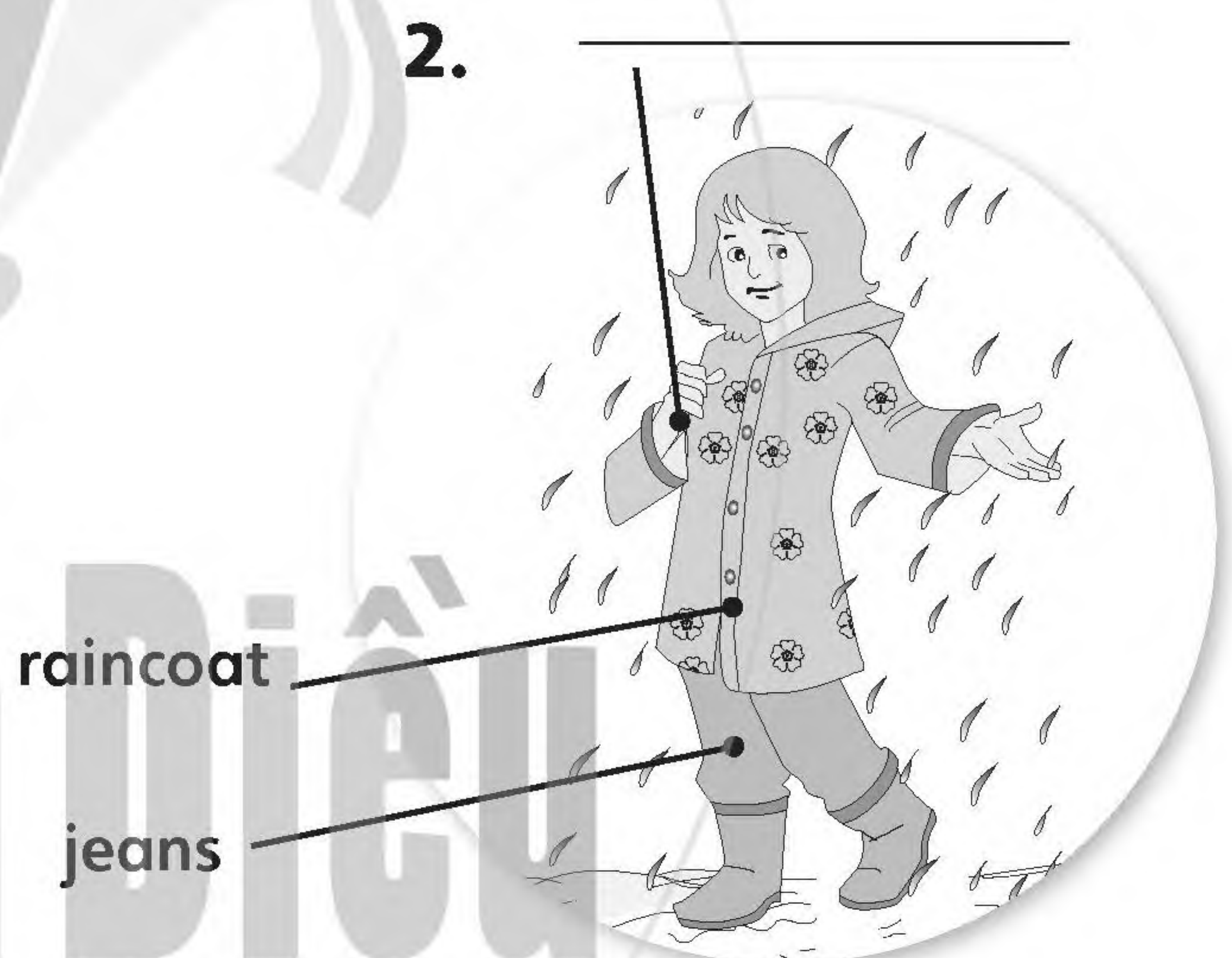
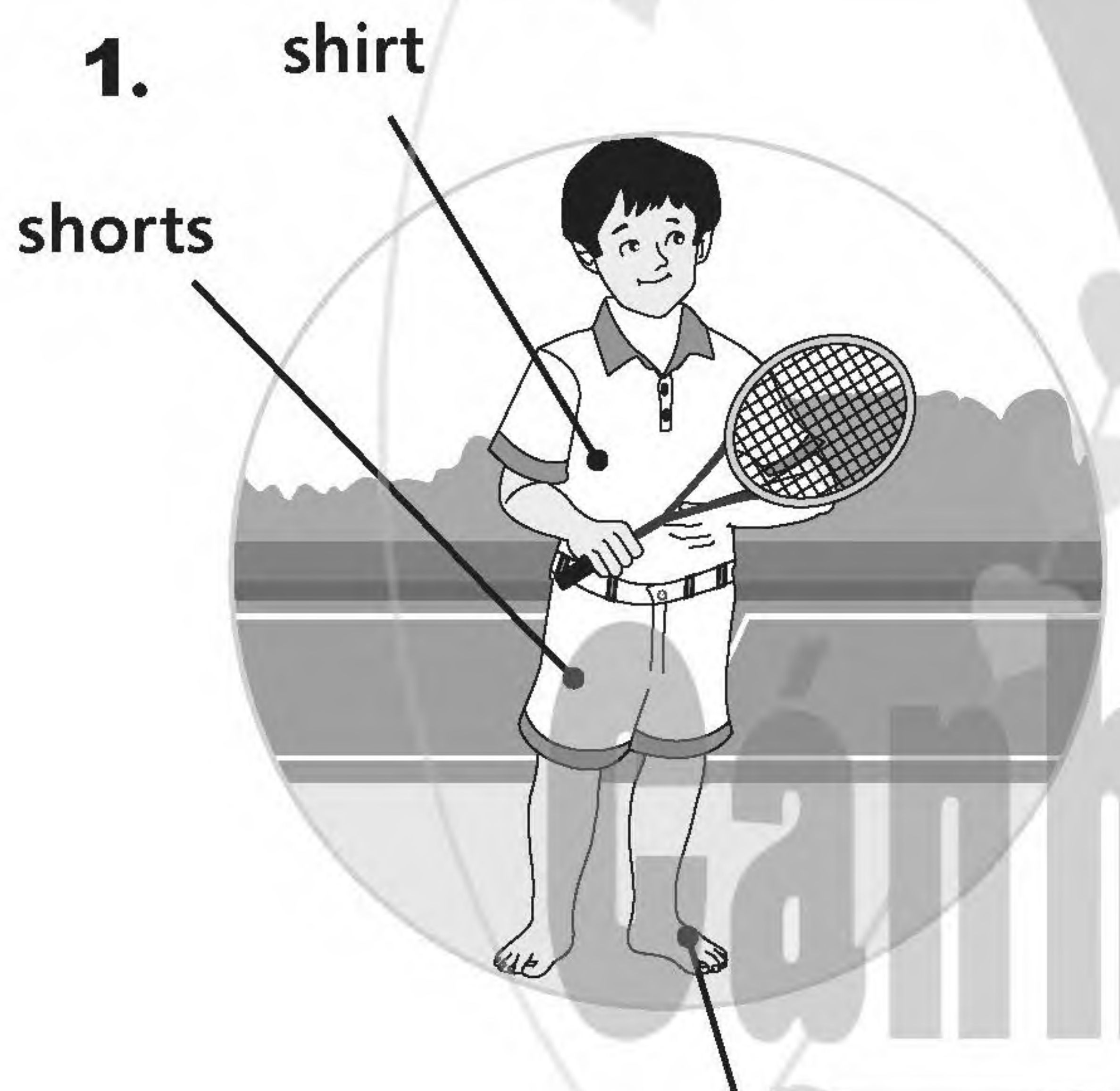
2. They're _____.

5. They're _____.

3. They're _____.

8 Look and write the missing item in each picture. You don't have to use all the words in the box.

umbrella sneakers coat slippers pyjamas

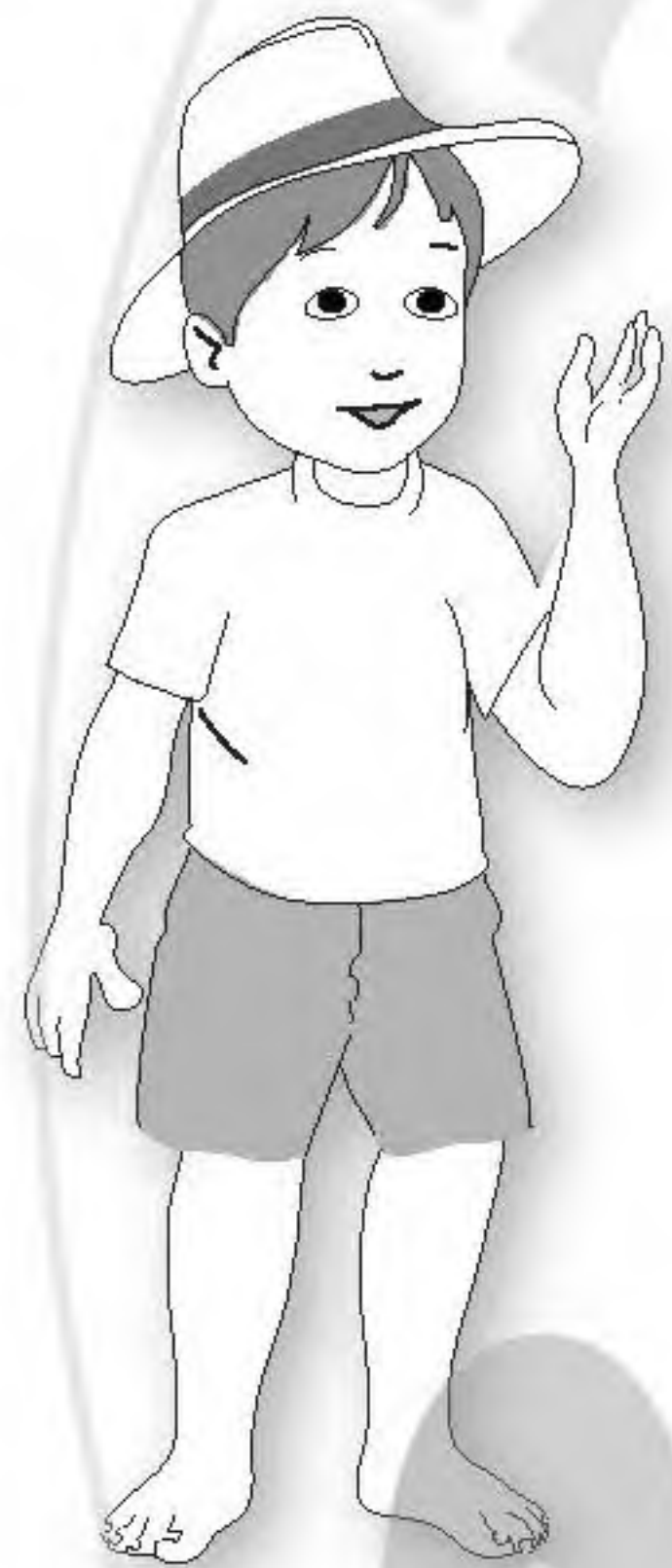


9 Read and write.

1. Is this (Tom) Tom's boots?
2. It's (his sister) _____ jacket.
3. Are these (your parents) _____ raincoats?
4. They're (Mia) _____ shorts.

10 Look. Read and write.

Minh: hat



Tom: umbrella



1. It's Minh's hat.

2. It's _____.

me: jacket



the sisters: dress



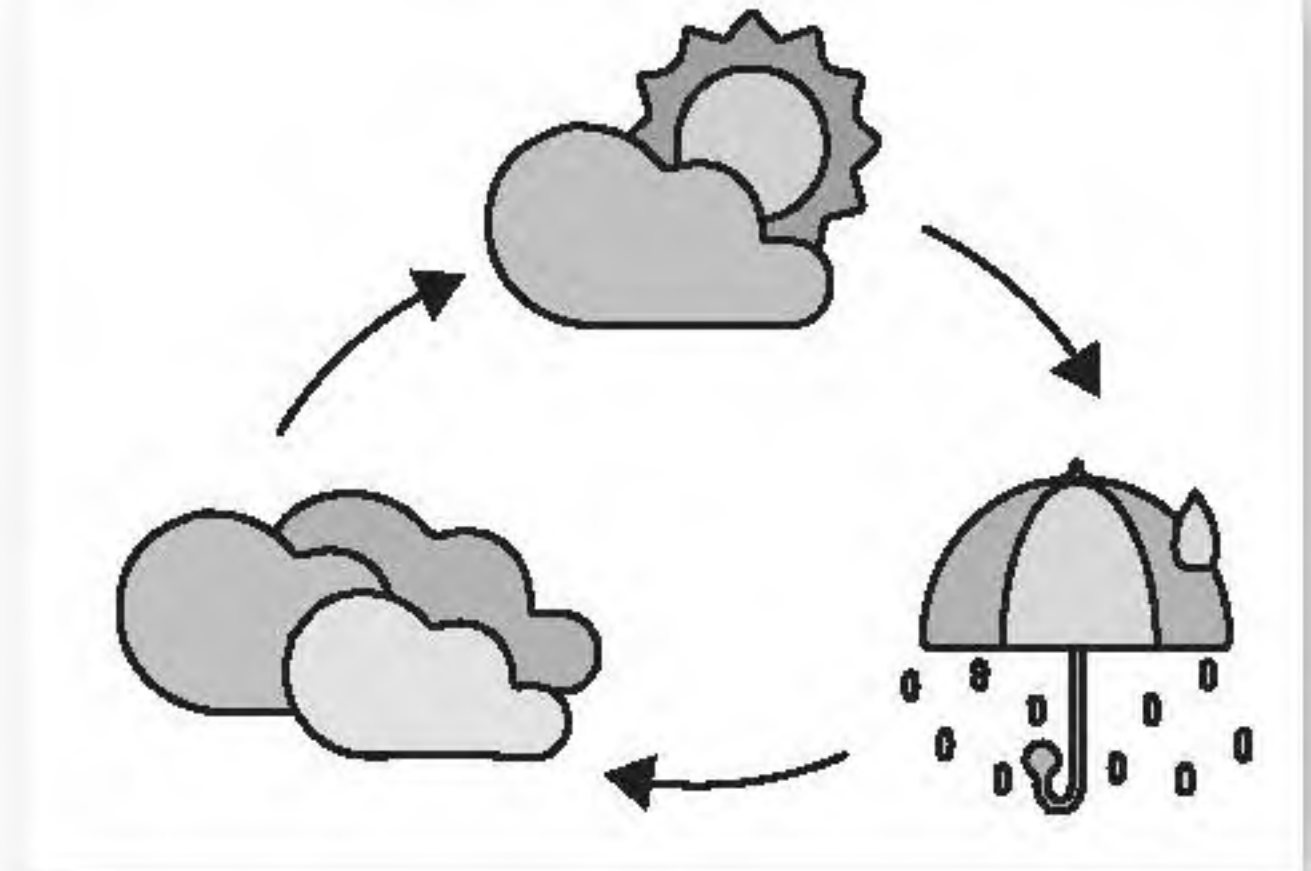
3. _____.

4. _____.

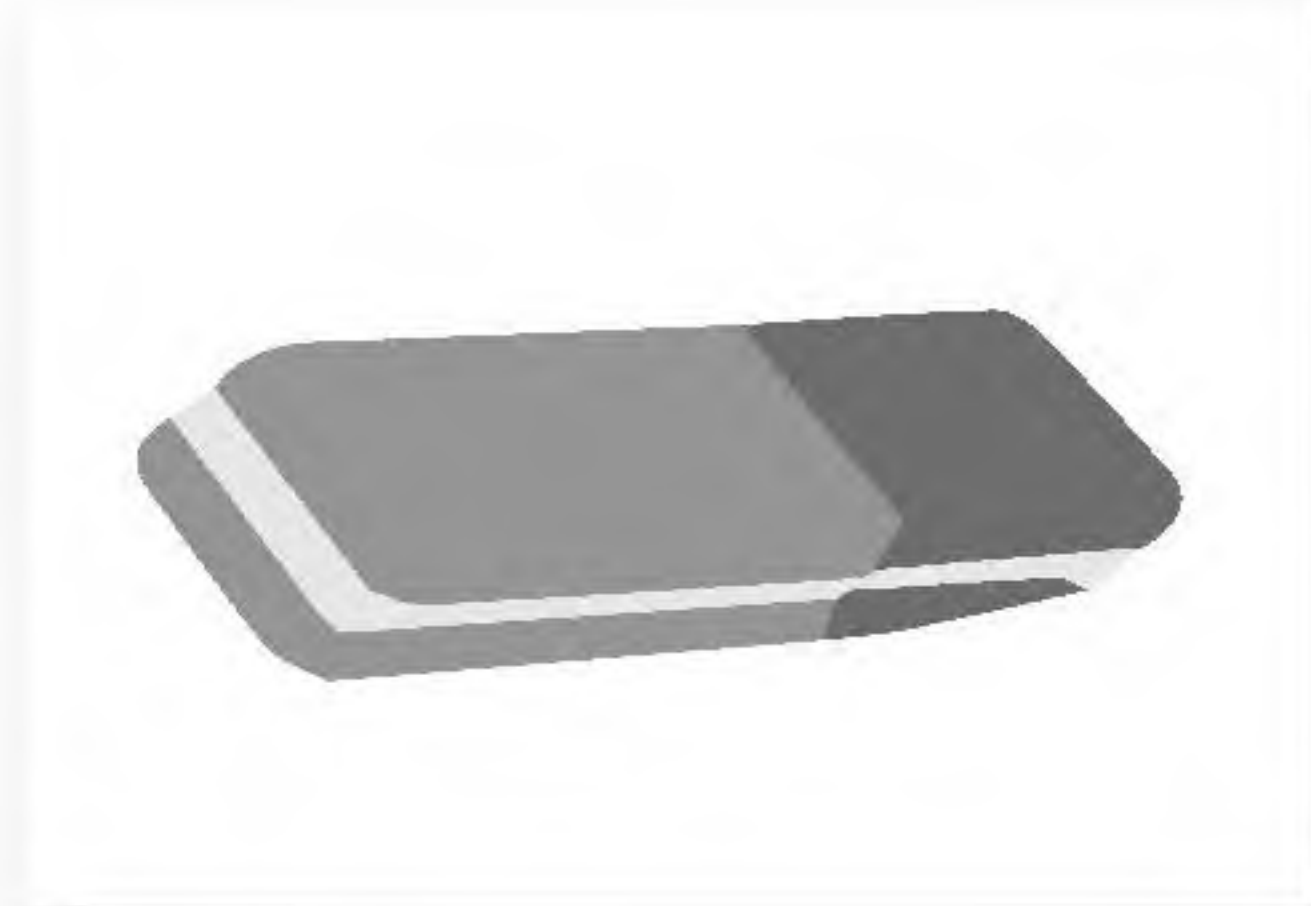
11 Look and say. Draw lines.



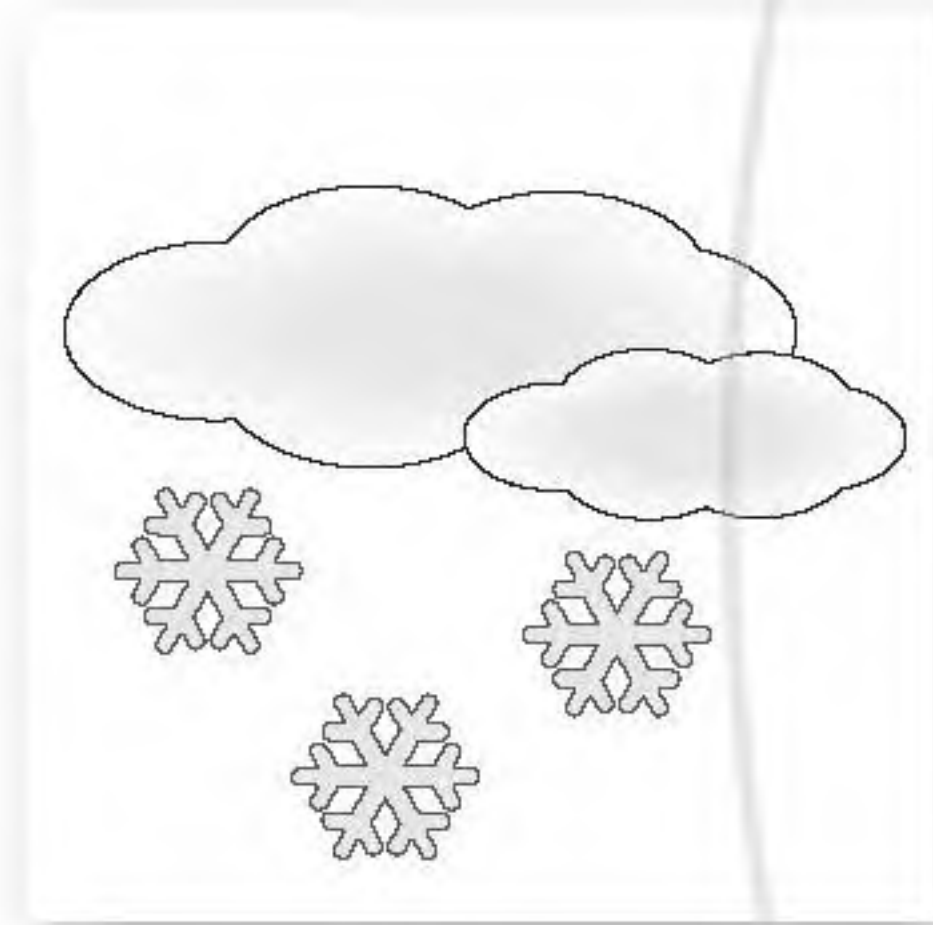
sn as in *sneaker*



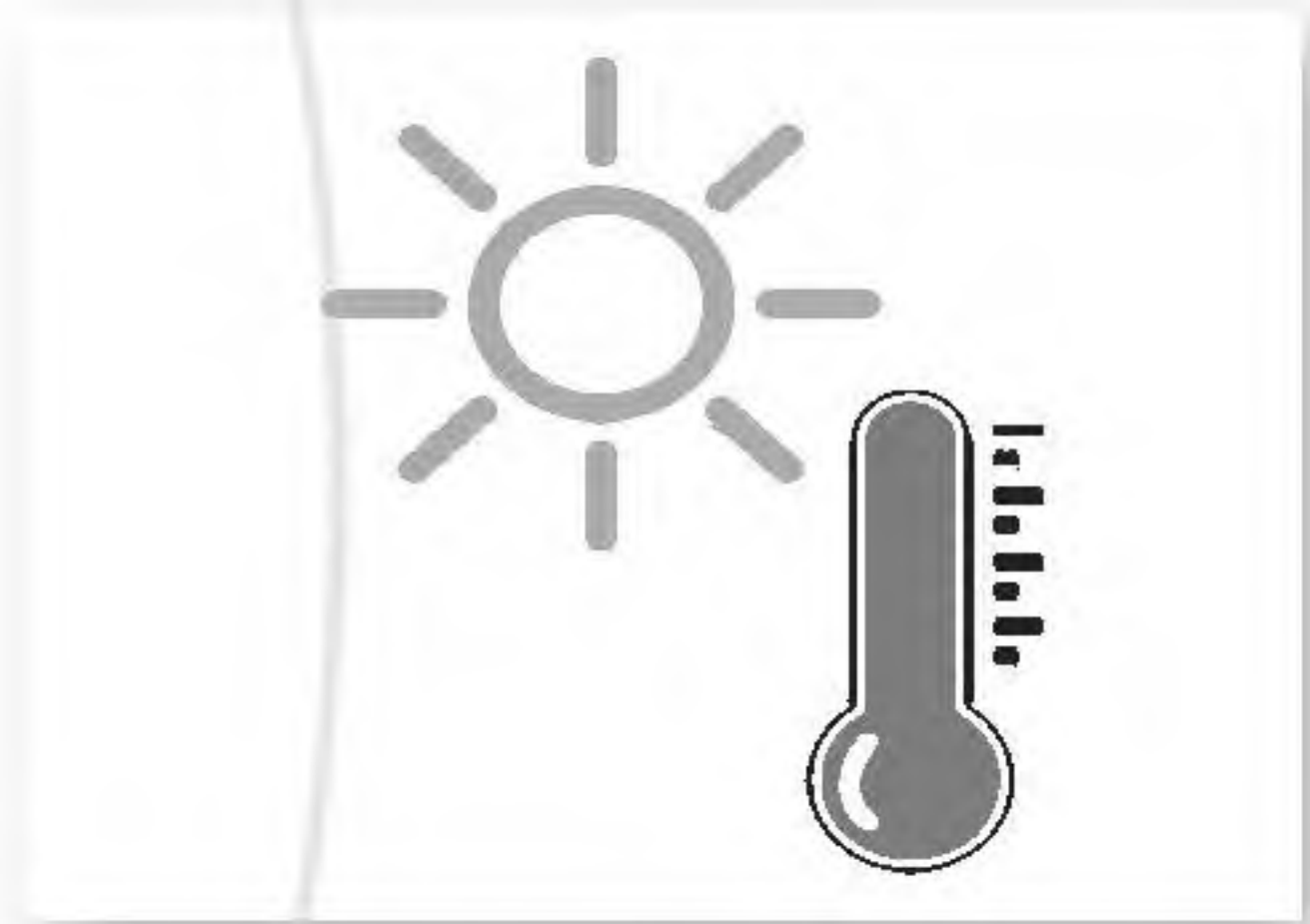
th as in *bathing suit*



r as in *rain*



o as in *hot*



12 Write the words in the correct boxes.

windy
sneakers

rainy
umbrella

bathing
weather

eraser
museum

windy

13 Listen and read. TR: 9

Đắk Lắk

Đắk Lắk is beautiful. Its weather is beautiful, too. It's sunny and cool. Sometimes, it's rainy. In Đắk Lắk, many students wear hats, jeans, and sneakers. Do you like cool weather? Do you want to go to Đắk Lắk? Don't forget your coats, boots, and umbrellas.



14 Read and circle.

- | | |
|--|---|
| 1. Đắk Lắk is beautiful. | ☒ True ☐ False |
| 2. It's sunny and hot in Đắk Lắk. | ☐ True ☐ False |
| 3. It isn't rainy in Đắk Lắk. | ☐ True ☐ False |
| 4. Many students wear hats, jeans, and sneakers. | ☐ True ☐ False |

15 Write about your place.

I live in _____. It's _____.

People wear _____.

Unit 2

Day by Day

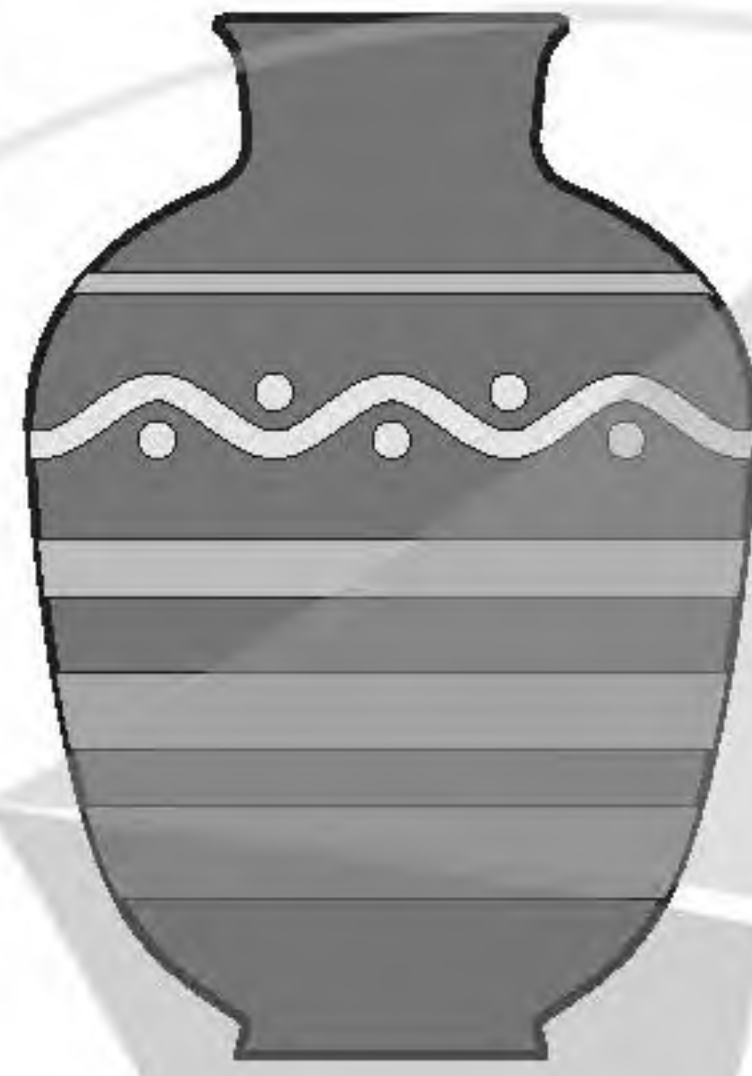
1 Look and write.

1

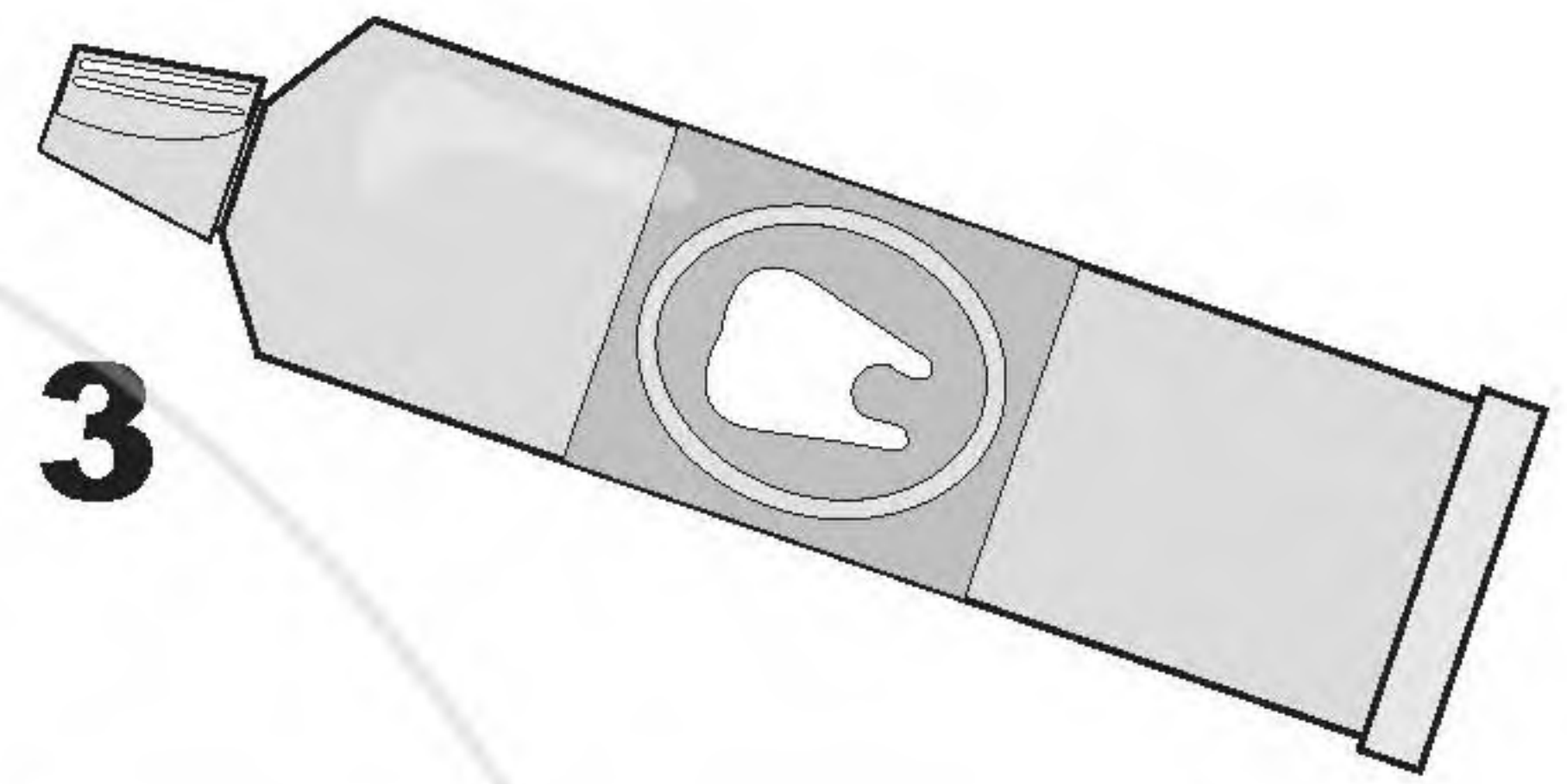


bookcase

2



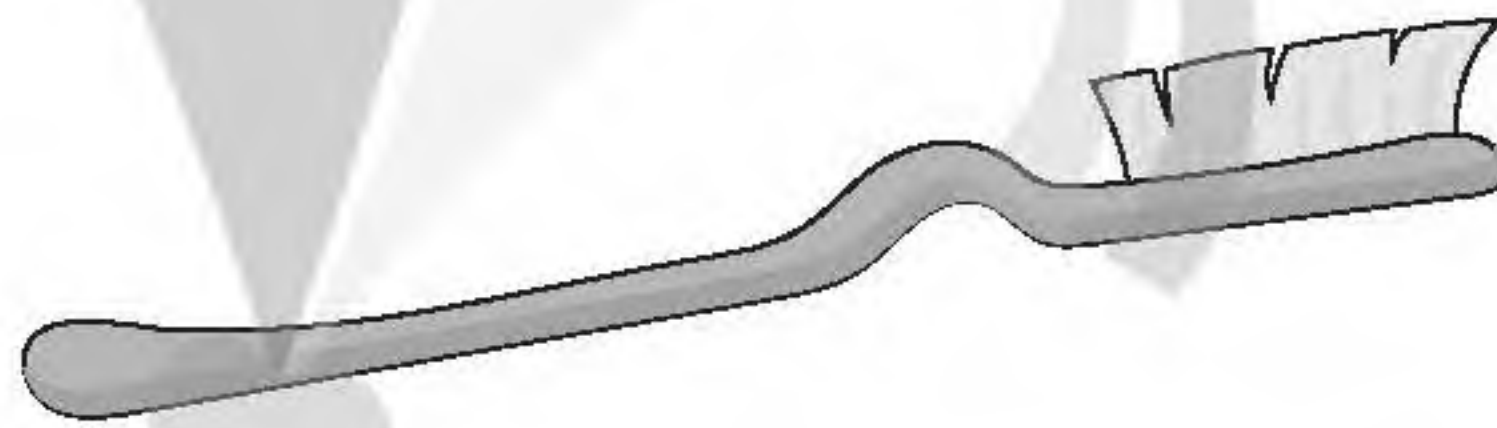
3



7



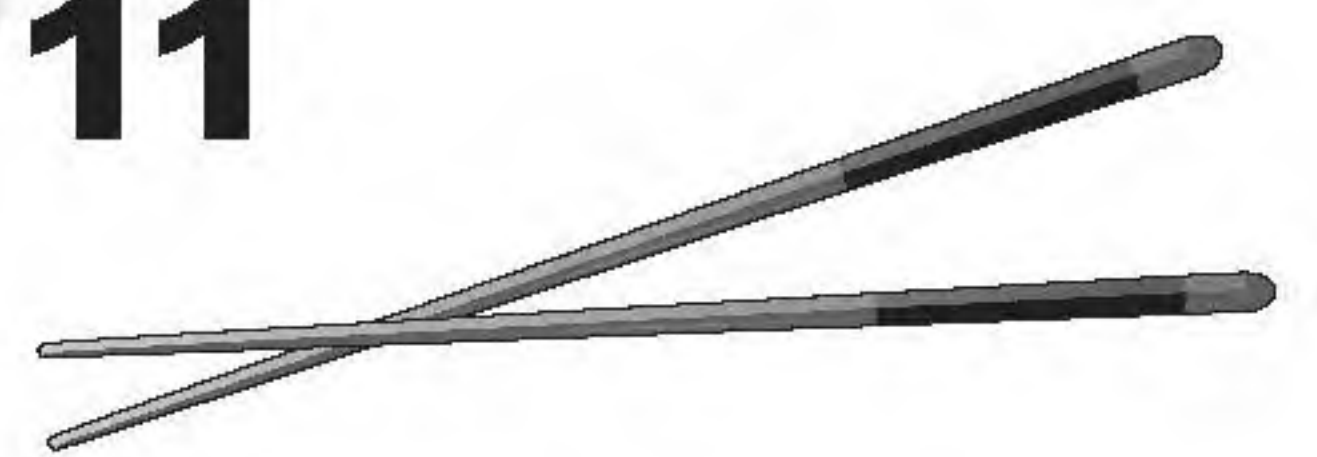
5



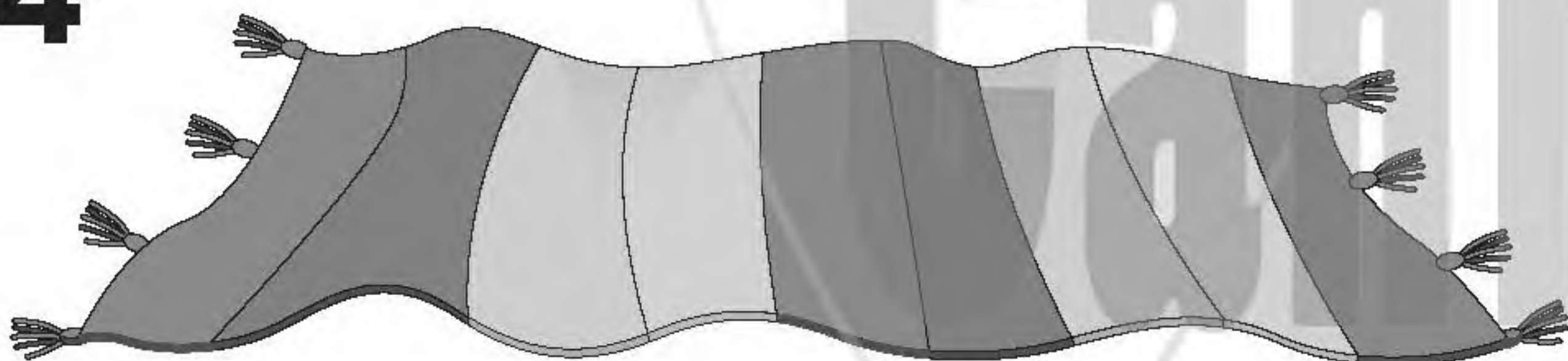
6



11



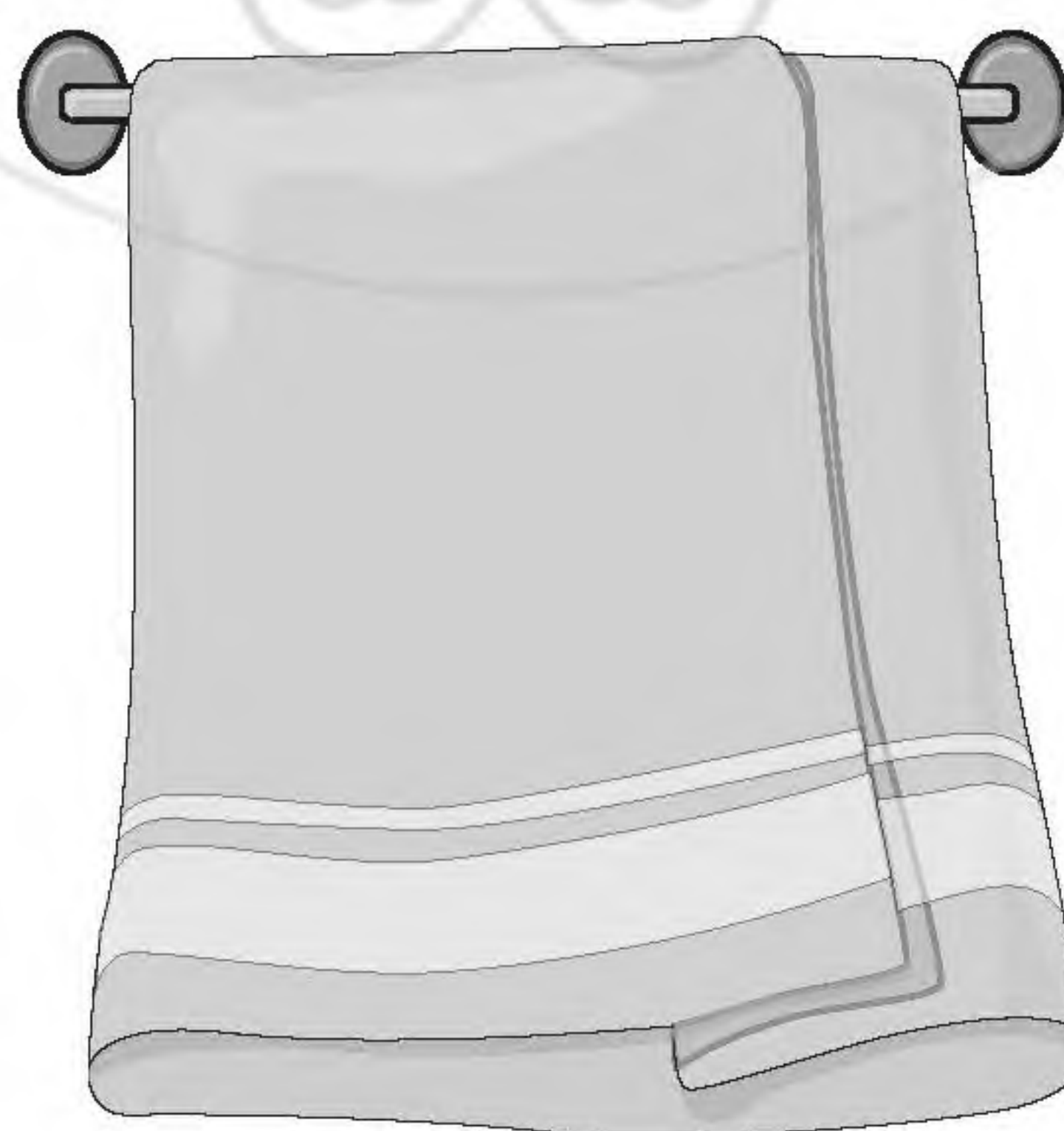
4



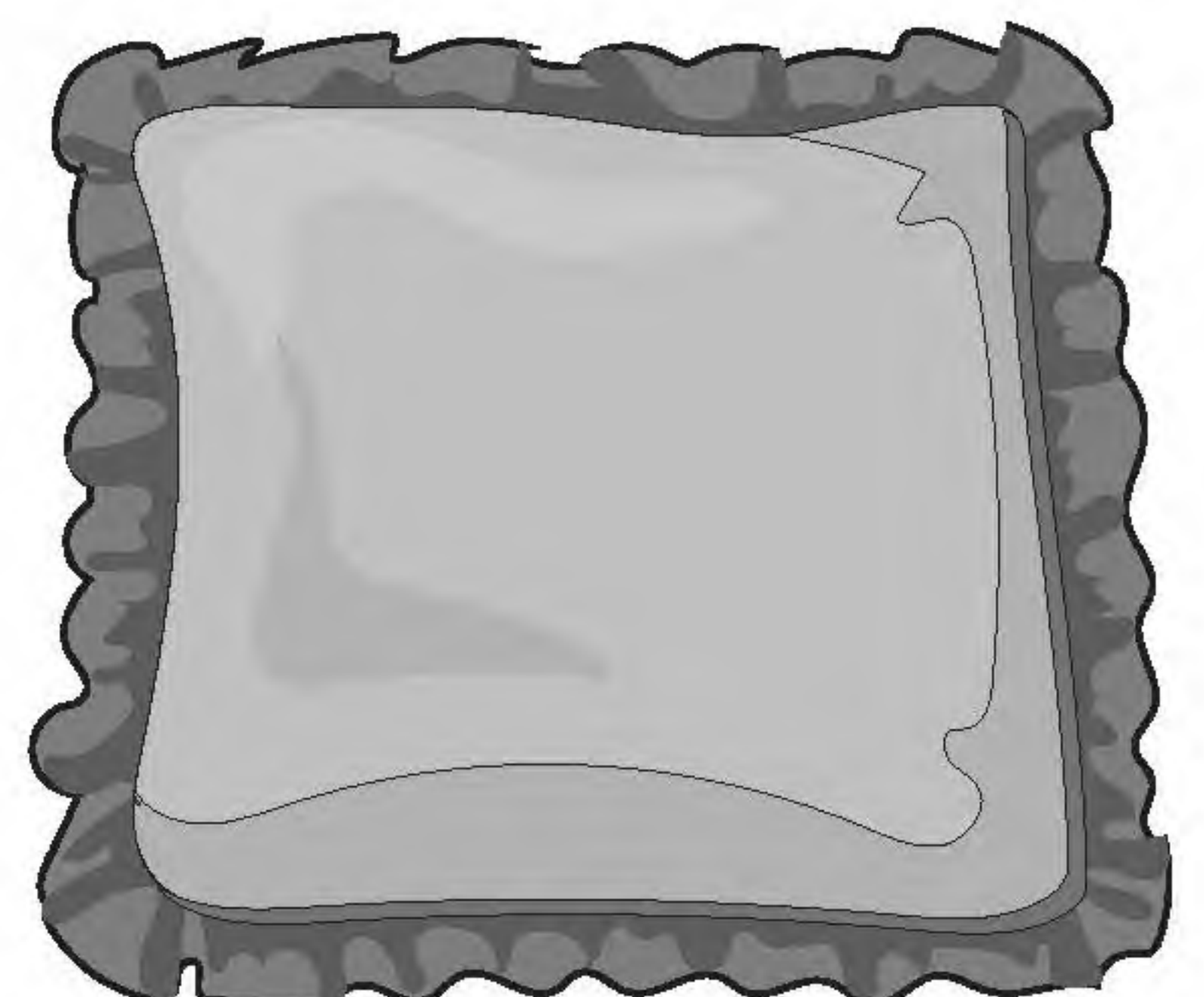
8



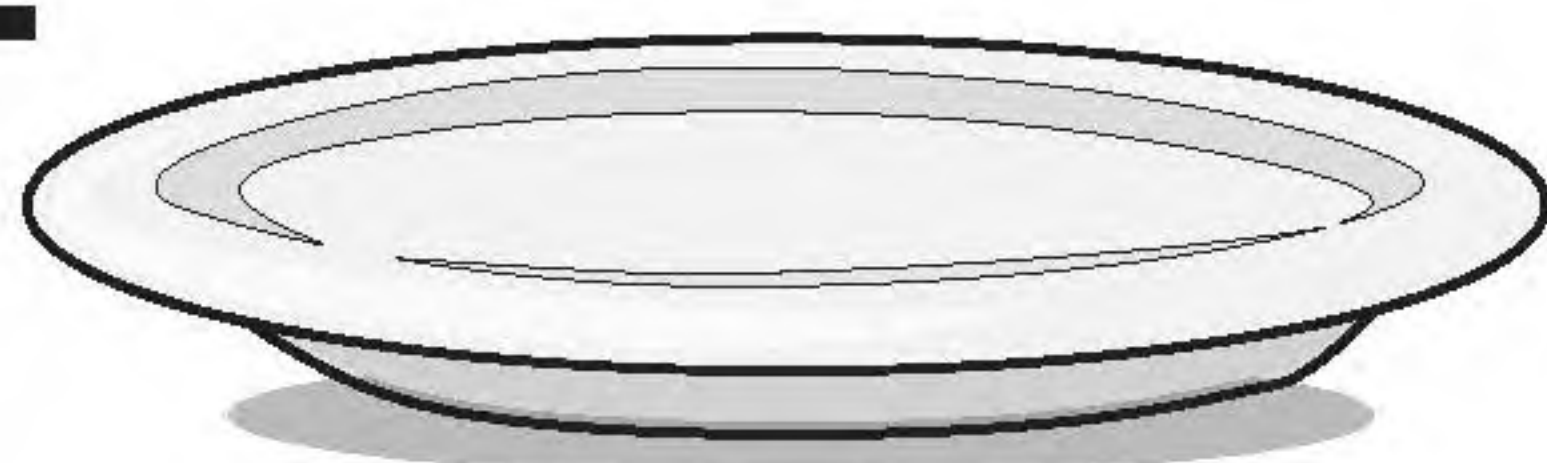
9



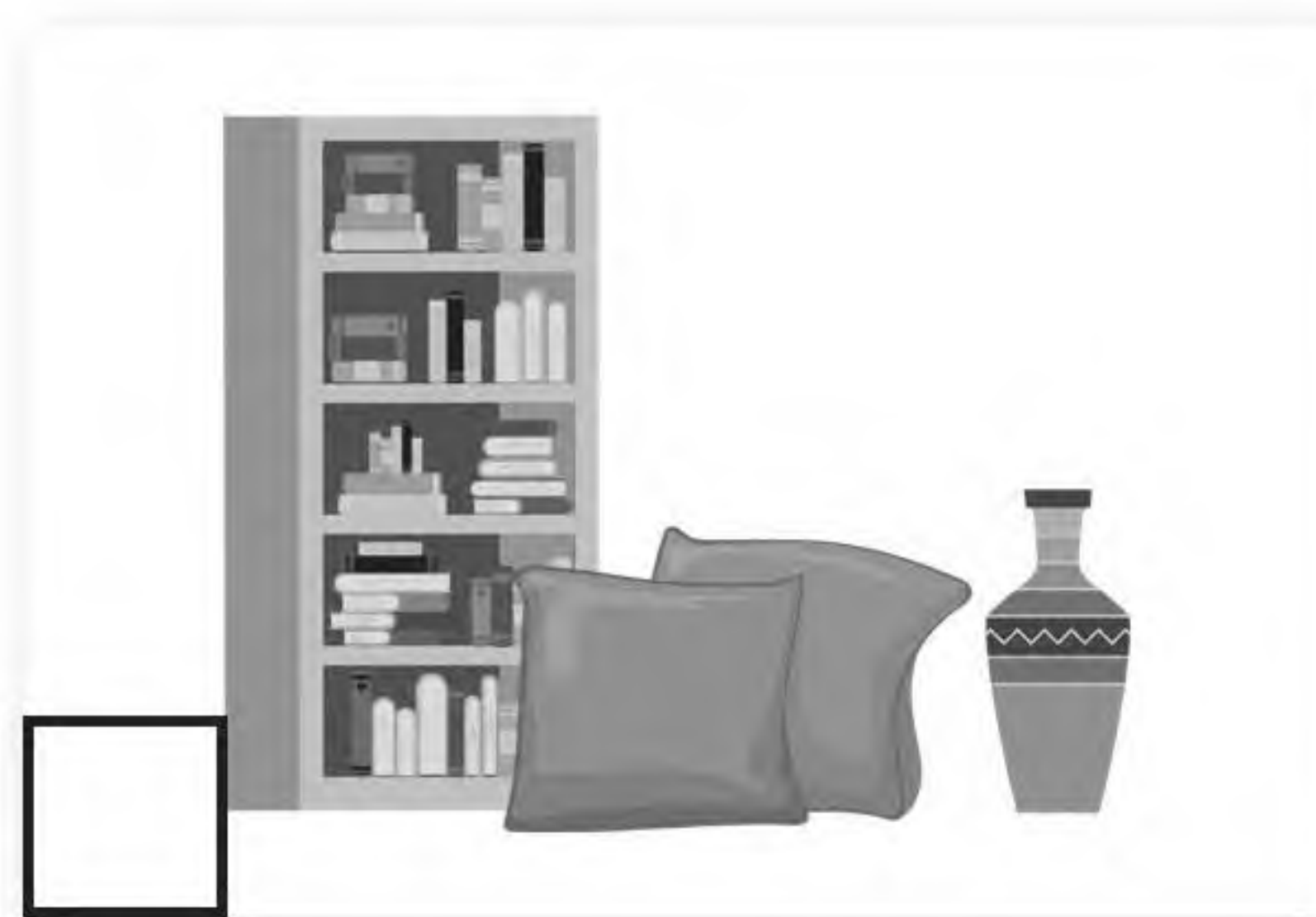
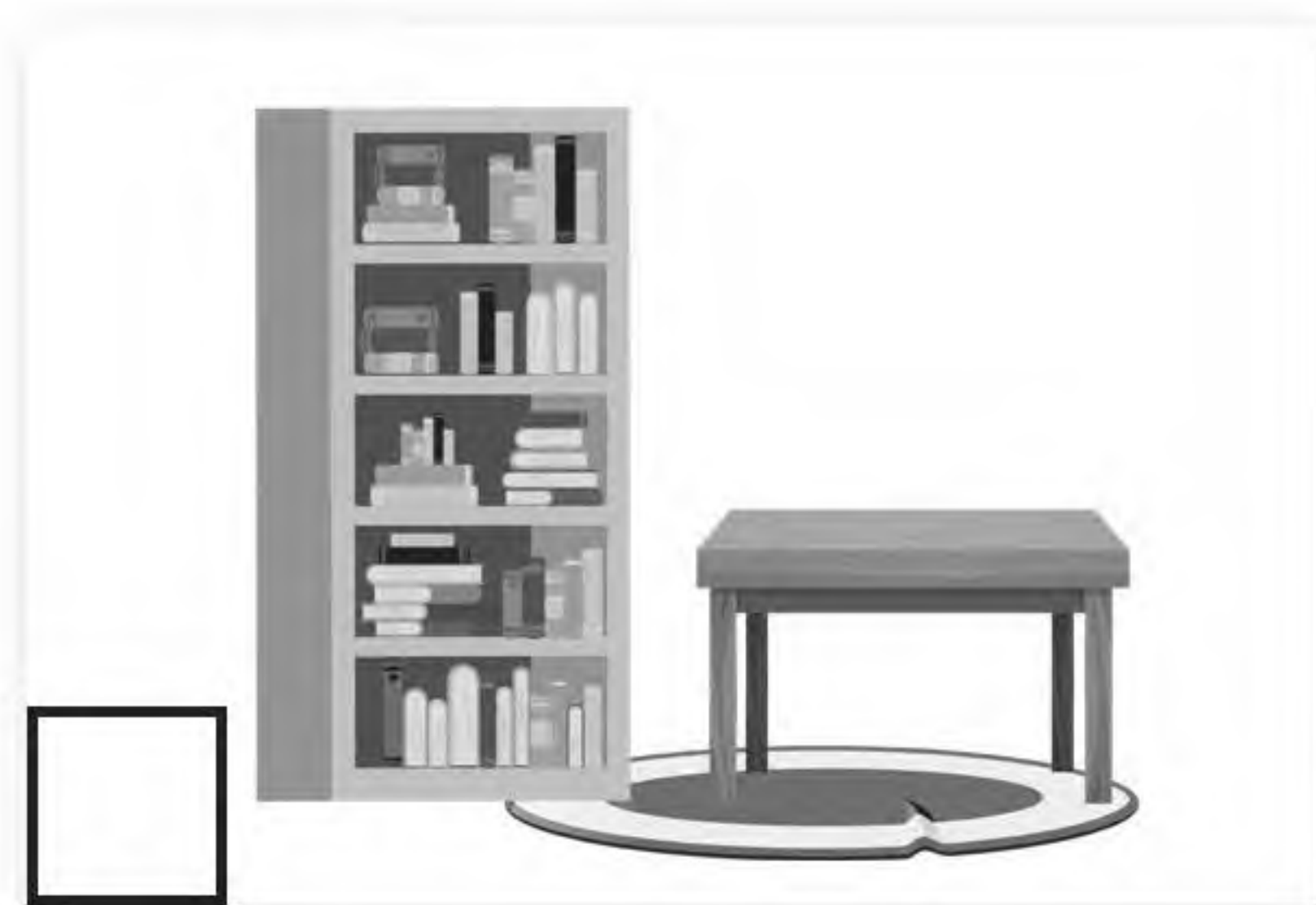
10



12



2 Look. Listen and check. ✓ TR: 10



3 Look. Read and write.

1. Are there any dishes in the dining room?

No. There aren't any dishes in the dining room.

Are there any chopsticks in the dining room?



2. Are there any towels in the bathroom?

Is there any soap in the bathroom?



3. Are there any pillows in the living room?

Are there any vases in the living room?



4 Look. Read and number.

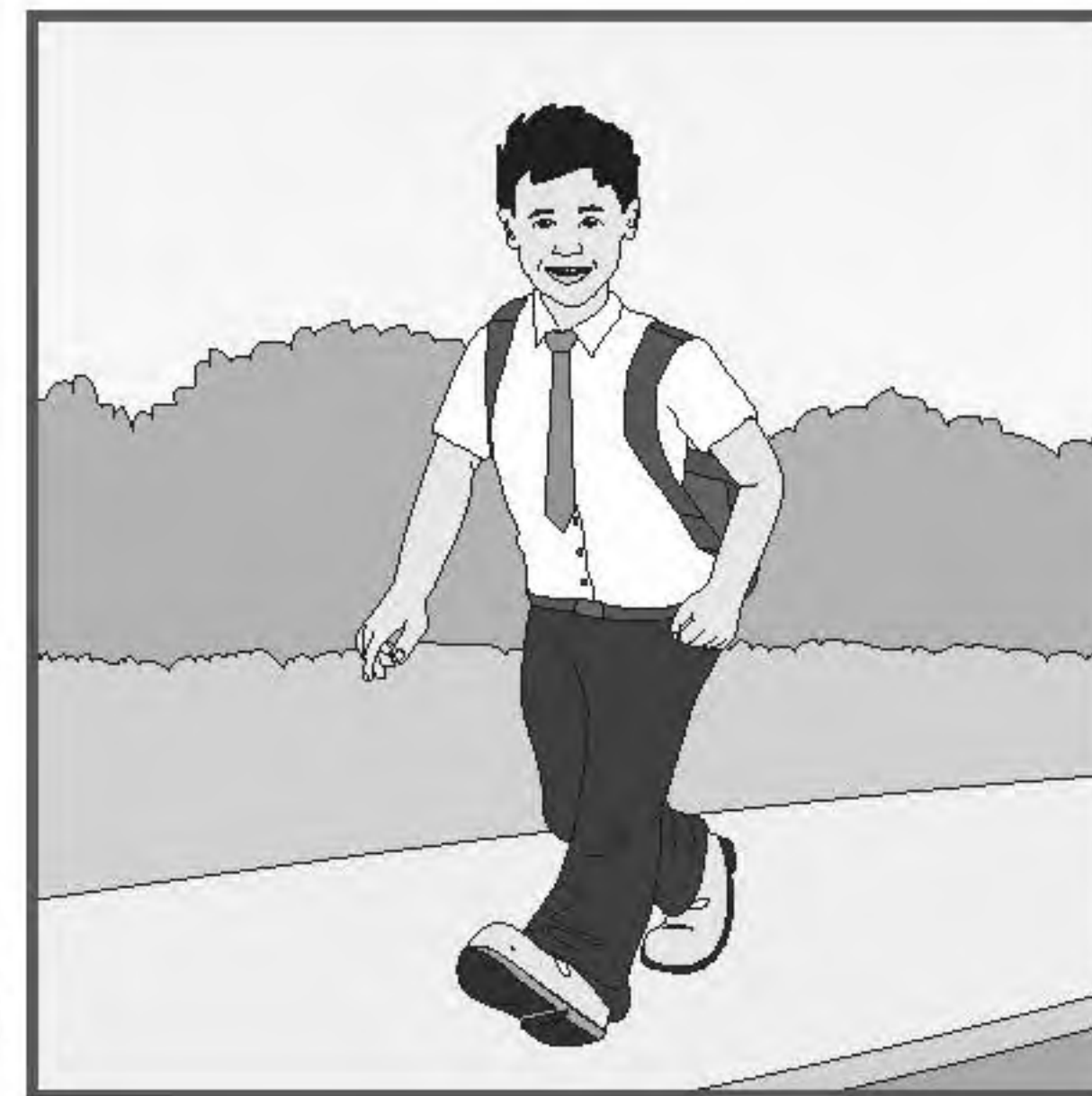
1



2



3



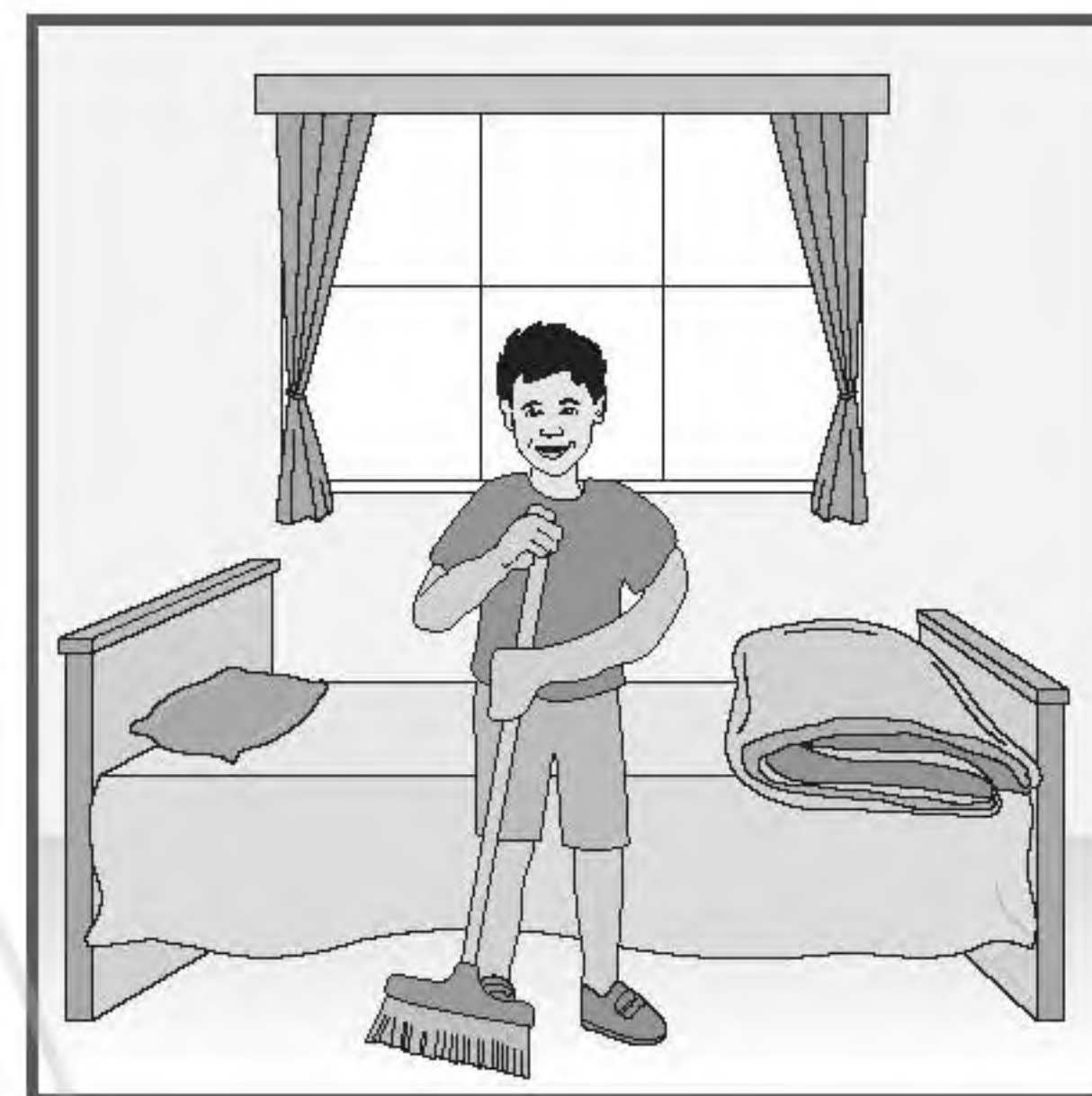
4



5



6



7



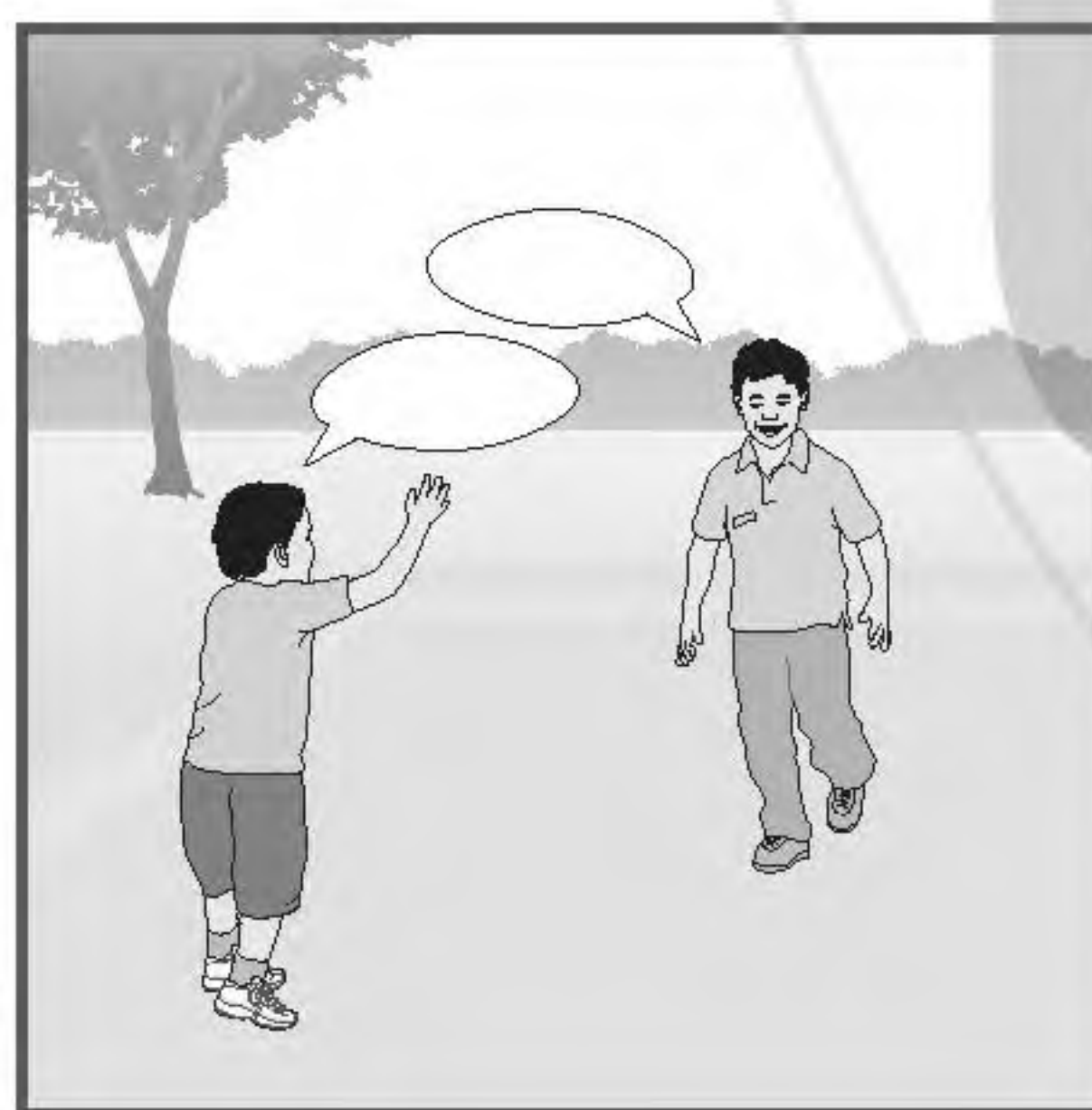
8



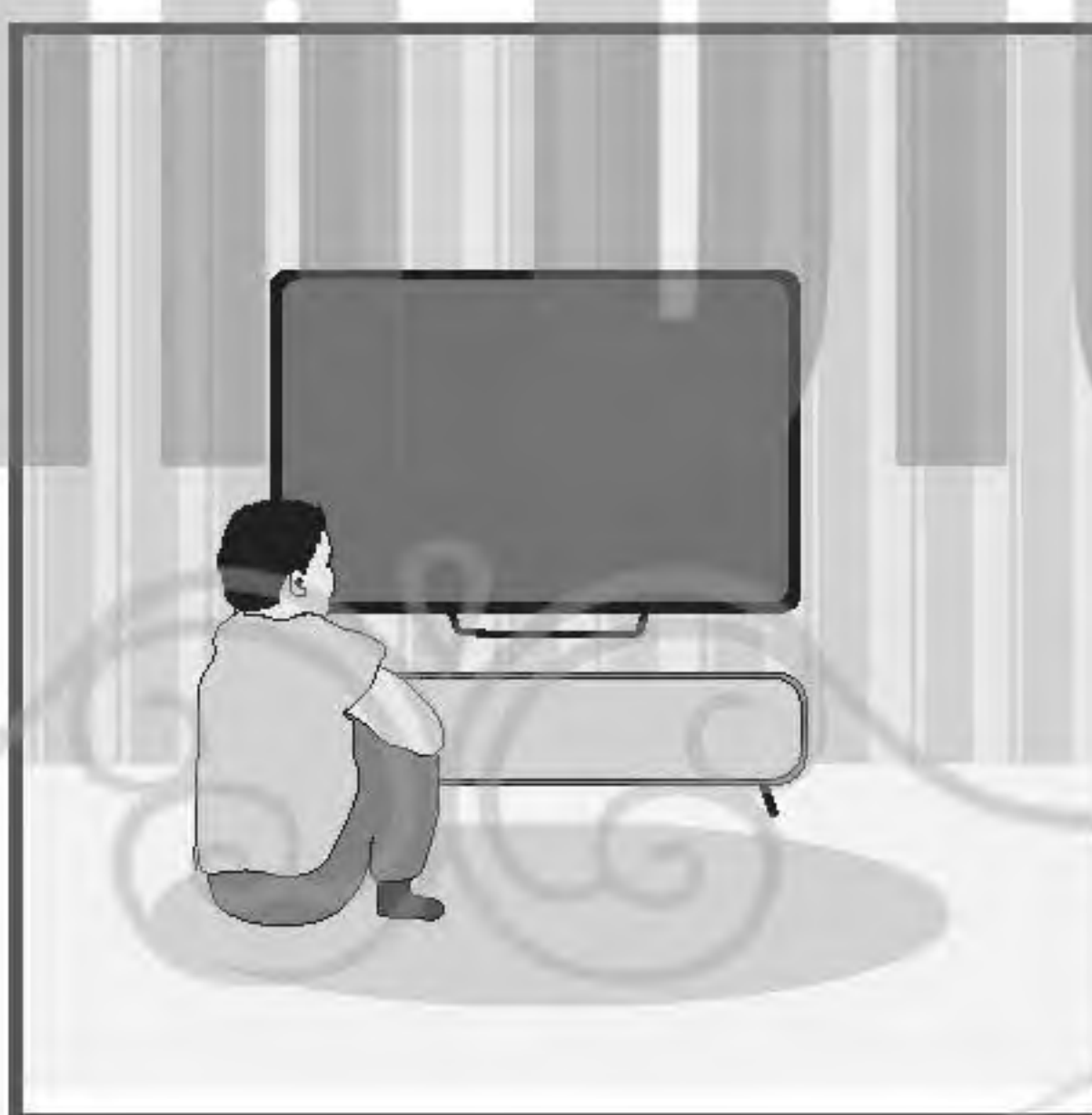
9



10



11



12



☐ get up

☐ chat with friends

☐ eat breakfast

☐ eat lunch

☒ 1 wash my face

☐ go to school

☐ go to bed

☐ eat dinner

☐ brush my teeth

☐ sweep the floor

☐ fold the clothes

☐ watch television

5 Look. Read and write.

1. Do you go to school at 7:00?

Yes, I do. (Yes)



2. Does your sister eat breakfast at 6:30?

_____. (No)



3. Does he play with his friend at 8:00?

_____. (No)



4. Do you and your brother watch TV at 9:00?

_____. (Yes)



6 Read. Write the answers.

1. What time do you sweep the floor?

_____.

2. What time do you fold the clothes?

_____.

7 Look and find. Circle and say.

t	e	l	e	v	i	s	i	o	n
s	t	e	p	h	u	g	z	a	z
o	j	o	v	s	v	u	l	z	y
y	b	f	l	u	n	c	h	e	i
y	m	d	f	r	i	e	n	d	r
g	i	c	g	b	q	y	c	k	m

~~friend~~ brush
lunch television

8 Look. Say and draw lines.



br as in *brown*



u as in *drum*



fr as in *friend*



s as in *television*



asia

9 Read. Circle the odd one out.

1. a. breakfast

b. sixteen

c. Friday

2. a. afternoon

b. lemonade

c. evening

3. a. bicycle

b. museum

c. banana

10 Listen and read. TR: 11

My Favorite Day

Hi, I'm Sarah! My favorite day is Saturday. I eat breakfast at 10:00. Then, at 3:30, I ride my bicycle or play with my friends. I watch television with my sister at 6:00 and I go to bed at 9:00. Saturday is always a great day.



11 Read and write.

1. What is Sarah's favorite day?

_____.

2. What does she do at 10:00?

_____.

3. What time does she ride her bicycle?

_____.

4. What does she do at 6:00?

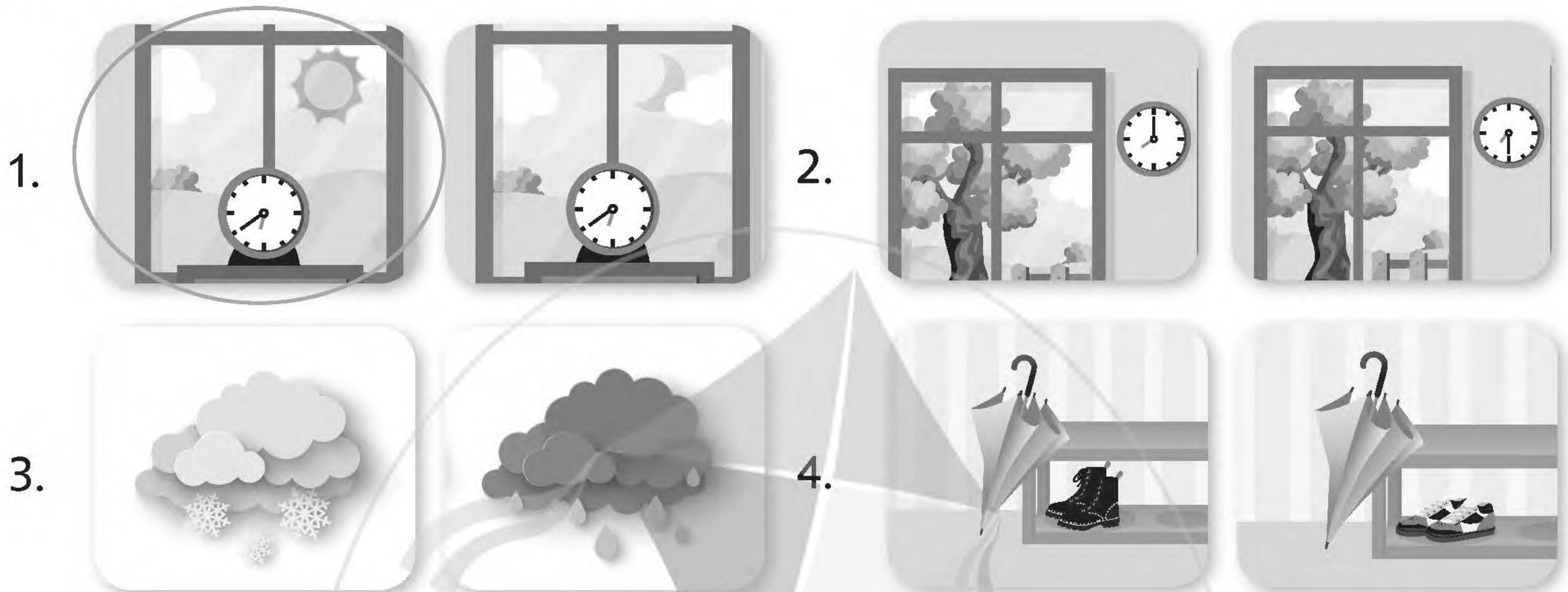
_____.

12 Write about your favorite day.

My favorite day is _____

Stop and Check 1

1 Look. Listen and circle. TR: 12



2 Look. Read and write.

1. It's snowy. Let's play outside.



2. What's the weather like? It's _____.



3. It's rainy. Don't forget your _____.



4. What day is it? It's _____.



3 Look. Read and draw lines.

1. It's windy. Don't forget your jacket.

2. My raincoat is next to my coat.

3. My grandfather watches television at 7 o'clock.

4. My brother goes to school at 8 o'clock.

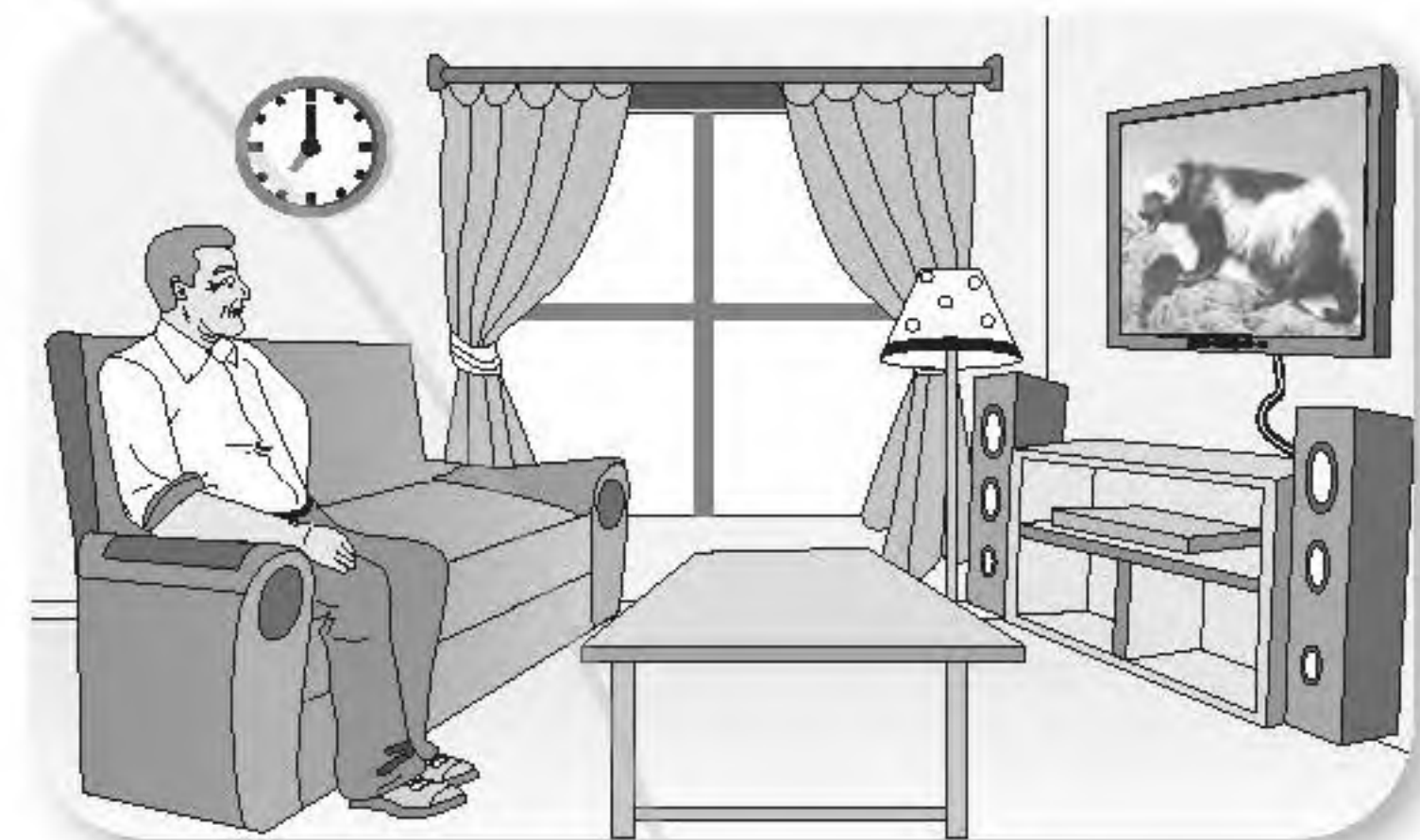
a



b



c



d



4 Ask and answer. Talk about your friends.

Ask four friends about **daily routines**

1. What time do you get up?
2. What time do you go to school?
3. What time do you eat lunch?
4. What time do you go to bed?
5. What time do you brush your teeth?

Friend 1	Friend 2	Friend 3	Friend 4

Minh gets up at 6:00.

Hoa doesn't get up at 6:00.
She gets up at 5:30.

Unit 3

Fun at School

1 Look at **2**. Read and write.

1. col _o_ r

7. h _ _ _ h _ _ ig _ _ t

2. c _ _ un _ _

8. p _ _ i _ _ t

3. cu _ _

9. _ _ ti _ _ k

4. _ _ ra _ _

10. u _ _ e

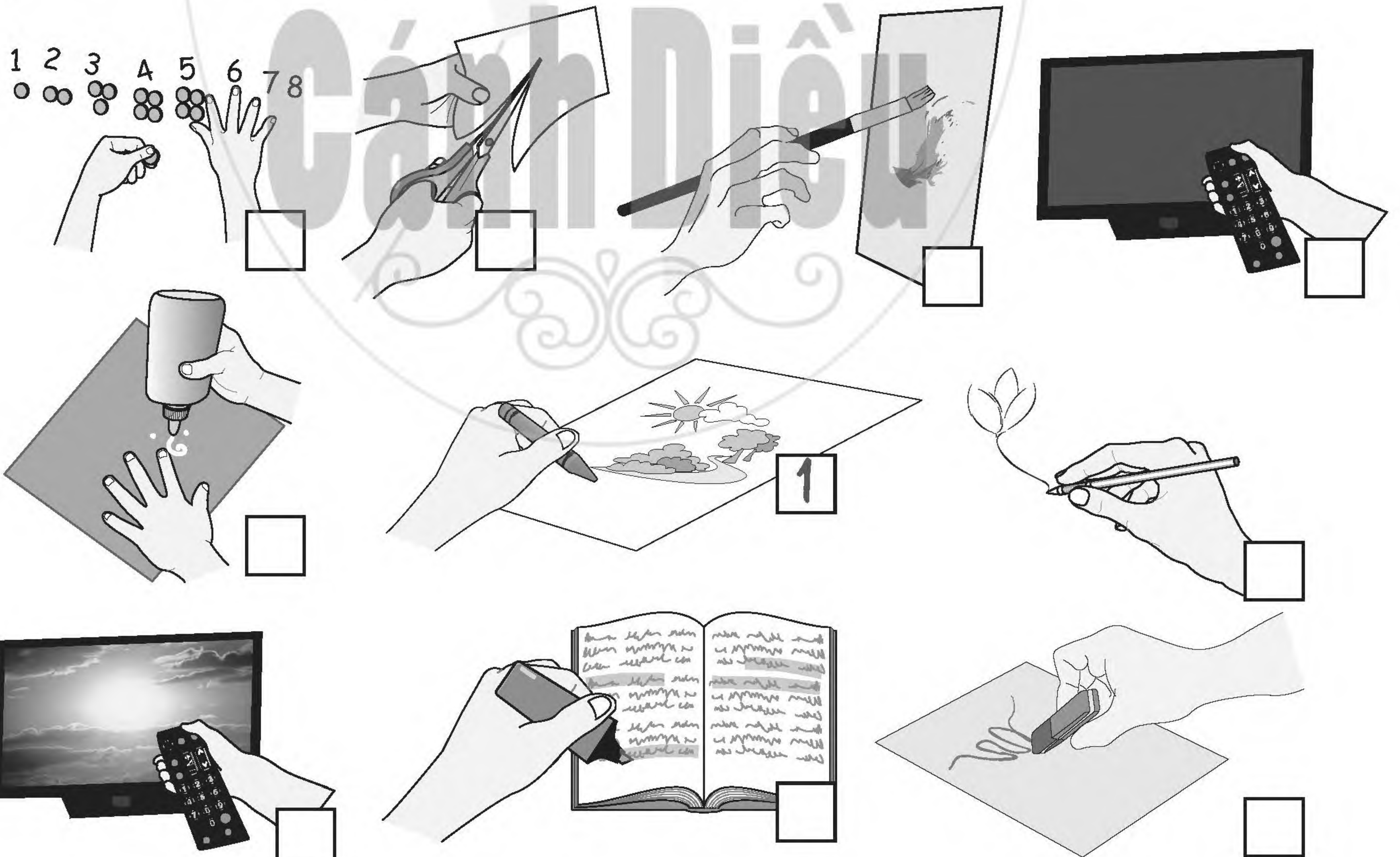
5. e _ _ _ se

11. _ _ u _ _ n on

6. g _ _ u _ _

12. _ _ u _ _ n off

2 Look and write the numbers from **1**.



3 Look. Read and write.



1. Can I use your crayons?

Sure. Here they are.



2. Can you turn on the computer?

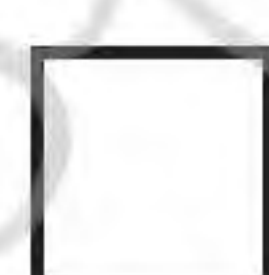
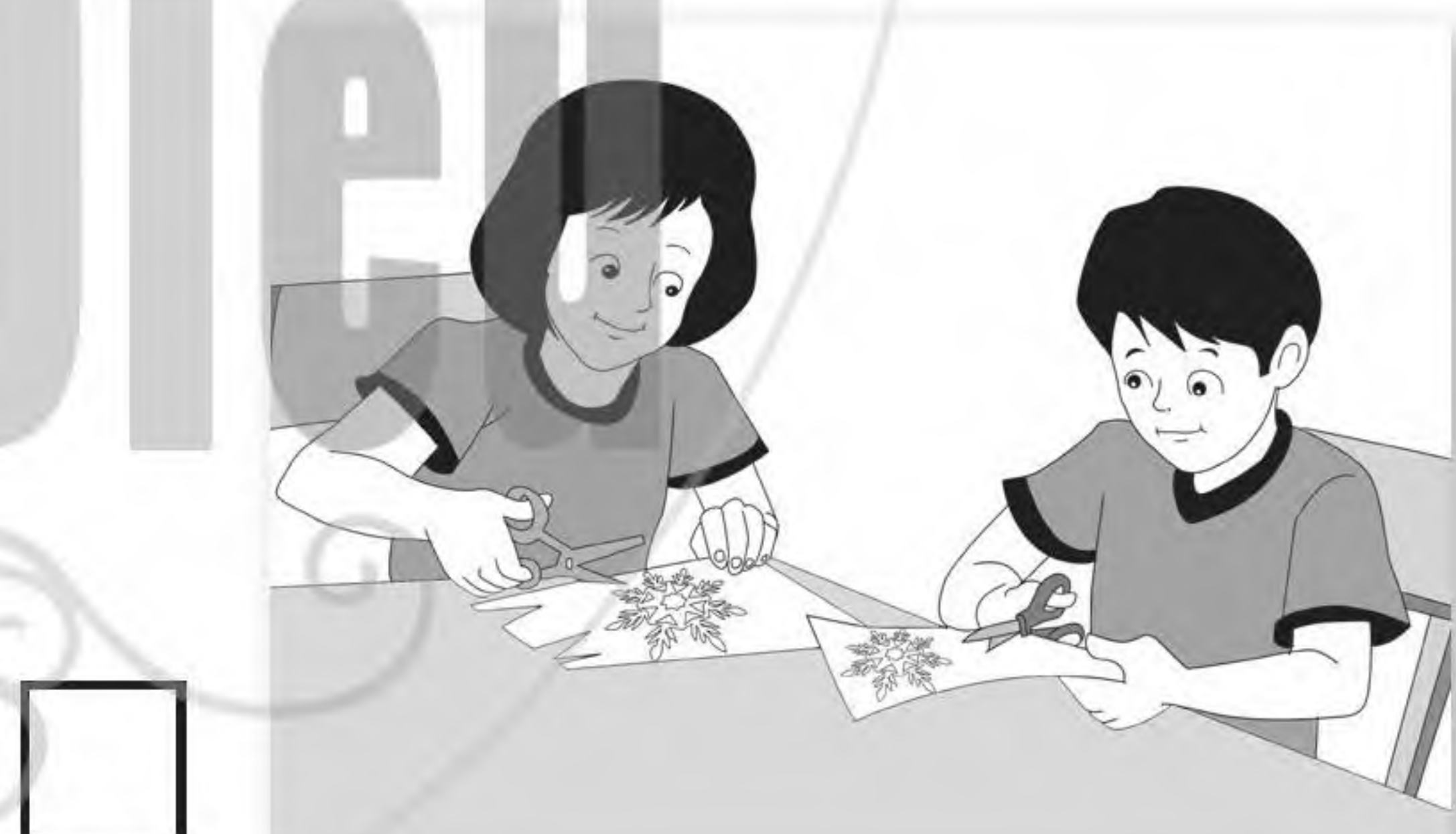
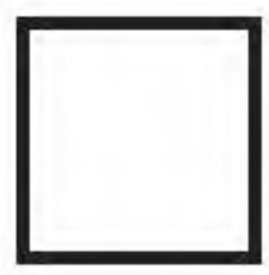


3. Can you erase this tree?



4. Can you draw a picture?

4 Look. Listen and check. TR: 13



5 Listen again. Check. ✓ TR: 14

1. Tom has a pencil.
2. Tom and Mary draw a tree.
3. Mary has some crayons.

☐ True

☐ False

☐ True

☐ False

☐ True

☐ False

6 Look and draw lines.



glue



a globe



a pencil case

a pencil sharpener



7 Read and draw lines.

1. I'm gluing a picture on the paper with _____.

2. I'm writing on a board with _____.

3. I'm cutting the paper with _____.

4. I'm painting the picture with _____.

5. I'm looking at my country, Việt Nam, on _____.

a. a marker

b. a paintbrush

c. scissors

d. glue

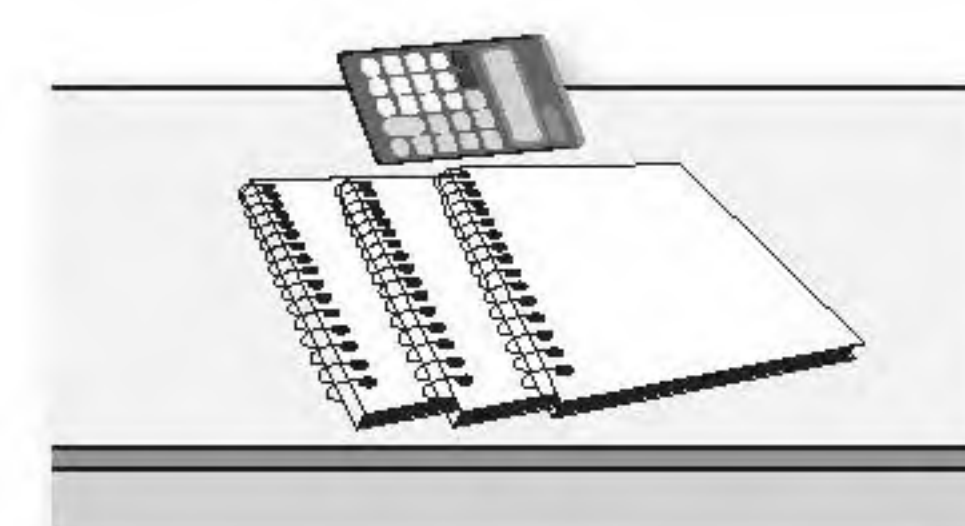
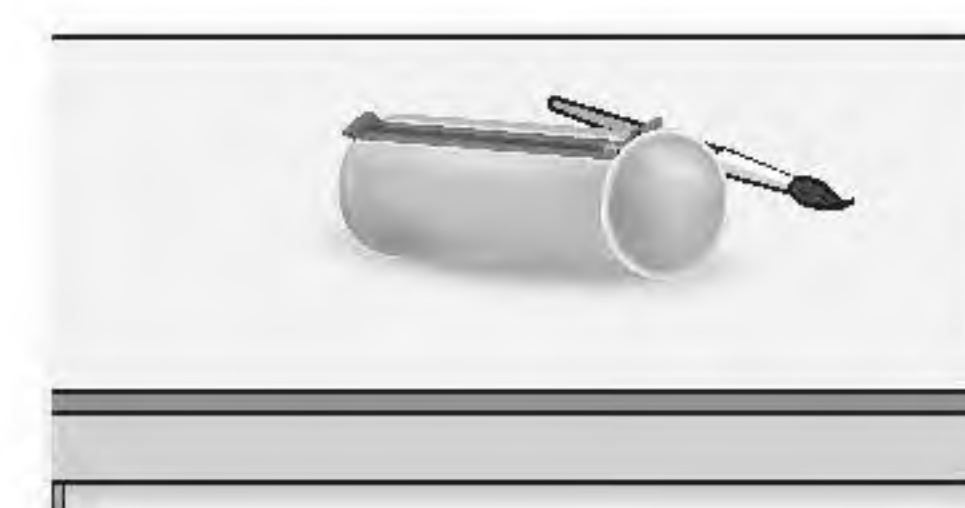
e. a globe

8 Look. Read and match.

It's
They're

in front of
next to
behind

the calculator
the pencil case
the scissors

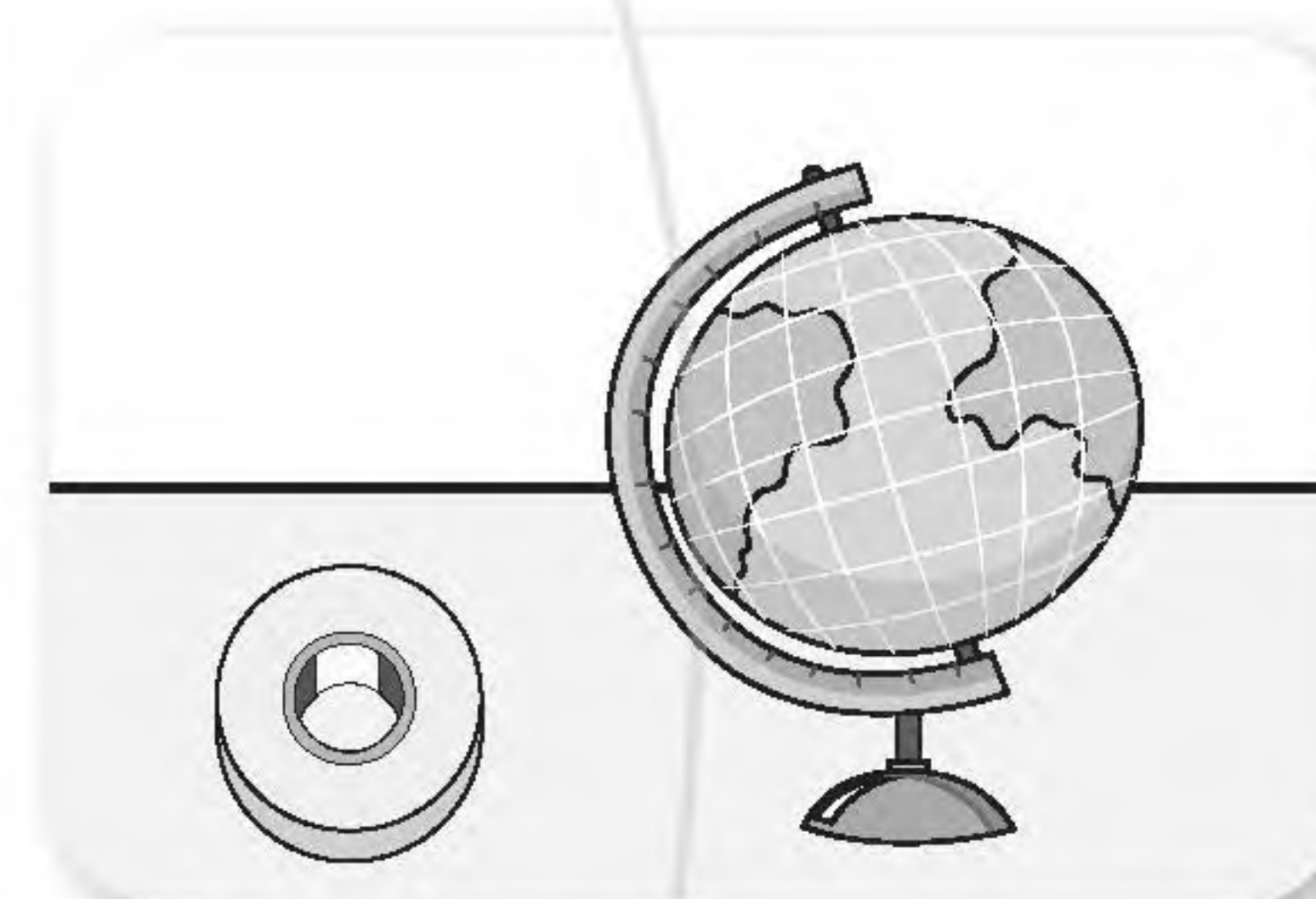


9 Look. Read and write.

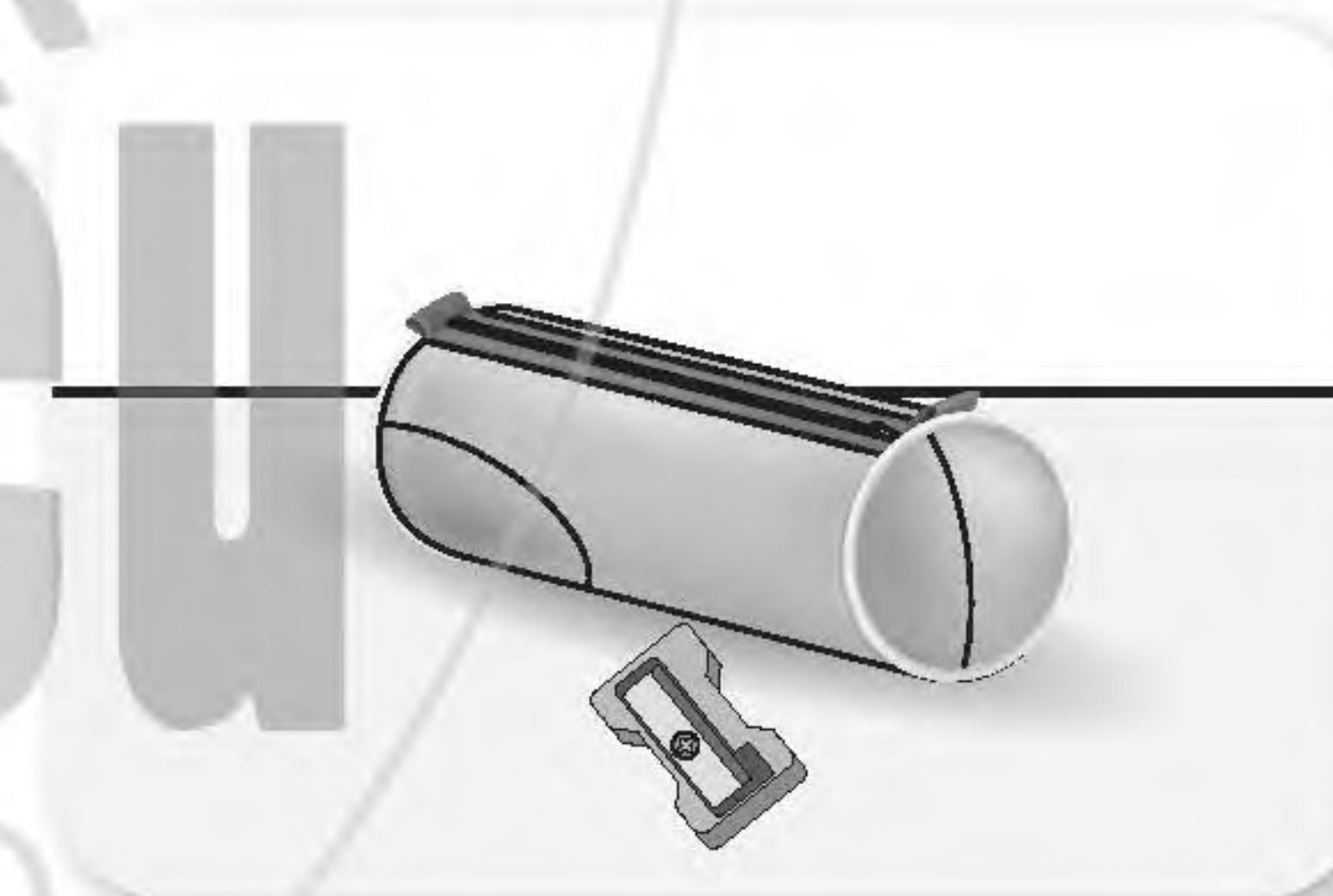
opposite
behind

next to
in front of

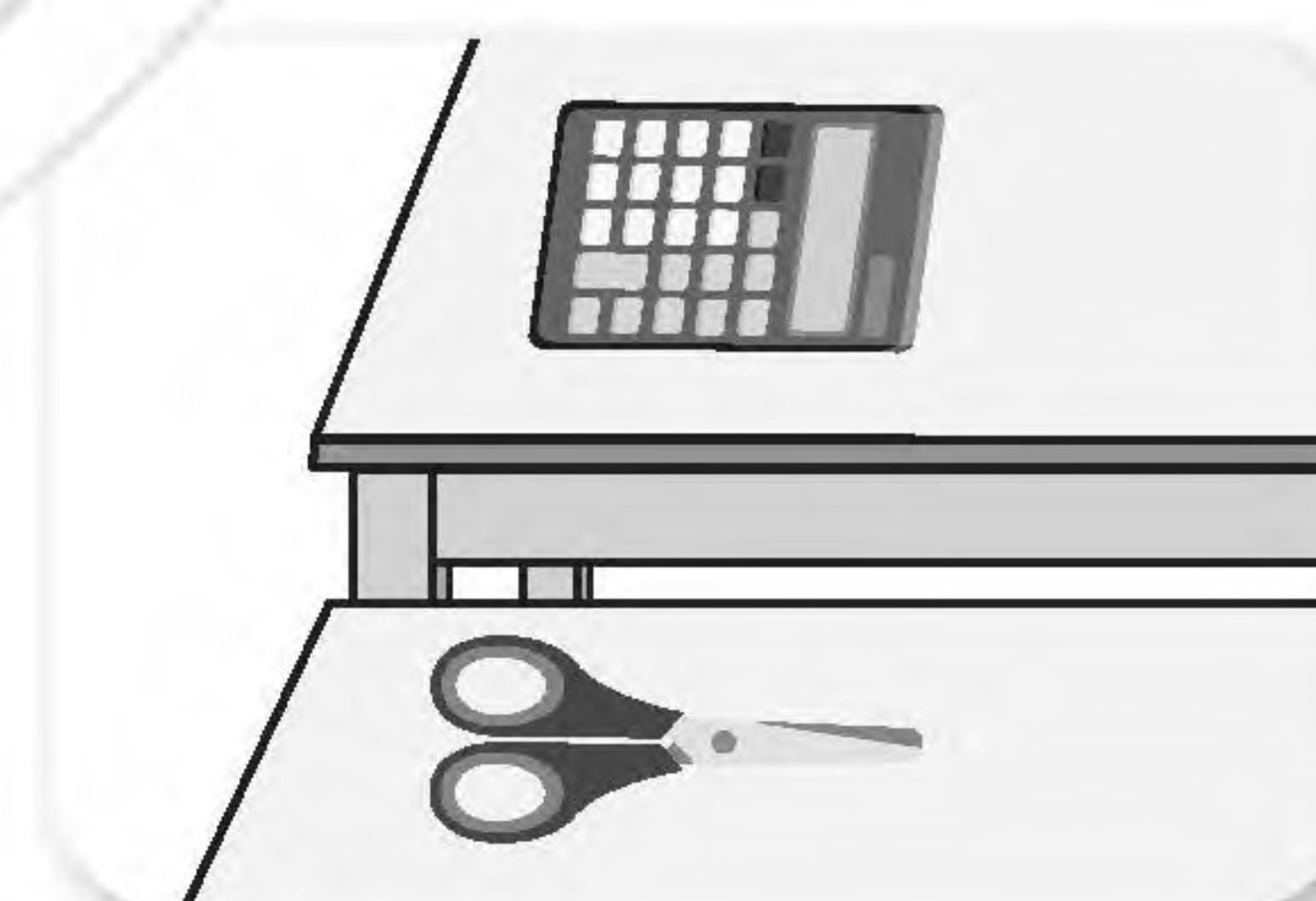
1. The tape is _____ the globe.



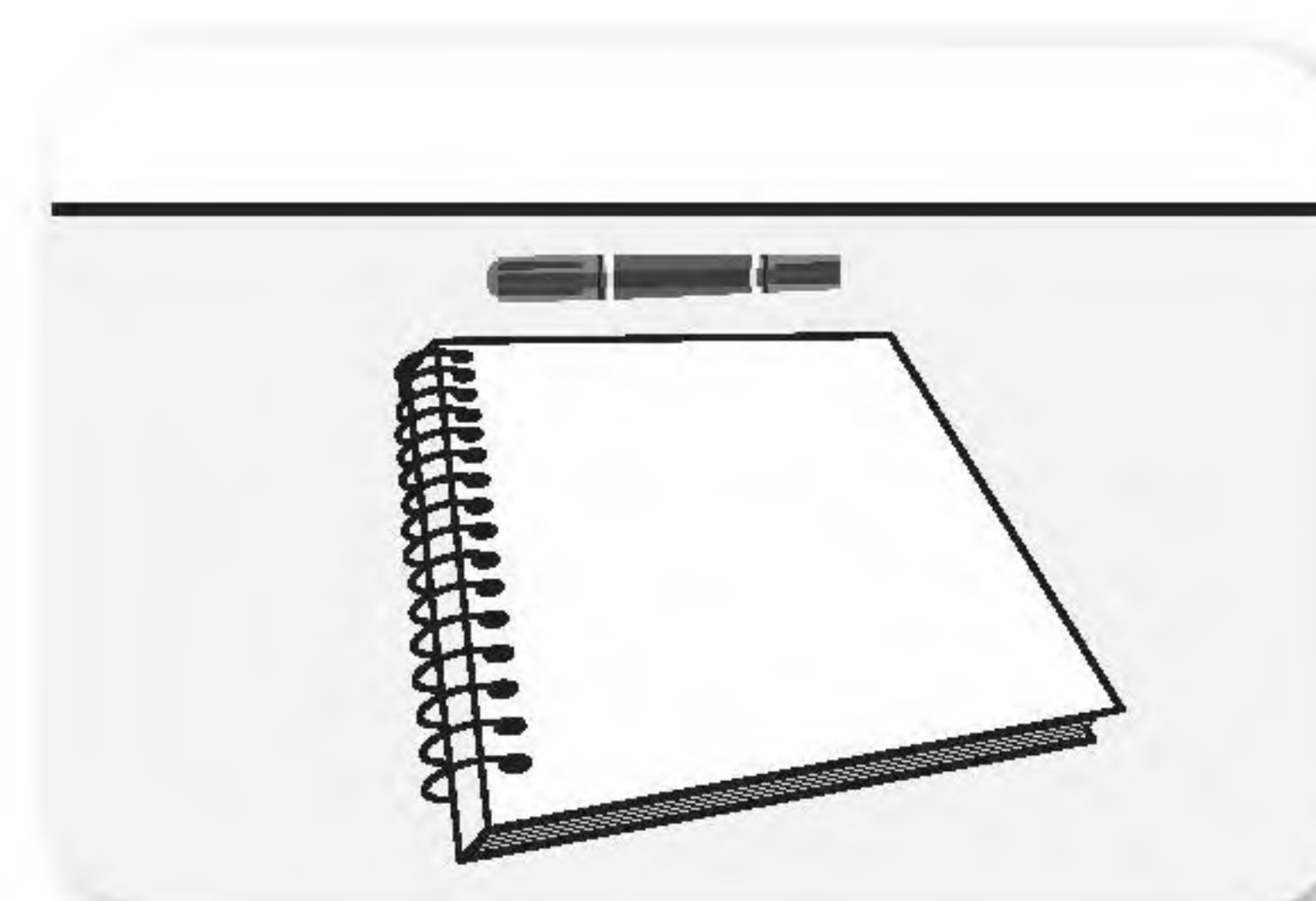
2. The pencil sharpener is _____
the pencil case.



3. The scissors are _____
the calculator.



4. The marker is _____
the notebook.



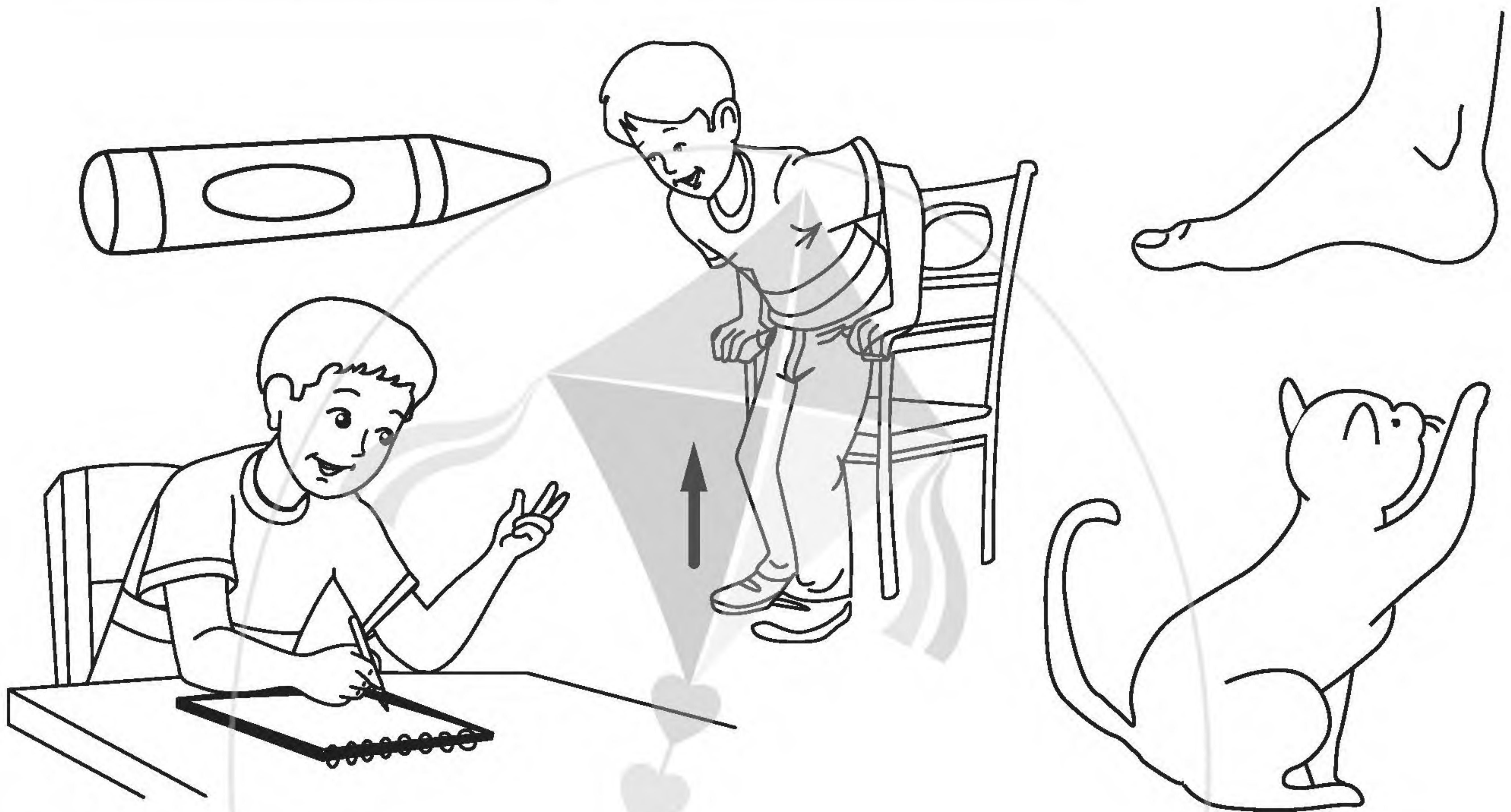
10 Read. Look and color.

c as in *count* = red

oo as in *book* = green

cr as in *crayon* = yellow

st as in *sticker* = blue



11 Connect all the words stressed on the first syllable. You can ONLY move vertically or horizontally.

paintbrush	eraser	globe	coloring
pencil	computer	counting	notebook
crayon	marker	sticker	painting
drawing	cutting	scissors	picture

12 Listen and read. TR: 15

Group Work



This is a picture of my group. There are four people in my group. We like working together. We can make a big robot. Lucy can draw the pictures. Jack can color them. Sami can cut shapes. I can glue them on the paper. We can help each other and have fun in class.

13 Read and circle.

- | | | |
|---|------|-------|
| 1. There are five people in the group. | True | False |
| 2. They can make a robot. | True | False |
| 3. Sami can cut shapes. | True | False |
| 4. Jack can glue pictures on the paper. | True | False |

14 Write about a group you make in class.

There are _____ people in my group. We can _____

I can _____

Unit 4

Wonderful Jobs

1 Look and number.



☐ a yoga teacher

☐ a vet

☐ an actor

☐ a chef

☐ a photographer

☐ a driver

☐ a scientist

☐ a farmer

☐ an office worker

☐ a sailor

☐ a hairdresser

☐ a police officer

2 Look. Read and write.

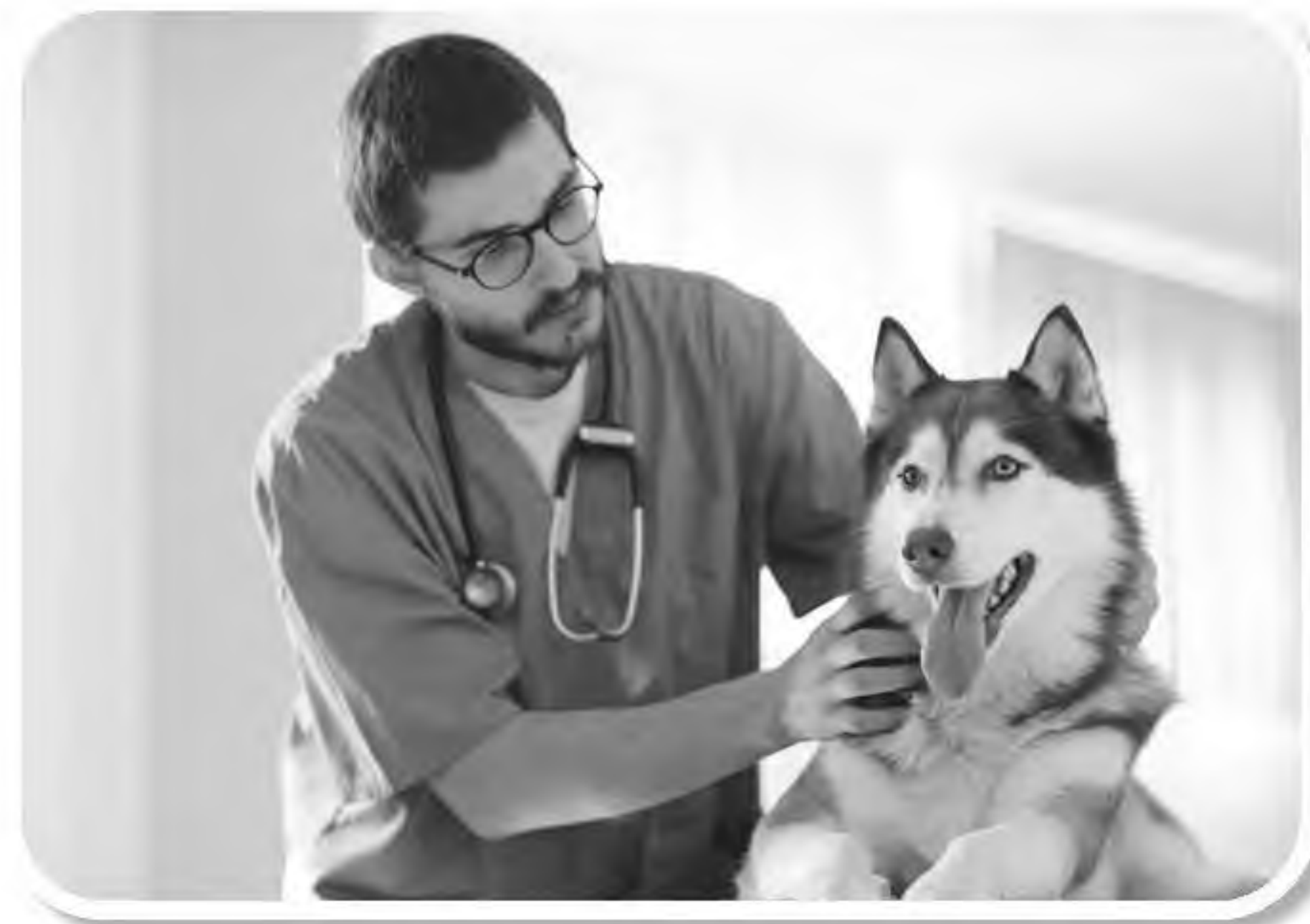
1.



Does Tim want to be a scientist?

No, he doesn't.

2.



Does Mark want to be a vet?

3.



Does Ivan want to be a sailor?

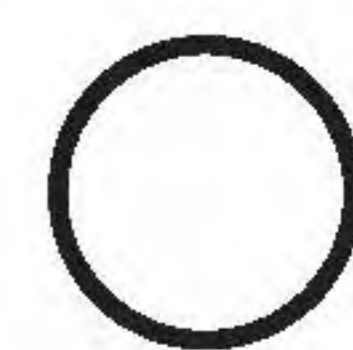
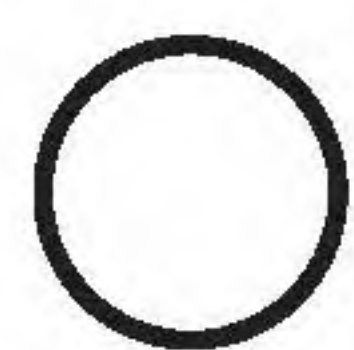
4.



Does Mary want to be a hairdresser?

3 Look. Listen and check.

TR: 16



4 What do you want to be? Answer the question.

5 Look and write.



1. h a ir sal o n



2. b s



3. fa m



4. st di



5. o fi e



6. l b

6 Look and draw lines.

office

theater

police station



yoga center

restaurant

animal hospital

7 Look and read. Check. ✓



1. He works in a yoga center, and she works in a lab.

☐ True

☐ False

2. My father is a police officer, and my mother is a chef.

☐ True

☐ False



3. She's a hairdresser, and he's an actor.

☐ True

☐ False

4. She works in a farm, and he works in a lab.

☐ True

☐ False

8 Read. Listen and check. ✓ TR: 17

1. Tom's father works in a hair salon, and his mother works in an office.

☐ Yes

☐ No

2. He is a scientist, and she is a hairdresser.

☐ Yes

☐ No

3. He is a police officer, and she is an actor.

☐ Yes

☐ No

9 Say. Draw lines.

theater

v as in *vegetables*

vase

vet

y as in *young*

drum

yoga

th as in *thirty*

thanks

driver

dr as in *draw*

yo-yo

10 Listen and say. TR: 18

1. The vet has a van.
2. The yoga teacher is playing with a yo-yo.
3. Thanks for going to the theater with me.
4. The driver is playing the drums.

11 Find SEVEN words stressed on the first syllable.

p	r	a	c	t	i	c	e	a	l
g	l	n	s	h	o	a	s	t	a
r	u	s	n	e	v	a	t	m	s
a	c	w	n	a	c	t	o	r	y
a	a	e	s	t	o	l	v	e	a
t	k	r	i	e	d	a	c	c	e
c	a	l	d	r	i	v	e	r	w
o	f	f	i	c	e	m	m	a	c
l	i	k	t	a	h	a	g	o	k
r	e	s	t	a	u	r	a	n	t

11 Listen and read. TR: 19

My Mother

This is my mother. She's a teacher. Every day, she works at her school from 8:00 to 5:30. At 7:00, she comes home and cooks dinner. I help her. I don't want to be a teacher. I want to be a singer. I can sing well.



12 Read and write.

1. The mother works at her school from 8:00.
2. She comes home at _____ in the evening.
3. The son _____ her mother.
4. The son wants to be a _____.

13 What are your parents' jobs? What do you want to be? Complete the sentences.

1. My mother is _____. She works at _____.
2. My father is _____. He works at _____.
3. I want to be _____.

Stop and Check 2

1 Look. Listen and draw lines. TR: 20

1. ●

● a



2. ●

● b



3. ●

● c



4. ●

● d



2 Look. Listen and circle. TR: 21

1. Tom and Jack want to be farmers.

☒ Yes No

2. The pencil sharpener is next to the pen.

Yes No

3. Harry wants to be a chef.

Yes No

4. The mother is a yoga teacher.

Yes No

3 Read and circle. Draw lines.

1. Can you cut this paper /
glue this picture for me?

a



2. The markers are *behind* /
in front of the globe.

b



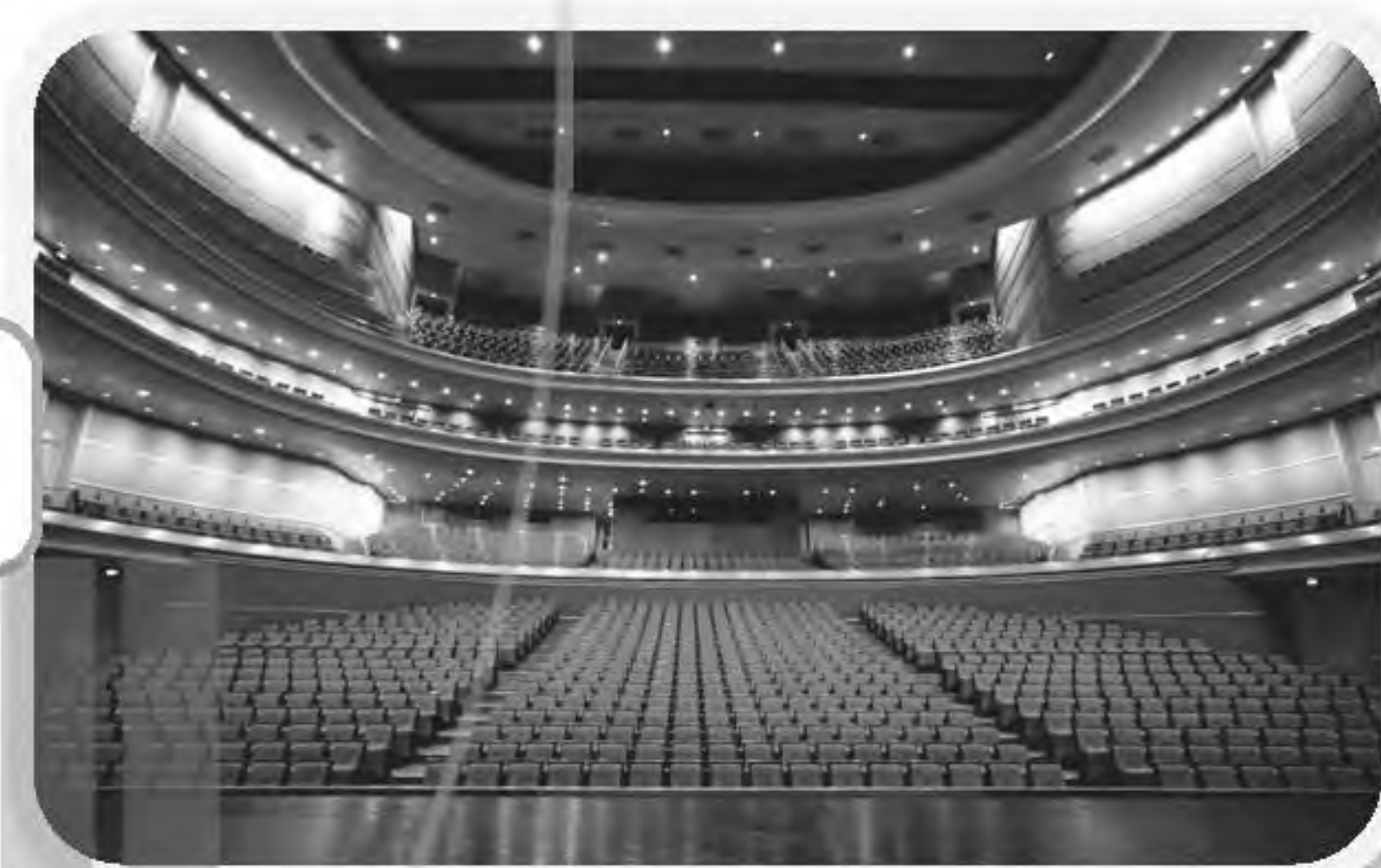
3. What's your brother's job?
He's a *hairstylist* / *sailor*.

c



4. Where do your parents work?
They work in a *theater* /
an animal hospital.

d



4 Look at the pictures. Ask and answer.

Do you want to be a farmer?

Yes, I do.

Where do farmers work?

They work in a farm.



Units 1–4 Review

1 Read and circle.

1. *Where's* / *What's* the weather like?

It's cold.

2. Put on your bathing suit. It's *next* / *near* to the umbrella.

3. *What time* / *Where* do you eat breakfast?

I eat breakfast at 8:30.

4. *Do* / *Does* you fold the clothes at 9:00?

5. Can you *cut* / *cutting* the stickers?

6. *Where* / *What* do you want to be?

I want to be a bus driver.

2 Reorder the sentences.

_____ a. It's 6:30.

_____ b. It's sunny. Let's go outside.

1 c. What time is it?

_____ d. 6:30? What's the weather like?

3 Listen to the questions.

Check the correct answers. ✓ TR: 22

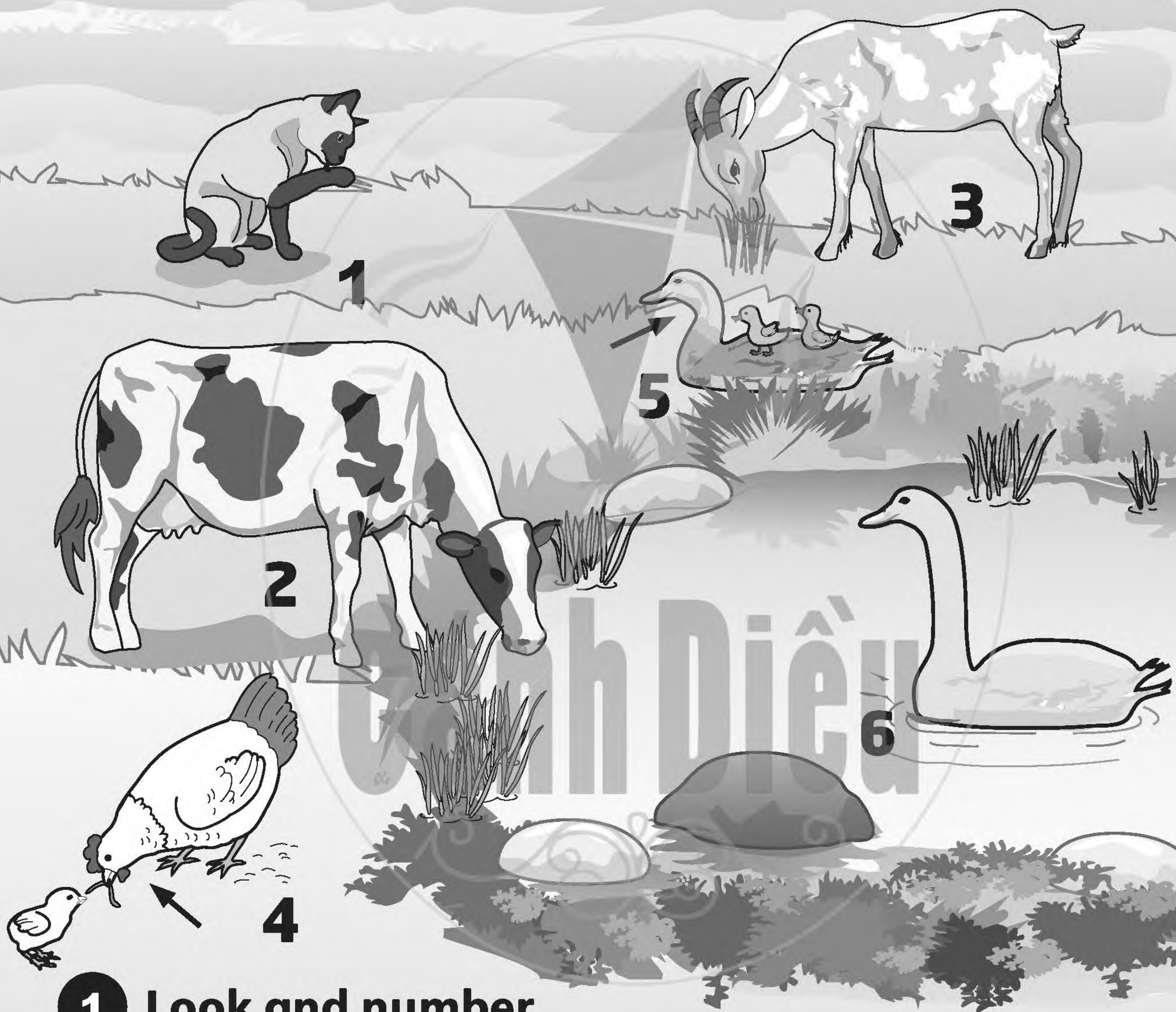
1. ☒ a. It's warm.
☐ b. Put on your coat.
2. ☐ a. She is eating dinner.
☐ b. She eats dinner at 7:00.
3. ☐ a. No, I can't.
☐ b. Sure. Here it is.
4. ☐ a. It's behind the globe.
☐ b. They're next to the tape.

4 Read. Answer the questions.

1. What's the weather like?
2. What time do you go to bed?
3. Do you want to be a sailor?
4. Are there any vases in your bedroom?
5. What's your mother's job?

Unit 5

Animal Friends



1 Look and number.

☐

a goat

☐

a cow

☐

a chicken

☐

a cat

☐

a duck

☐

a swan

☒

lick

☐

swim

☐

climb

☐

drink

☐

feed

☐

carry

2 Look at the picture in **1**. Circle.

1. Is the cow running?

☐ Yes, it is.

☐ No, it isn't.

2. Are the ducks drinking?

☐ Yes, they are.

☐ No, they aren't.

3. Is the cat sitting?

☐ Yes, it is.

☐ No, it isn't.

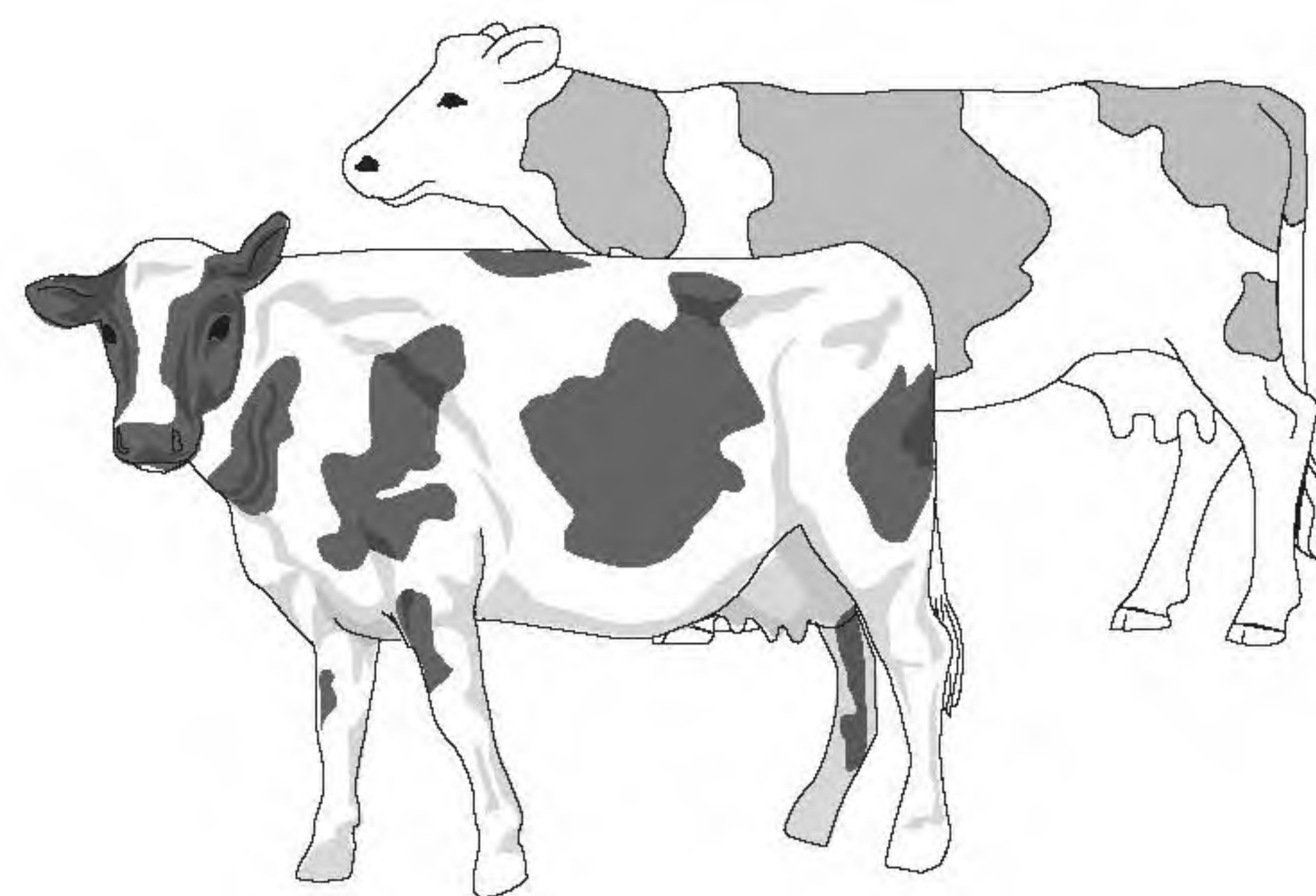
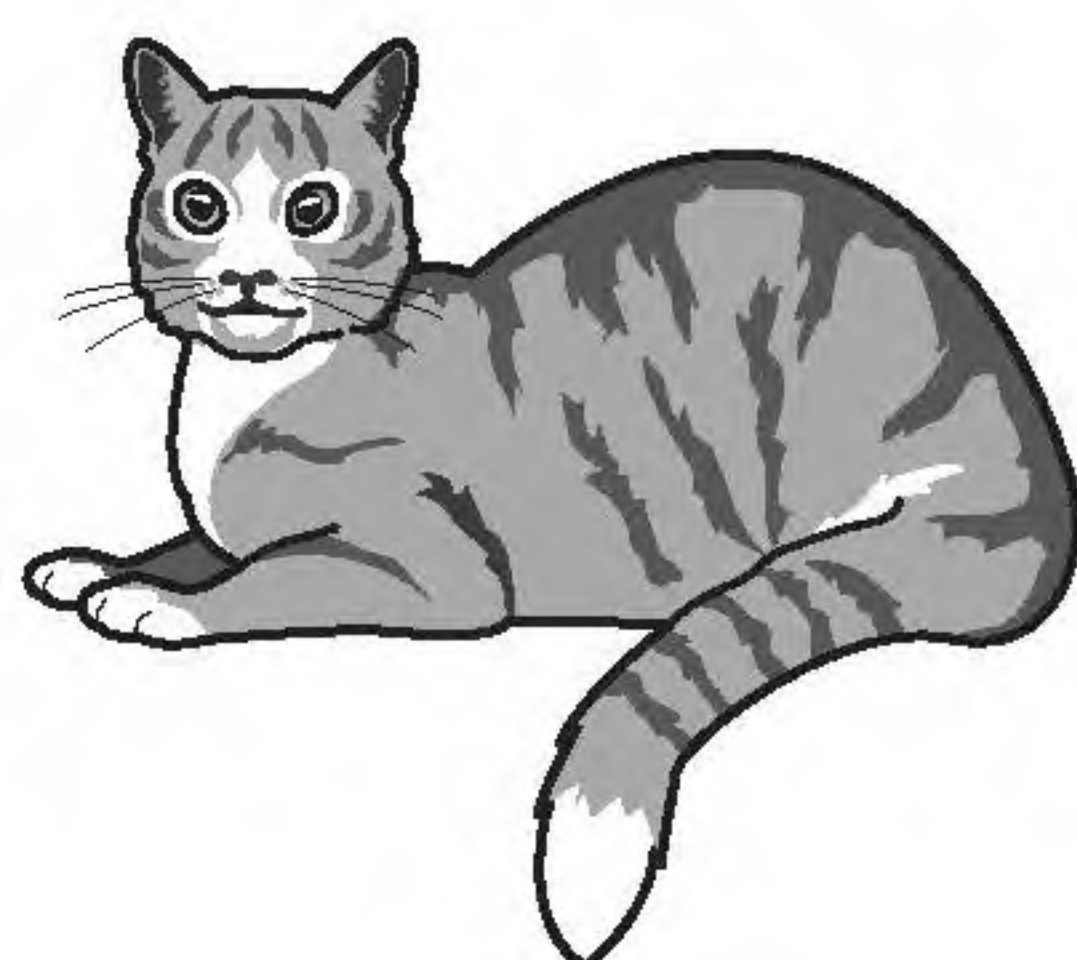
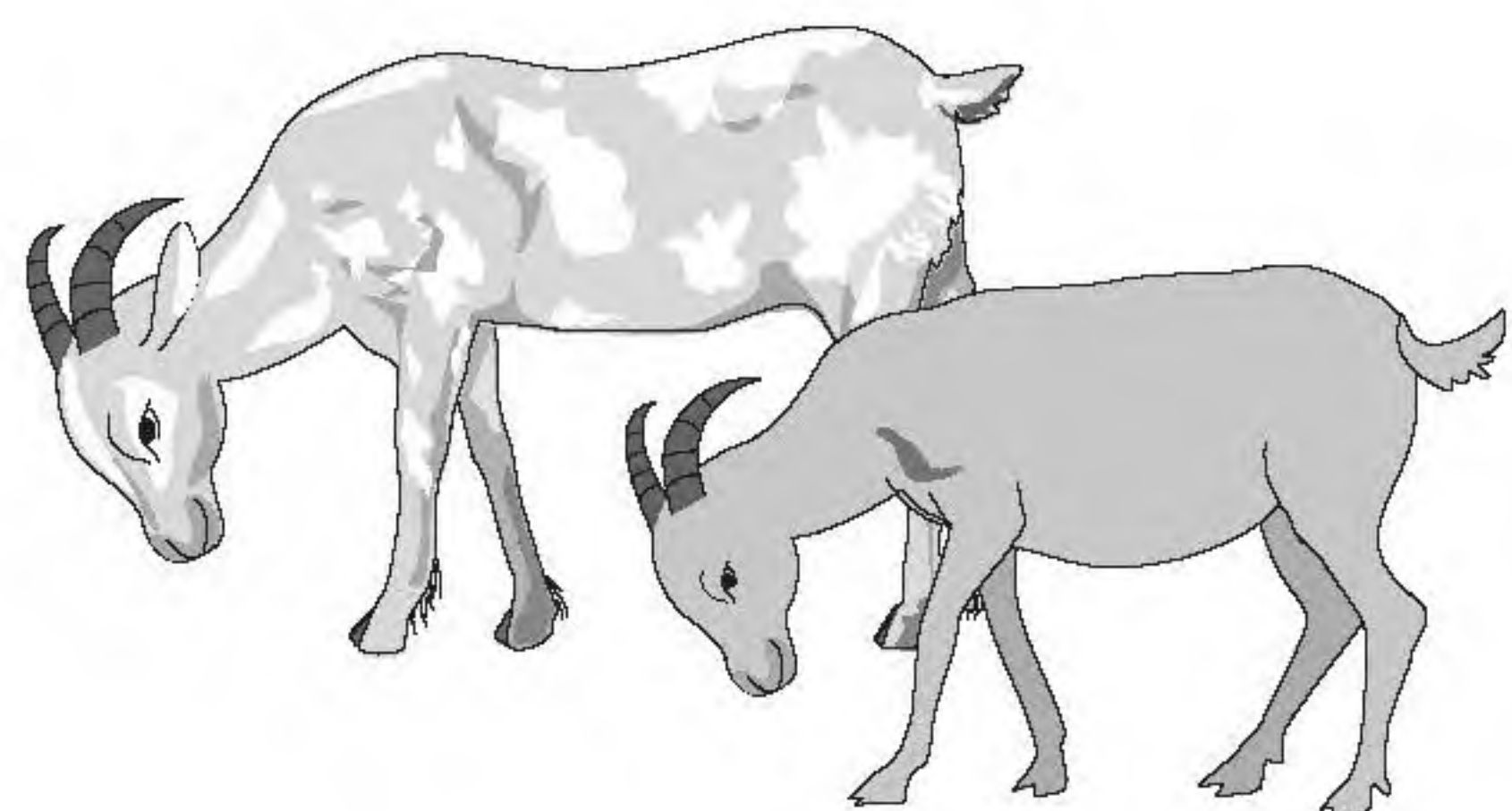
4. Is the goat eating?

☐ Yes, it is.

☐ No, it isn't.

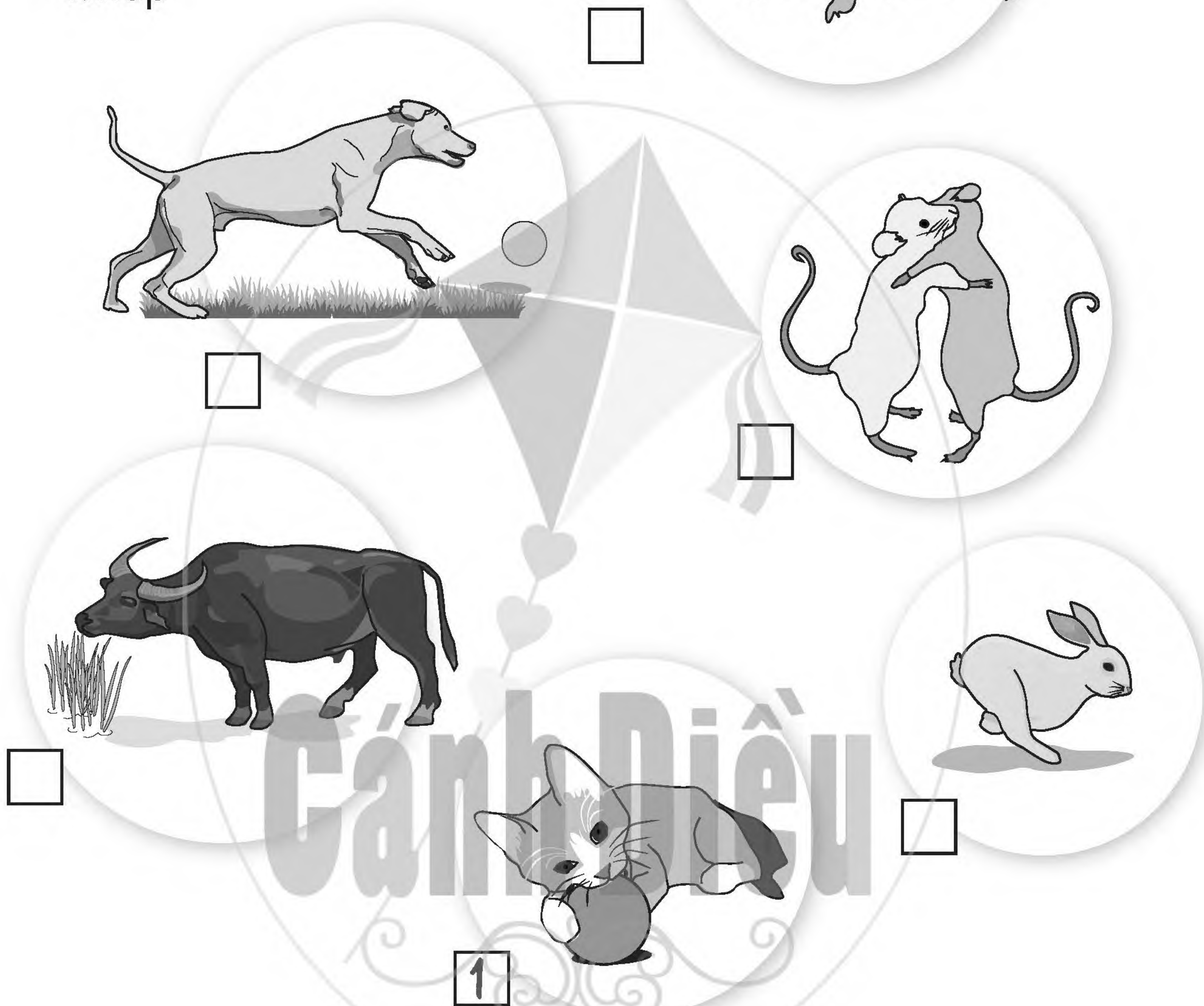
3 Listen. Write ☒ or ☐. TR: 23

	running	swimming	licking	eating	feeding babies
goats					
cat					
cows					



4 Look and number.

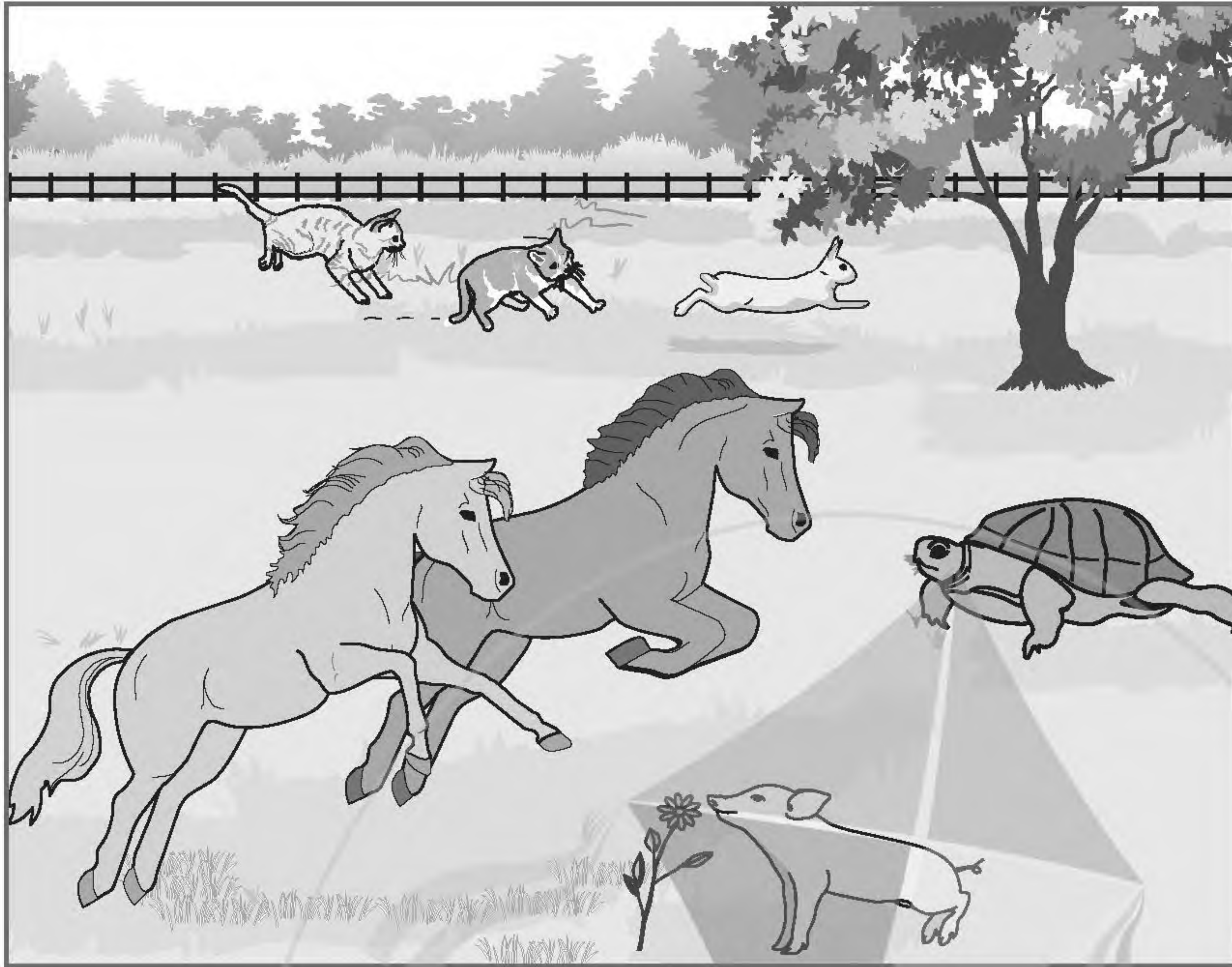
- | | |
|----------|----------|
| 1. bite | 5. hug |
| 2. crawl | 6. sniff |
| 3. chase | |
| 4. hop | |



5 Read. Listen and write. TR: 24

1. I can see a turtle, a hamster, and two rabbits.
2. The turtle is _____.
3. The hamster is _____.
4. The rabbits are _____.

6 Look. Read and circle.



1. What's the rabbit doing?

It's *hopping* / *crawling*.

2. What's the pig doing?

It's *sniffing* / *hugging* a flower.

3. What's the turtle doing?

It's *biting* / *crawling*.

4. What are the cats doing?

They're *hugging* / *chasing* a rabbit.

7 Read. Listen and write. TR: 25

1. What's the turtle doing? It's _____ a flower.

2. _____ the buffalos doing? They're _____ a horse.

3. _____ the hamster doing? It's _____ the apple.

8 Read the sentences.

1. The horse is running.



2. The turtle is swimming in the sea.



3. The goat is eating.



9 Match the words in 8 with the sounds.

horse	<i>or</i> as in <i>orange</i>
_____	<i>ur</i> as in <i>purple</i>
_____	<i>g</i> as in <i>dog</i>
_____	<i>sw</i> as in <i>swan</i>

10 Say and circle.

1. <i>o</i> as in <i>dog</i>	☐ short	☐ bedroom	☐ look
2. <i>u</i> as in <i>purple</i>	☐ umbrella	☐ cut	☐ turn
3. <i>g</i> as in <i>dog</i>	☐ girl	☐ orange	☐ go
4. <i>sw</i> as in <i>swim</i>	☐ swan	☐ sweet	☐ sing

11 Read the words in 10 again. Check the words stressed on the first syllable. ✓

12 Listen and read. TR: 26

My Animal Friends

These are my animal friends.

There are two turtles, a cat, a bird, and three fish.

The turtles are crawling. The cat is eating.

The bird is flying in the sky. The fish are swimming. They are so cute.

I love them all.



13 Read and write.

1. How many fish are there? _____.
2. What are the turtles doing? _____.
3. What's the bird doing? _____.
4. Is the cat climbing a tree? _____.

14 Draw and write about your animal friends.



These are my animal friends. _____

Unit 6

Amazing Activities

1 Look and number.

1. do karate

2. jump rope

3. watch a movie

4. practice yoga

5. go swimming

6. read a story

7. play the guitar

8. do gymnastics



2 Look and write.



fly a kite



3 Read and write.

1. What does Mary like doing?

(read a story) She likes reading a story.

2. What does Tom like doing?

(ride a bike) _____.

3. What do you like doing?

(watch a movie) _____.

4. What does your sister like doing?

(exercise) _____.

4 Look. Read and write.

1. Do you like doing gymnastics?

Yes, I do. I like doing gymnastics.



2. Does she like flying a kite?

_____.



3. Do you like playing the guitar?

_____.



4. Does he like jumping rope?

_____.



5. Does she like taking photos?

_____.



5 Look and number.



- | | | | |
|--|--|--------------------------------------|---|
| ☐ sing karaoke | ☐ 1 play tag | ☐ go fishing | ☐ go camping |
| ☐ play basketball | ☐ do a puzzle | ☐ play chess | ☐ watch a game |
| ☐ make a poster | ☐ go shopping | ☐ play soccer | ☐ play badminton |

6 Read. Listen and write the answers. TR: 27

1. Would you like to make a poster with me?

No, thanks

2. Would you like to play chess or go camping?

_____.

3. Would you like to play soccer or badminton?

_____.

4. Would you like to go shopping with me?

_____.

7 Correct the sentences.

1. Would you like watch a game with me?

like watch → like to watch

2. I'd like sing karaoke.

_____.

3. Would you like to go fishing, shopping?

_____.

4. Yes, I'd love.

_____.

8 Listen and say. Circle. TR: 28

1. puzzle turtle 3. emotion exercise
2. say play 4. fly five

9 Say and draw lines.

puzzle	1. z as in zoo	six
flower	2. pl as in play	fly
excited	3. x as in exercise	please
place	4. fl as in butterfly	zebra

10 Connect all the words stressed on the second syllable. You can ONLY move vertically or horizontally

karate	umbrella	eraser	evening
basketball	hospital	banana	restaurant
exercise	animal	emotion	television
afternoon	indigo	gymnastics	police

11 Listen and read. TR: 29

Fun at School

I have a good time at school. I love English lessons. They are fun. I also like playing games with my friends on the school playground. I like playing tag with Lucy. I like jumping rope with Kate. My friends and I read books in the library, too.



12 Read and check. ✓

1. The girl likes studying English.
☒ True ☐ False
2. The girl likes jumping rope with Lucy.
☐ True ☐ False
3. The girl reads books on the playground.
☐ True ☐ False
4. The girl has fun at school.
☐ True ☐ False

13 Write about your hobby.

I like _____.

I also like _____.

Stop and Check 3

1 Look. Listen and circle. TR: 30

1.



2.



3.



4.



2 Look. Read and write.



1. Does she like jumping rope?

Yes, she does.

3. Would you like to _____?

No, thanks.



2. Do they like _____?

Yes, they do.



4. Would you like to _____
or basketball?

I'd like to play basketball.

3 Read and draw lines.

1. Is the buffalo sleeping?

2. What does your sister like doing?

3. Are the chickens eating?

4. What are the hamsters doing?

5. Would you like to go shopping or fishing?

a. She likes riding a bike.

b. Yes, they are.

c. They're running.

d. I'd like to go fishing.

e. No, it isn't.
It's sniffing flowers.

4 Read the example. Ask and answer.

Would you like to fly a kite with me?

No, thanks.

Would you like to do karate?

Yes, I'd love to.



Unit 7

Awesome Animals

1 Look and write.



☐ a lion

☐ a kangaroo

☒ a peacock

☐ a giraffe

☐ a tiger

☐ a zoo

2 Read. Write the sentences.

A tiger	Peacocks	has	big teeth	sharp claws
A lion	Zebras	have	a long mane	colorful feathers
A swan			big wings	

1. A tiger has big teeth.

2. _____

3. _____

4. _____

5. _____

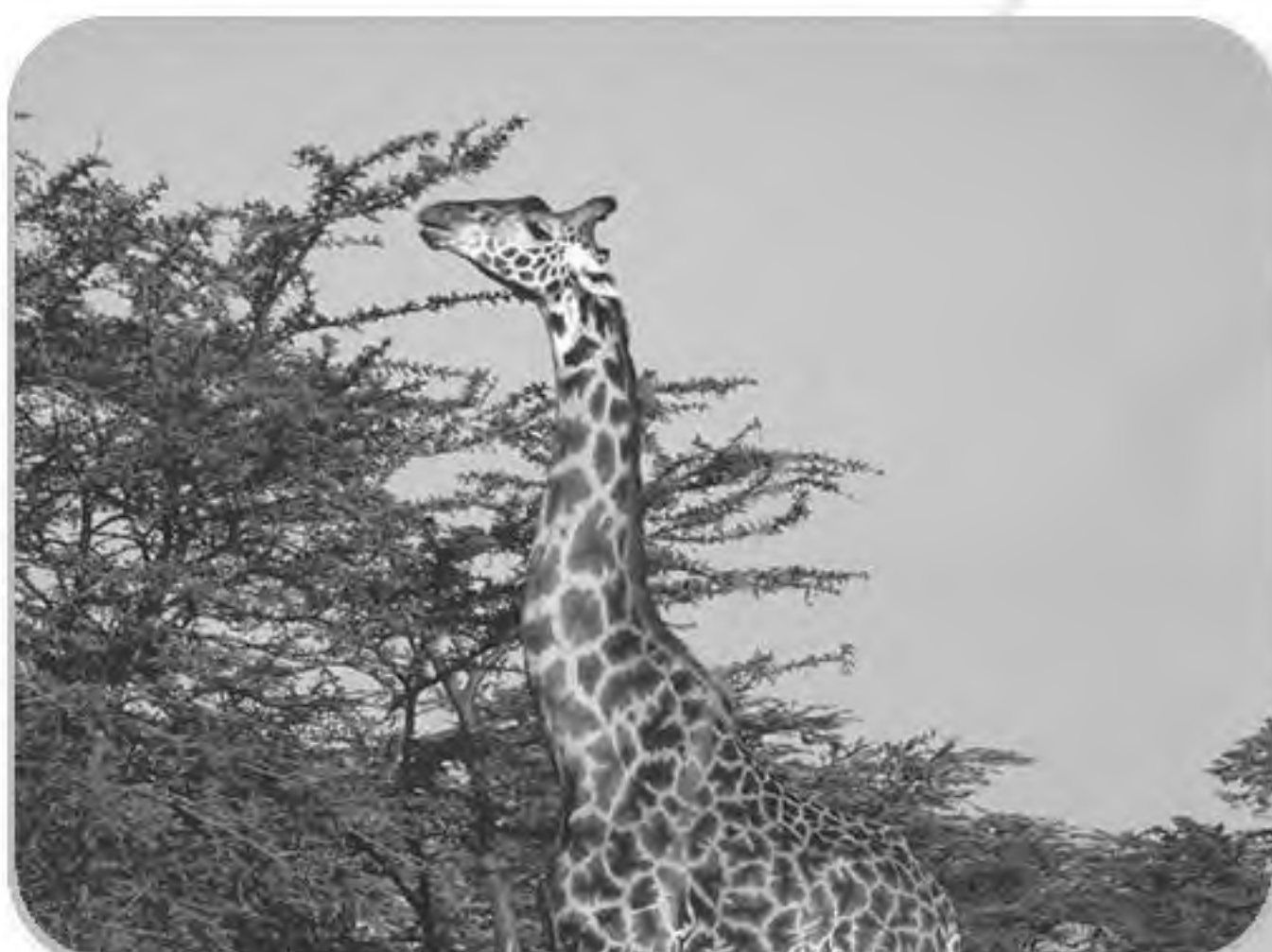
3 Look. Read and write.



1. What does a peacock look like?



2. What does a lion look like?



3. What does a giraffe look like?

4 Look. Read and write.

	✓	✗	What does it look like?
	colorful feathers	big teeth	<u>A peacock has colorful feathers,</u> <u>but it doesn't have big teeth.</u>
	a long tail	a hard beak	_____ _____
	sharp claws	big wings	_____ _____
	big teeth	a long mane	_____ _____

5 Read and circle.

1. a long _____

- a. trunk b. hair c. coats d. apple

2. thick _____

- a. jacket b. fur c. teeth d. pencil

3. a short _____

- a. tail b. ball c. clock d. legs

4. colorful _____

- a. dress b. sofa c. feathers d. kite

5. big _____

- a. teeth b. crayon c. glue d. ear

6 Look. Read and draw lines.

1



2



3



a panda

a rhino

a hippo

a zebra

a snake

a shark

4



5



6



7 Look and write. Use *I like / don't like... because...*



1. I like zebras because they have stripes.
2. _____
3. _____
4. _____
5. _____
6. _____

8 Read and circle.

1. Why do / Do you like snakes? No, I don't.

Why don't / Don't you like snakes?

I don't like snakes *because / and* they have sharp teeth.

2. Why do / Do you like rhinos? Yes, I do.

Why do / Do you like rhinos?

I like rhinos *because / and* they have large horns.

3. Why do / Do you like pandas? No, I don't.

Why don't / Don't you like pandas?

I don't like pandas *because / and* they have thick fur.

9 Read and write. Look and draw lines. Say.



1. z ebra

2. wi _ _ g

3. _ _ _ unk

4. _ _ _ aws

10 Read. Say and color.

z as in **zoo** = yellow

tr as in **tree** = pink

ng as in **hanger** = red

cl as in **climb** = purple

zoo

clock

trunk

sing

zebra

truck

long

clothes

11 Write the words in the correct boxes.

~~zebra~~
panda

hippo
umbrella

eraser
museum

kangaroo
elephant

colorful
lion

lemonade
coconut

• •
zebra

• • •

• • •

• • •

11 Listen and read. TR: 31

I'm Lisa. I love animals.

My favorite animal is the kangaroo. It's a big animal. It has a long tail. It can hop and jump because it has strong legs. It has a pocket for a baby kangaroo.

Would you like to see kangaroos? At the zoo, you can see them, but you can't feed or ride them.



12 Read and write.

1. Lisa's favorite animal is the kangaroo.
2. The kangaroo has a long _____.
3. The kangaroo keeps its baby in a _____.
4. You can't _____ or _____
a kangaroo at the zoo.

13 Write about your favorite animal.

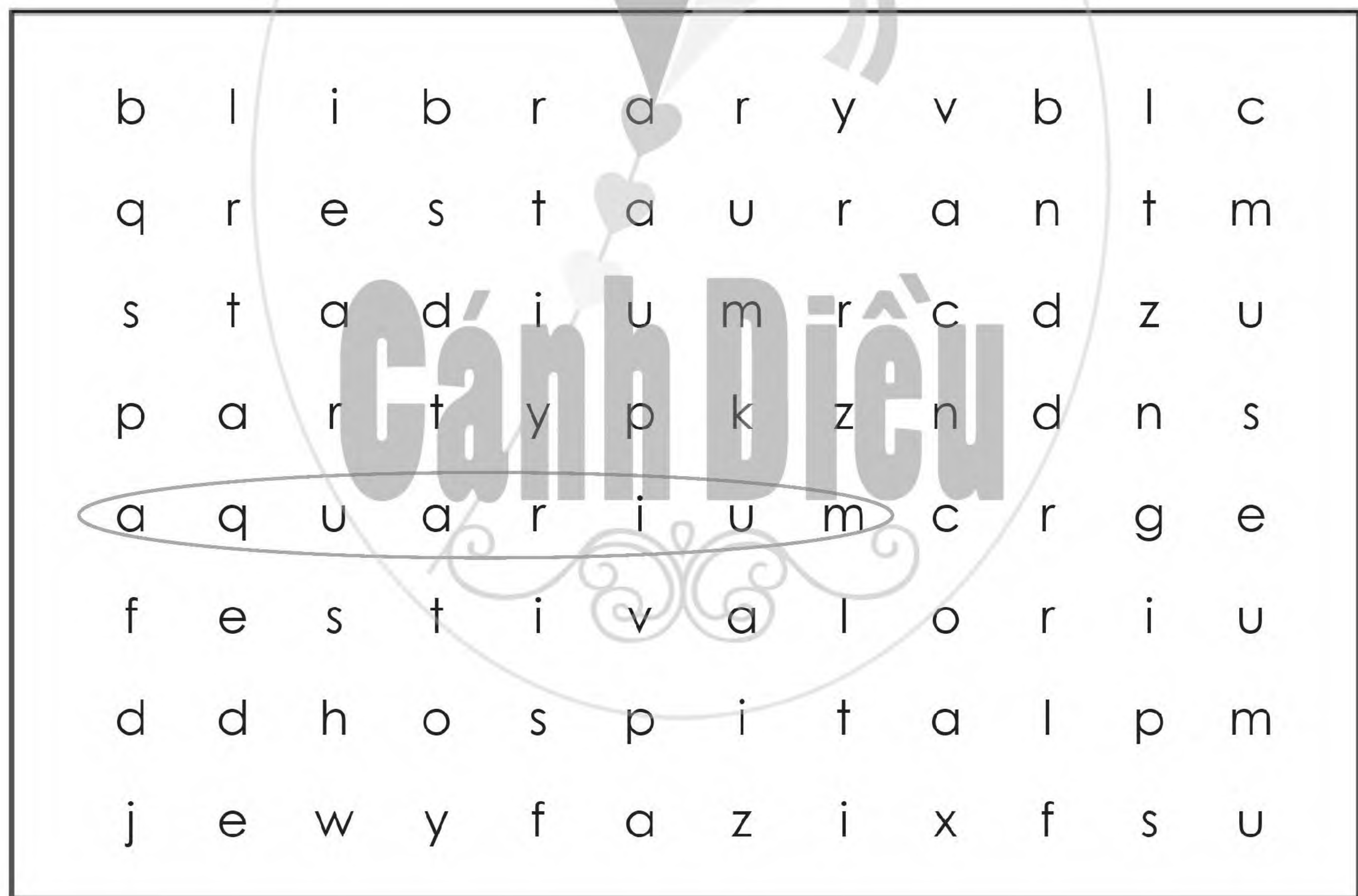
My favorite animal is _____

Unit 8

Yesterday's Feelings

1 How many places can you find? Find and circle.

There are _____ places.



2 Look. Read and write.

1. Where were you yesterday?



2. Where _____ your sister yesterday?



3. Where _____ John yesterday?



4. Where _____ you yesterday?



3 Read. Listen and write. TR: 32

1. Jane was at the party.

2. Lisa _____.

3. Nam _____.

4. Louis _____.

4 Read and write.

sleepy	hungry	relaxed	sick	calm
excited	sad	bored	tired	proud
happy	scared	angry		

How were you yesterday?

I was _____.	I wasn't _____.
sleepy	

5 Use the words in 4 to write about yourself or your friends.

- 1. I was sleepy yesterday.
- 2. _____
- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 7. _____
- 8. _____

6 Read and circle.

1. Was / Were you at the market last night?

No, I *wasn't* / *weren't*. I *was* / *were* at the stadium.

2. Where *was* / *were* you yesterday?

I *was* / *were* at the hospital. I *was* / *were* sick.

3. How *was* / *were* your sisters?

They *was* / *were* excited.

4. Where *was* / *were* your parents last week?

They *was* / *were* at the museum. They *was* / *were* happy.

7 Read. Listen and check. ✓ TR: 33



1. The girl was at the festival.

☐ True ☐ False

2. The boy was tired.

☐ True ☐ False

3. The girl's sisters were tired at the aquarium.

☐ True ☐ False

8 Say and circle.

1. Words with **pr** as in **prince**

sad	excited	proud	surprised
-----	---------	-------	-----------

2. Words with **gr** as in **green**

shy	hungry	angry	happy
-----	--------	-------	-------

3. Words with **a** as in **car**

calm	market	tired	arm
------	--------	-------	-----

4. Words with **sl** as in **sleep**

sick	sleepy	bored	scared
------	--------	-------	--------

9 Connect all the words stressed on the first syllable.



10 Listen and read. TR: 34



My Birthday

This is a photo of my birthday last year. I was proud to be five! You can see my parents and my friends in this photo. All of us were happy. I was excited because there were a lot of presents. There was a big birthday cake, too! Yum!

11 Read and circle.

- | | | |
|--------------------------------|---------------------------------------|-----------------------------|
| 1. There were many friends. | ☒ True | ☐ False |
| 2. The parents were sad. | ☐ True | ☐ False |
| 3. There was only one present. | ☐ True | ☐ False |
| 4. The birthday cake was good. | ☐ True | ☐ False |

12 Draw. Write about your birthday photo.

	This is a picture of my birthday.

Stop and Check 4

1 Read and circle. Look and draw lines.

a.



1. We were at the museum / aquarium yesterday.

b.



2. The children were *calm* / *excited*.

c.



3. Emily likes *tigers* / *kangaroos* because they have long tails.

d.



4. A peacock has *colorful feathers* / *smooth skin*, but it doesn't have a long mane.

2 Read. Listen and check. ✓ TR: 35

1. The boy was at the festival last week.

☒ True ☐ False

2. The girl was at the concert last night.

☐ True ☐ False

3. The girl doesn't like snakes.

☐ True ☐ False

4. He likes lions because they have long manes.

☐ True ☐ False

3 Look. Listen and draw lines TR: 36

1. ●

● a



2. ●

● b



3. ●

● c



4. ●

● d



5. ●

● e



4 Read the example. Talk about your last weekend.

Were you at the library yesterday?

No, I wasn't.

Where were you?

I was at the stadium.

Units 5–8 Review

1 Listen to the questions. Circle the correct answers. TR: 37

- | | |
|--------------------------------------|---|
| 1. a. I'd like to sing karaoke. | 2. a. Yes, I'd love to. |
| b. She likes watching games. | b. Yes, I was. |
| 3. a. We were very happy last night. | 4. a. Because they have stripes and strong legs. |
| b. We were at the restaurant. | b. It has sharp claws, but it doesn't have stripes. |

2 Reorder the sentences. Write the numbers.

- ___ a. I was at the school library. I like reading.
- ___ b. No, I wasn't. How about you?
- ___ c. I was at the stadium. David and Mai were there, too. Where were you yesterday?
- 1 d. Were you at the stadium after school yesterday?

3 Read and circle.

1. Why do you like *parrots / zebras*?

I like them because they have stripes.

2. A peacock has colorful feathers, *but / because* it doesn't have stripes.

3. What are the turtles doing?

They are *running / crawling*.

4. *What / Where* were you last night?

We were at the concert.

4 Ask and answer the questions.

1. What's your favorite animal?

2. Why do you like it?

3. What does your favorite animal look like?

4. Do you like practicing yoga?

5. Were you at the market yesterday?





Credits

Photography

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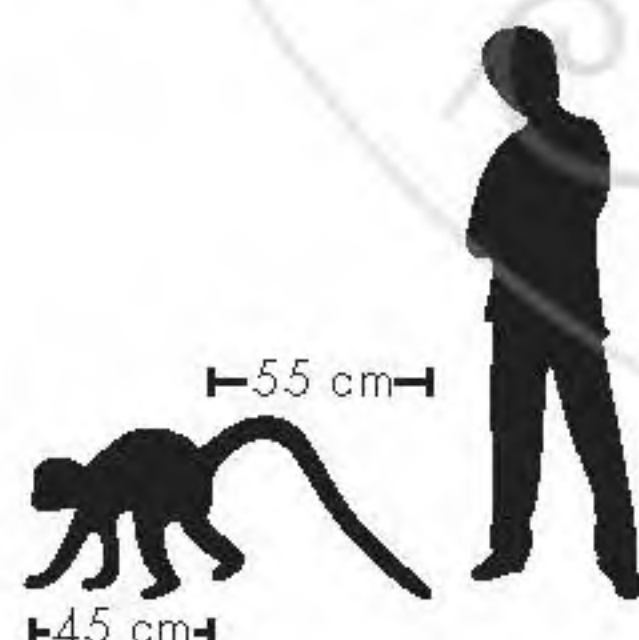
Protection status: endangered

Type: mammal

Group name: troop

Average life span in the wild: up to 18 years

Size: head and body, 45 cm
(17.75 in.); tail, 55 cm (21.75 in.)



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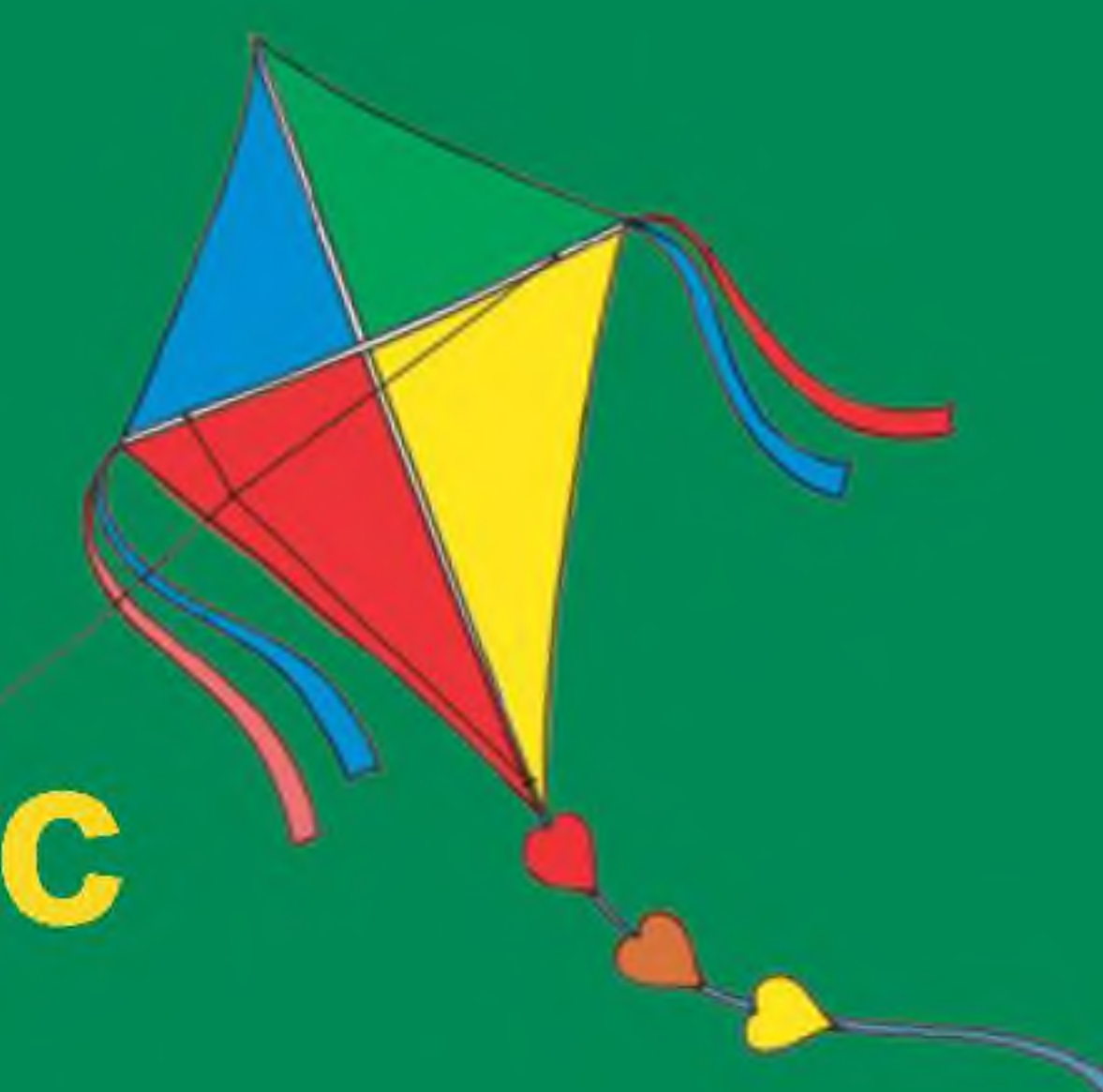
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NATIONAL GEOGRAPHIC

EXPLORE OUR WORLD



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Bộ sách giáo khoa Tiếng Anh Tiểu học Explore Our World là một bộ sách giáo khoa gồm 5 lớp, được thiết kế và chỉnh sửa cho phù hợp tiêu chuẩn sách giáo khoa mới của Bộ Giáo dục và Đào tạo Việt Nam. Nội dung của bộ sách giáo khoa sử dụng những hình ảnh và những đoạn video sống động, thú vị và hấp dẫn với mục tiêu chung là giúp cho học sinh Tiểu học phát triển các kĩ năng và tiếp thu được tiếng Anh, cũng như những kiến thức để có thể hiểu được thế giới xung quanh.

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