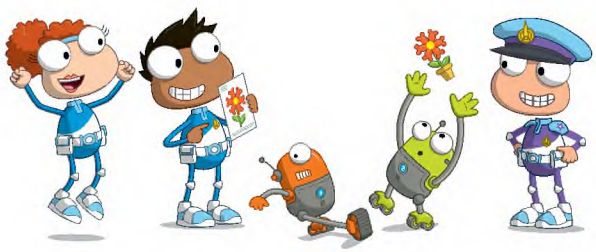
English Discovery

POWERED BY Poptropica

PUPIL'S BOOK 3

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Scope and sequence

Welcome

Vocabulary: **Numbers:** twenty-one to fifty
Days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday
Objects: chair, computer, table, bag

Structures: Hi, I'm (name). I'm (age). How old are you?
What day is it today? It's (Monday).
How do you spell (chair)?

1 Nature

Vocabulary: **Nature:** animal, rock, birds, sun, pond, insects, flowers
More nature: mushrooms, trees, clouds
Sums and number puzzles: plus, minus, equals

Structures: There's a (blue pond).
There are (pink insects).
How many (ponds) are there? There's (one) (pond).
How many (birds) are there? There are (seven) (birds).

Phonics: /iː/
trees, green, three, sees

Cross-curricular:
Maths: sums and number puzzles

2 Me

Vocabulary: **Physical characteristics:** blonde hair, blue eyes, glasses, a black moustache, brown eyes, red hair, a short beard, grey hair
Body parts: nose, teeth, neck
Australian animals: pouch, feathers, tail, wing, emu, kangaroo, koala, fur

Structures: I've got (glasses).
I haven't got (glasses).
He's got (a short beard).
She hasn't got (blonde hair).
Have you got (a long neck)? Yes, I have. / No, I haven't.
It's got (a pouch).

Phonics: /ʃ/
short

Cross-curricular:
Science: Australian animals

3 Pets

Vocabulary: **Animal:** cat, rabbit, hamster, parrot, dog, fish
More animals: tortoise
Adjectives: ugly, pretty
Animal life cycles: butterflies, eggs, cocoons, caterpillars, butterflies, tadpoles, water

Structures: Has it got (four) (legs)? Yes, it has. / No, it hasn't.
Have they got a cat? Yes, they have. / No, they haven't.
First, there are (small) (eggs). Next, there are (caterpillars). Then there are (cocoons). Finally, there are (butterflies).

Phonics: /æ/ and /eɪ/
cat, rat
snake, cake

Cross-curricular:
Science: animal life cycles

4 Home

Vocabulary: **Rooms:** kitchen, living room, bathroom, bedroom
Furnishings: TV, sofa, cooker, shower, bed, wardrobe
More furnishings: lamp, bath, chair
Prepositions: in, on, under
Mosaics: tiles, stones, glass

Structures: Is the (cooker) in the (kitchen)? Yes, it is. / No, it isn't.
Where's the (frog)? It's (in) the (bath).

Phonics: /ɒ/ and /uː/
hot, dog, school
cool, frog, pool

Cross-curricular:
Art: mosaics

5 Clothes

Vocabulary:
Clothing items: a cap, a tracksuit, a uniform, a jacket, trainers, a shirt, shorts, jeans, a sweatshirt
More clothing items: coat, scarf, socks
Household chores: tidy the bedroom, make the bed, wash the dishes, lay the table

Structures:
What are you wearing? I'm wearing a (a cap).
Is he/she wearing my (scarf)? Yes, he/she is. / No, he/she isn't.
What's he/she wearing? He's/She's wearing (socks).
This is my favourite (skirt).
These are my favourite (shoes).
Help me (lay the table).
Can you (tidy your bedroom)?
(Make the bed), please.

Phonics: /sk/ and /ʃ/
sky, skirt
short, shirt

Cross-curricular:
Social Science: household chores

6 Sports

Vocabulary:
Sports: play tennis, run, play baseball, do taekwondo, ride a bike, play basketball, play football
Abilities: catch a ball, climb a tree
Exercise: stretch your arms, bend your knees, twist your body to the left/right, turn around, up, down

Structures:
I can (jump) and I can (run).
I can't (swim) but I can (jump).
He/She can (run) but he/she can't (swim).
Can he/she play (basketball)? Yes, he/she can. / No, he/she can't.

Phonics: /k/
kangaroo, kitchen
can, catch, cakes

Cross-curricular:
Health: exercise

7 Food

Vocabulary:
Fruit/vegetables: peas, plums, oranges, tomatoes, strawberries, cucumbers, potatoes
More fruit/vegetables: carrots, peaches
Food groups: protein, fats, sugar, grains, dairy, cereal, bananas, chicken, milk, chocolate, healthy, pasta, cakes, sweets, yoghurt, meat

Structures:
He/she likes/doesn't like (strawberries).
Does he/she like (potatoes)? Yes, he/she does. / No, he/she doesn't.
Do you like (healthy foods)?

Phonics: /b/ and /p/
big, breakfast, bananas, beans, bread
pretty, peas, peaches, plums

Cross-curricular:
Science: food groups

8 Things we do

Vocabulary:
Actions and activities: listening to music, drinking, dancing, reading, eating, sleeping, doing homework
More actions and activities: jumping, swimming, walking, running
Flying machines: flying, hot-air balloon, pilot, rocket, space, astronauts

Structures:
What are you doing? I'm (sleeping).
Are you (jumping)? Yes, I am. / No, I'm not.
What's (this rocket) doing? It's (flying).

Phonics: /ɪŋ/
swimming, eating, drinking, sleeping

Cross-curricular:
Science: flying machines

1 1:03 Listen, tick (✓) and say.



Sample

2 1:06 Listen and chant.

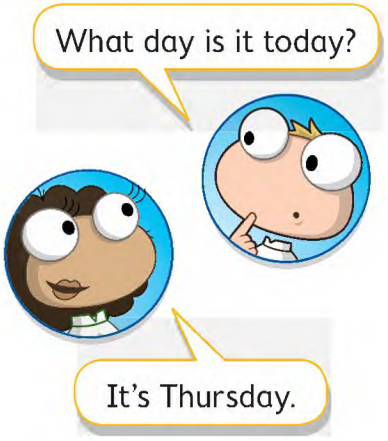
a A, b B, c C, d D, e E, f F, g G, h H, i I, j J,
k K, l L, m M, n N, o O, p P, q Q, r R, s S,
t T, u U, v V, w W, x X, y Y, z Z

3 1:07 Listen and say. Then circle the characters' favourite numbers.

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five
26 twenty-six	27 twenty-seven	28 twenty-eight	29 twenty-nine	30 thirty
31 thirty-one	32 thirty-two	33 thirty-three	34 thirty-four	35 thirty-five
36 thirty-six	37 thirty-seven	38 thirty-eight	39 thirty-nine	40 forty
41 forty-one	42 forty-two	43 forty-three	44 forty-four	45 forty-five
46 forty-six	47 forty-seven	48 forty-eight	49 forty-nine	50 fifty

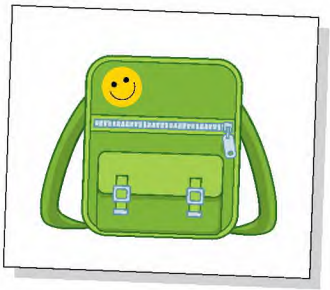
4 1:08 Listen and say.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday



5 How do you spell it?



1 Nature

sun

birds

1 What do you know?

2 1:10 Listen and find. What's missing?

animal

rock

pond

insects

3 1:11 Listen and number.

4 1:12 Listen and say.

a

b

c

d

e

f

g

Can identify some common nature words



5 1:13 Listen and chant.
Circle the nature words.

There's a pond, a blue pond.
There's a rock, a brown rock.
There's an animal, a purple animal.

There are birds, blue birds.
There are insects, pink insects.
There are flowers, yellow flowers.

1:14 LOOK!

There is	a blue pond.
There's	
There are	pink insects.

Sample

6 Play a memory game.

There's a purple animal.

There are two birds.



7 Listen and sing. 1:16 / 1:17

SONG

How many birds are there?
There are seven birds.
There are six mushrooms.
There are five rocks.
Seven, six, five,
Stamp, stamp, stamp!
How many animals are there?
There are four animals.
There are three trees.

There are two clouds.
Four, three, two,
Clap, clap, clap!
How many ponds are there?
There's one pond.
One blue pond.
Only one blue pond,
Jump, jump, splash!



Sample

LOOK! 1:18

How many ponds are there?	There's one pond.
How many birds are there?	There are seven birds.

8 Ask and answer.

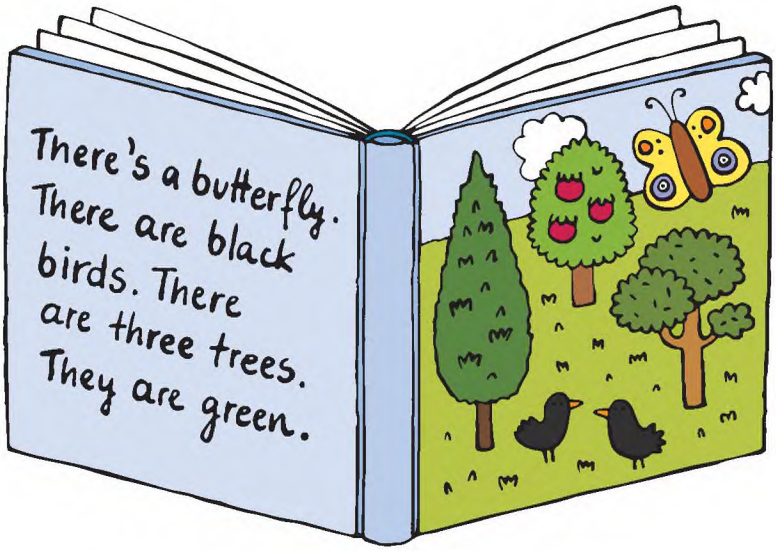
How many birds are there?

There are seven birds.

HOME SCHOOL LINK

READING

9 Look, read and say the title.



1 Three big ducks

2 Three red balls

3 *Three green trees*

10 1:19 Now listen and check.

SOUNDS FUN!

11 1:20 Listen and say.



Sample

Trees, trees, trees.
Green, green trees.
Three green trees.
Lee sees
Three green trees.

12 Play the game.



13 1:23 **Talk about the pictures. Then listen and read.**



14 **Act out the story.**

15 What do you know?

16 Count and write. Then listen and check your answers.

1:24

+ (plus) – (minus) = (equals)

1  + = ☐

2  –  = ☐

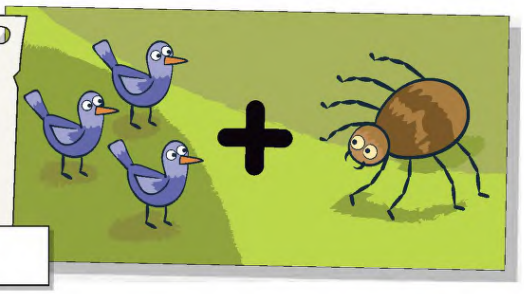
3  +  = ☐

4  –  = ☐

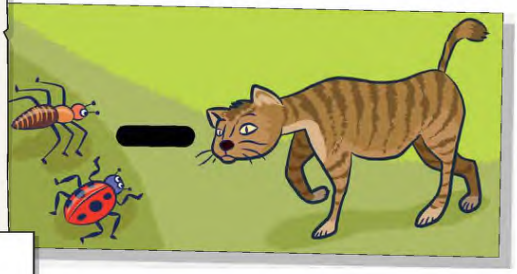
Sample

17 Read the number puzzles. Then write the answer.

1 Three birds plus one spider. How many legs?



2 Two insects minus one cat. How many legs?



PROJECT

Make an insect. Talk to a friend.

1 **Think** about insects.
2 **Choose** an insect.
3 **Make** an insect.
4 **Talk** about your insect.

18 Listen and number.

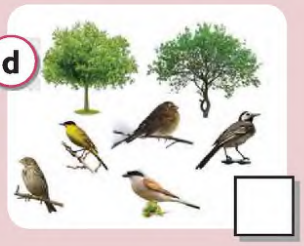
1:25

I CAN DO IT!

a 

b 

c 

d 

e 

f 

g 

h 

19 Play a guessing game. Ask and answer.

There are two trees.

Picture g?

No. There are five birds.

Picture d!

Sample

20 Draw the view from your window in your notebook. Talk to a friend.



There's a big cloud.

There are three trees.

I CAN





I can identify some common nature words.

I can talk about how many there are.

I can do simple sums and number puzzles.

21 

Spot the differences. Cover a picture.
Talk to a friend.

A



B



Sample

There's a pond in my picture.

There's a pond in my picture, too.

There are three rocks.

No! There are four rocks!

Wider World 1

Birthdays around the world

1 What do you know?

2 Listen and read. How old is Yoon-ji?

1:26



Hi, I'm Lucy. I'm from the USA. Today is my birthday. I'm nine. Look at my birthday cake. There are nine candles. My friends and family sing 'Happy Birthday' and I blow out the candles. I love birthdays!

Sample



My name's Diego and I'm eight. I'm from Mexico. Look! It's my birthday party. There's a big *piñata* with sweets inside. We break the *piñata* and the sweets fall out.

Can understand texts about other children's birthdays





Hello. I'm Yoon-ji and I'm from Korea. I'm eight today. For my birthday, I have a big breakfast in the morning with seaweed soup and a lot of different dishes called *banchan*. Yum!

3 Read and circle.

1 Diego's (eight / nine).

2 There are (nine / ten) candles on Lucy's cake.

3 There are (sweets / cakes) in the *piñata*.

4 Yoon-ji likes (cake / soup) on her birthday.

Sample

4 Ask and answer.

1 How old are you?

2 Is there a cake at your birthday party?

3 Are there candles?

4 Is there a piñata?

5 Are there sweets?

Tell the Class

2 Me

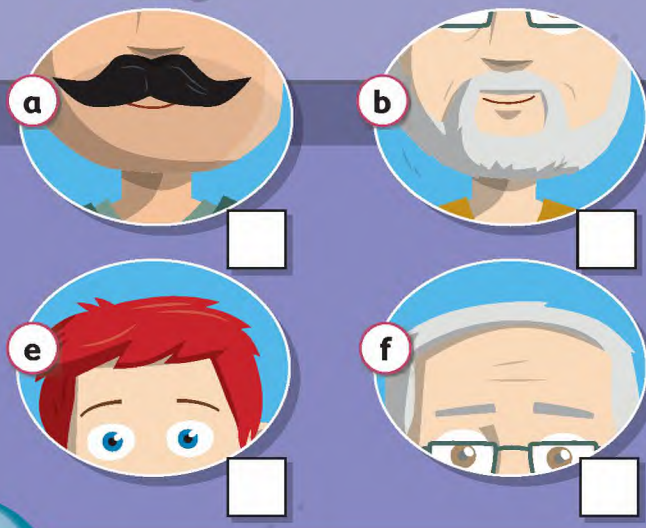
1 What do you know?

2 1:27 Listen and find. What's missing?



Sample

3 1:28 Listen and number.



4 1:29 Listen and say.

Can identify some physical characteristics





5 1:31 Listen and chant.
Who has got brown eyes?

I've got black hair.
I've got brown eyes.
I haven't got glasses.
Look, it's Dad!

She's got brown hair.
She's got brown eyes.
She hasn't got glasses.
Look, it's Granny!

1:32 LOOK!

I	've got	glasses.
	haven't got	a short beard.
He / She	's got	blonde hair.
	hasn't got	

Sample

6 Play a guessing game.

He's got red hair.
He hasn't got glasses.

Peter!





7 1:33 / 1:34 Listen and sing.

SONG

Who is it? Who is it?
Who is it?

Have you got long hair?
Yes, I have. (x3)
Have you got a small nose?
Yes, I have.
Have you got red hair?
No, I haven't. (x3)
Have you got green eyes?
Yes, I have.
Have you got a long neck?
Yes, I have. (x3)
Have you got big teeth?
Yes, I have.



Sample

1:35 LOOK!

Have you **got**	a long neck?	Yes, I **have**.
	a big nose?	No, I **haven't**.

8 Ask and answer.

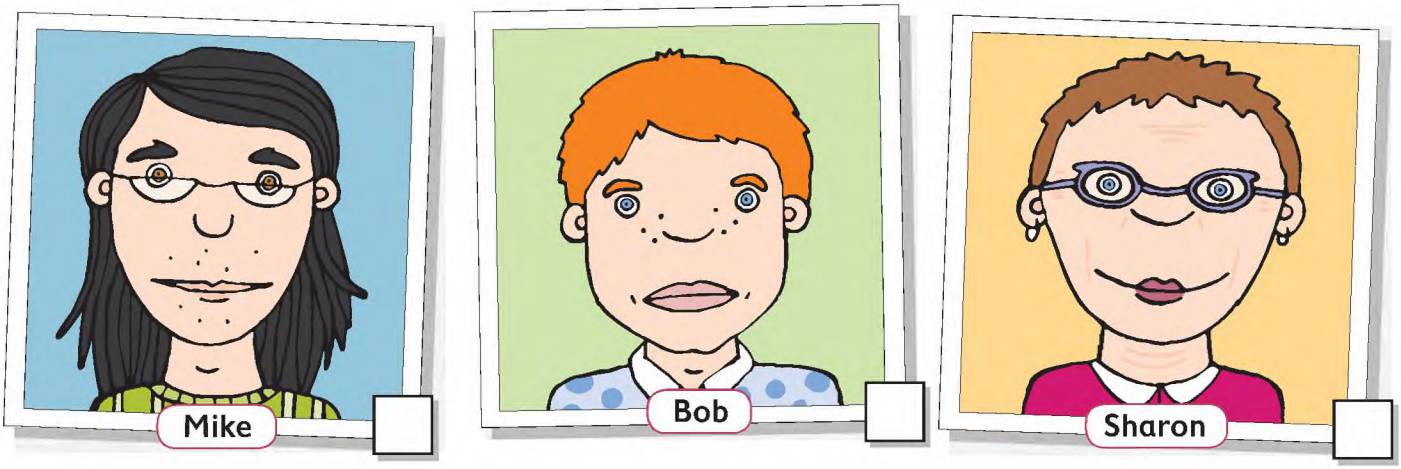
Have you got long hair?

No, I haven't.

HOME SCHOOL LINK

LISTENING 2

9 1:37 **Listen and number.**



10 1:38 **Listen and check.**

SOUNDS FUN!

11 1:39 **Listen and say.**





Sharon's got **sh**ort hair.
She's got **sh**ort, **sh**ort hair.

Sample

12 **Play the game.**



13 1:42 Talk about the pictures. Then listen and read.

STORY



14 Act out the story.

Can understand a simple story / Can act out a story

15 What do you know?

16 1:43 Listen and read. Which animal has got a long tail?

Australian animals



The kangaroo has got a big body and a pouch. It's got two long legs and two short arms. It's got a long tail and big feet. It's got a small head. It's got big ears and small eyes.

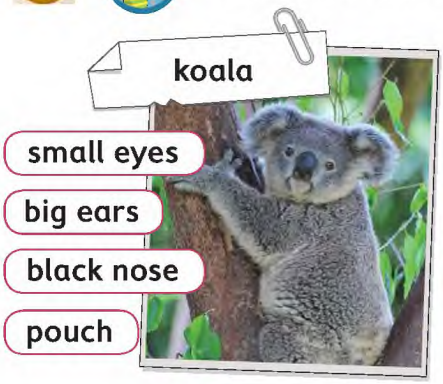


This bird is an emu. It's got a big body and two wings with long feathers. It's got two long legs. It's got a long neck and a small head. It's got big eyes.

17 1:44 Listen and answer. *True* or *false*?

Sample

18 Choose an animal and describe it to your friend.



The koala has got...



The wombat has got...

PROJECT

Make a poster.
Talk to a friend.

1 **Think** about animals in your country.
2 **Choose** some animals.
3 **Make** a poster of animals in your country.
4 **Talk** about your poster.

19 Read and tick (✓).

I CAN DO IT!

1 

glasses	☐	
a big nose	☐	
a beard	☐	

2 

a beard	☐	
a red nose	☐	
a moustache	☐	

3 

a red nose	☐	
grey hair	☐	
glasses	☐	

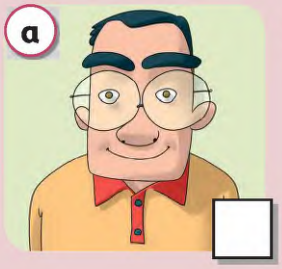
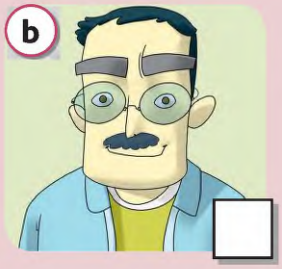
20 Listen and tick (✓).

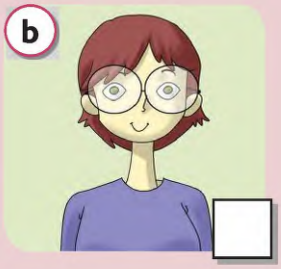
1:45

1 a  b  c 

2 a  b  c 

Sample

3 a  b 

4 a  b 

21 Look at Activity 20. Talk to a friend.

He's got short black hair. He hasn't got a moustache.

Picture 3a!

I CAN

I can identify some physical characteristics.	
I can describe people's physical characteristics.	
I can understand short texts about Australian animals.	

22 Choose. Then play.



Sample

Have you got brown hair?

Yes, I have.

Have you got a moustache?

Yes, I have.

Are you Bill?

Yes!

3 Pets

1 What do you know?

2 1:46 Listen and find. What's missing?

cat

pigeon

parrot

fish

hamster

rabbit

dog

sample

3 1:47 Listen and number.

4 1:48 Listen and say.

a

b

c

d

e

f

g

Can identify some pets



5 1:50 Listen and chant. Circle the animal.

Has it got two eyes?
Yes, it has.
Has it got four legs?
No, it hasn't.
Has it got a tail?
Yes, it has.
Has it got two hands?
No, it hasn't.
Splish, splash, splish,
It's a fish!

1:51 **LOOK!**

Has it **got** four legs?	Yes, it **has**. No, it **hasn't**.

Sample

6 Look at the animals in Activity 5. Ask and answer.



7 1:52 / 1:53 Listen and sing.

SONG

Pets, pets, pets are great fun!
There's a pet for everyone!

Have they got a tortoise?
Yes, they have!
It's got pretty eyes and ugly legs.
It's great fun!

Have they got a cat?
No, they haven't.
Have they got a dog?
No, they haven't.

Have they got a hamster?
Yes, they have!
It's got pretty eyes and a small nose.
It's great fun!

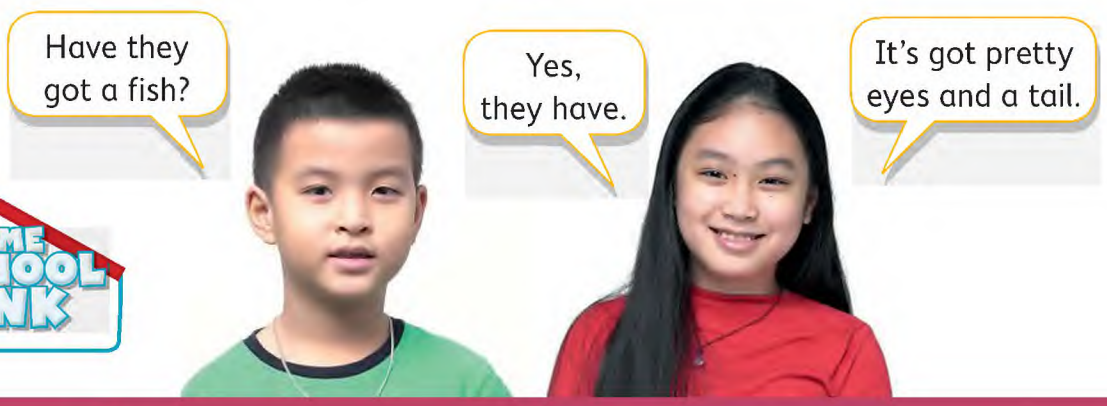


Sample

1:54 LOOK!

Have they got a cat?	Yes, they have.
	No, they haven't.

8 Ask and answer.



HOME SCHOOL LINK

READING

9 Look and read. How old is Boris?

Animal:	Spider
Name:	Boris
Home:	Arizona
Age:	3 years old
Legs:	Brown, 8 legs. Hair. Ugly
Food:	Likes insects





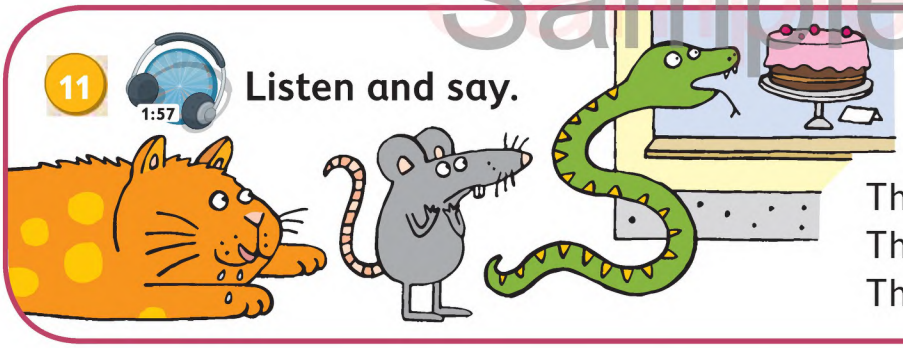
Hi, I'm Alex and I've got a pet. It's a spider. Its name is Boris and it's from Arizona. It's three years old. It's brown. It hasn't got a tail. It's got eight legs and hair. It's really ugly and it likes insects!

10 1:56 Listen and answer.

Sample

SOUNDS FUN!

11 1:57 Listen and say.



The cat looks at the rat.
The rat looks at the snake.
The snake looks at the cake.

12 Play the game.



13 1:60 Talk about the pictures. Then listen and read.

STORY



14 Act out the story.

Can understand a simple story / Can act out a story

15 What do you know?

16 Listen and read. Then match.

1:61



a

butterflies

1 First, there are small eggs.
2 Next, there are caterpillars. They've got a lot of legs.
3 Then there are cocoons.
4 Finally, there are butterflies. They've got wings with many colours. They're pretty.



b

cocoons



c

eggs



d

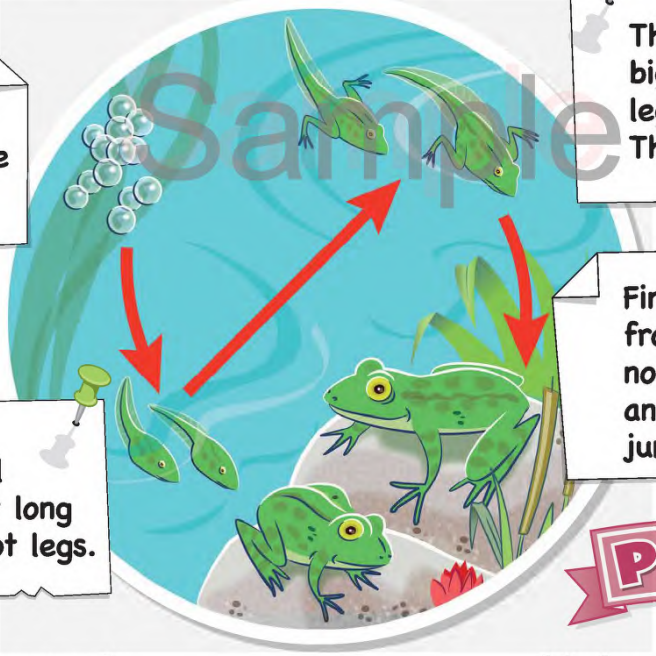
caterpillars

17 Listen and read. Then answer.

1:62

First, there are small eggs in the water.

Then the tadpoles are big. They've got two legs now and long tails. They can swim fast.



Next, there are small tadpoles. They've got long tails. They haven't got legs.

Finally, there are young frogs. They've got four legs now. They've got big eyes and big mouths. They can jump.

Sample

1 Where are the eggs?

2 Have small tadpoles got short tails?

3 Have big tadpoles got four legs?

4 What can frogs do?

PROJECT

Make a butterfly life cycle wheel. Talk to a friend.

1 **Think** about the life cycle of a butterfly.
2 **Prepare** and draw each stage.
3 **Make** a butterfly life cycle wheel.
4 **Talk** about the butterfly life cycle.

18 Listen and number.

1:63

I CAN DO IT!

a 

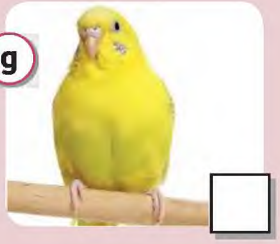
b 

c 

d 

e 

f 

g 

19 Play a guessing game. Ask and answer.

Has it got grey fur?

No, it hasn't.

Has it got wings?

Yes, it has.

Picture 3!

Sample

20 Draw a pet in your notebook. Ask and answer.



Have you got a pet?

Yes, I have. I've got a dog.

What does it look like?

It's got brown fur. It's got long ears and a long tail.

I CAN

I can identify some pets.

I can talk about pets.

I can understand short texts about animal life cycles.

21

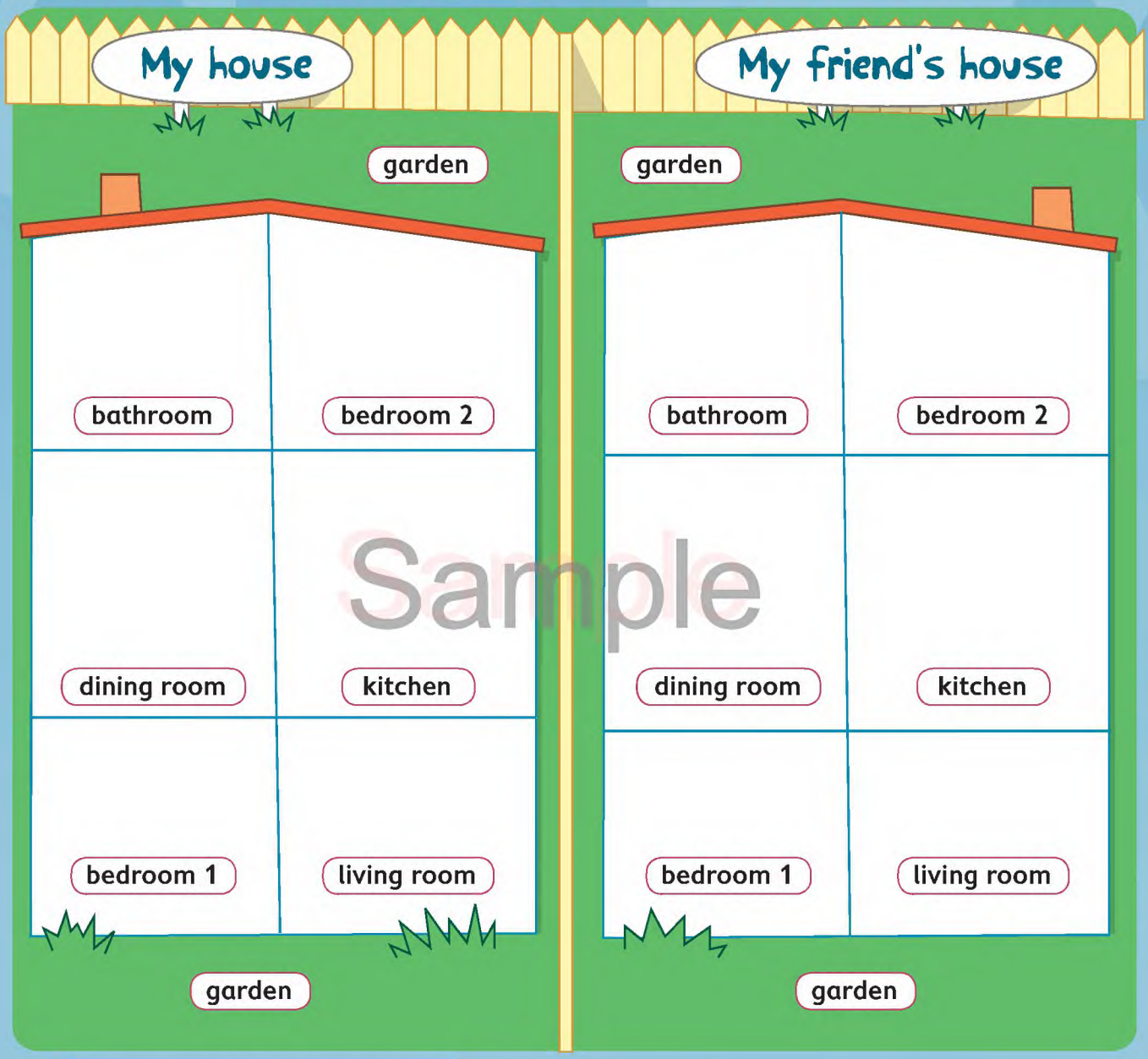
Draw pets in your house.
Play the game.

HAVE FUN









Sample

There's a pet in the bathroom.

Has it got wings?

Yes, it has.

Is it a parrot?

Yes, it is.

Wider World 2

Do you like pets?

1 What do you know?

2 1:65 Listen and read.
How many pets like fruit?



My name's Minh. I'm from Vietnam. I've got a pet rabbit. His name's Mimi. He's white and he's got long ears. He doesn't like nuts. He likes apples and salad. I love my pet rabbit.

Sample





My name's Rika and I'm from Japan. I've got a pet hamster. Her name's Momo. She's two years old. She's got small ears and a small tail. She likes apples and nuts. She can run fast in the hamster wheel. She's so pretty. I love hamsters!

Can understand texts about other children's pets



I'm Pedro and I'm from Colombia. I've got a pet cat. Her name's Polly and she's nine years old. She's white. She likes fish and cheese but she doesn't like fruit. I love Polly.

3 Match.

1	The rabbit	a	likes fish and cheese.
2	The hamster	b	likes apples and nuts.
3	The cat	c	likes apples and salad.

Sample

4 Ask and answer.



1 Do you like these pets?

2 Why do you like them?

3 What's your favourite pet?

Tell the class

4 Home

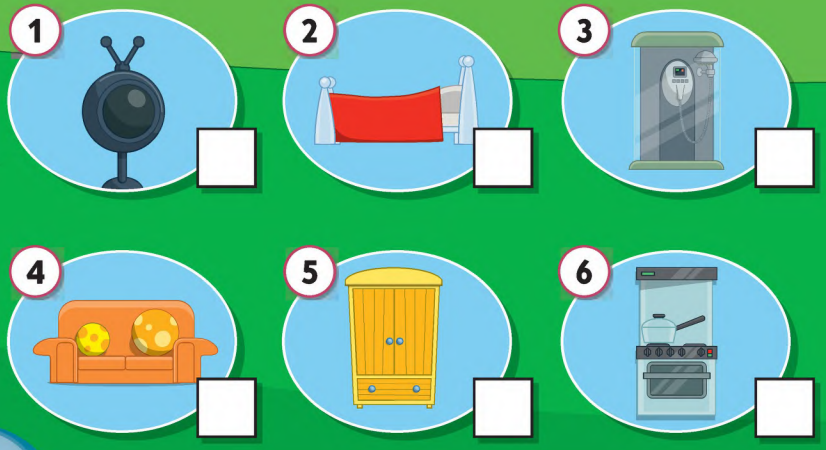
1 What do you know?

2 2:01 Listen and find. What's missing?



Sample

3 2:02 Listen and match.



4 2:03 Listen and say.



Can identify rooms and some furniture



5 2:04 Listen and chant. Is the shower in the bedroom?

Is the cooker in the kitchen?
Yes, it is. Yes, it is.

Is the sofa in the bedroom?
No, it isn't. No, no, no!

Is the shower in the bathroom?
Yes, it is. Yes, it is.

Is the bed in the living room?
No, it isn't. No, no, no.

2:05 LOOK!

Is the cooker **in** the kitchen?	Yes, it **is**. No, it **isn't**.

Sample

6 2:06 Listen and say. Then listen and answer.

1 Is the cooker in the kitchen?

2 Is the TV in the bathroom?

3 Is the bed in the bedroom?

4 Is the shower in the living room?

Yes, it is.

7 Ask and answer.



8 2:07 / 2:08 Listen and sing.

SONG

Animals, animals everywhere,
With animals here and animals there,
In, on, under, there.
Animals, animals everywhere.

Where's the frog?
It's in the bath.
In the bath?
That's a laugh!

Where's the snake?
It's on the chair.
On the chair?
Oh! Take care!

Where's the hamster?
It's under the lamp.
Under the lamp?
Turn, jump, stamp!



Sample

2:09 LOOK!

Where's the frog?	It's in the bath.

9 Ask and answer.

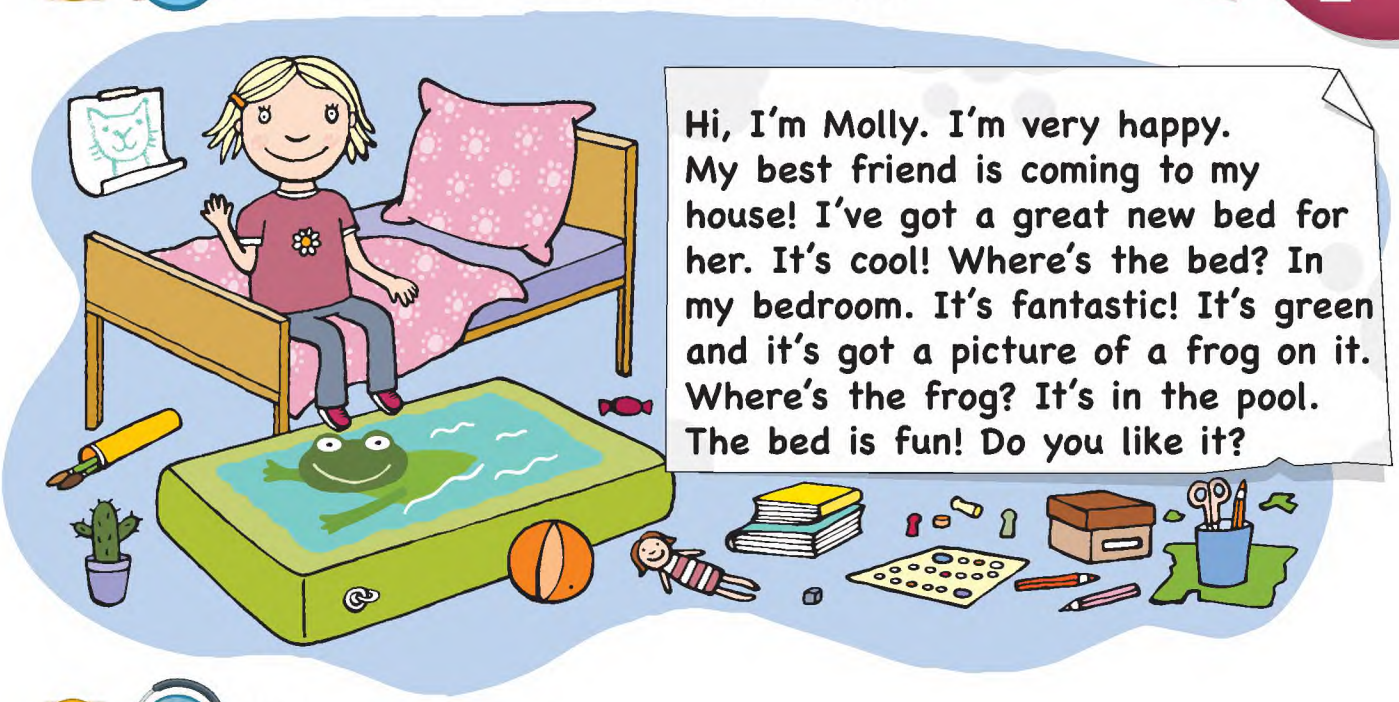
Where's the snake?

It's on the chair.

HOME SCHOOL LINK

READING 4

10 Look and read. Why is Molly happy?



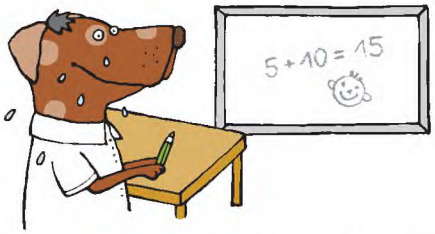
Hi, I'm Molly. I'm very happy. My best friend is coming to my house! I've got a great new bed for her. It's cool! Where's the bed? In my bedroom. It's fantastic! It's green and it's got a picture of a frog on it. Where's the frog? It's in the pool. The bed is fun! Do you like it?

11 2:11 Listen and answer.
What is new in Molly's bedroom?

Sample

SOUNDS FUN!

12 2:12 Listen and say.



A hot dog in the school!
It's hot!



A cool frog in the pool!
It's cool!

13 Play the game.



14 2:15 Talk about the pictures. Then listen and read.

STORY



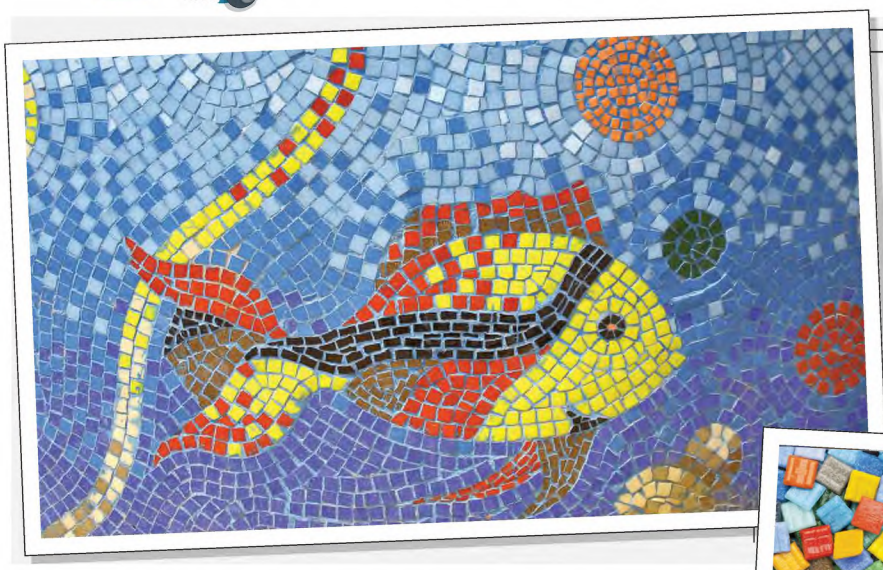
sample

15 Act out the story.

16 What do you know?

17 Read. Then listen and answer.

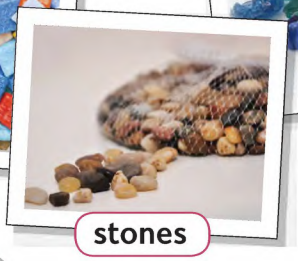
2:16



This is a mosaic. A mosaic is a picture with small tiles, stones or glass. They are very pretty. This is a picture of a fish. It's got squares, circles, rectangles and triangles in a lot of colours. Do you like mosaics?



tiles

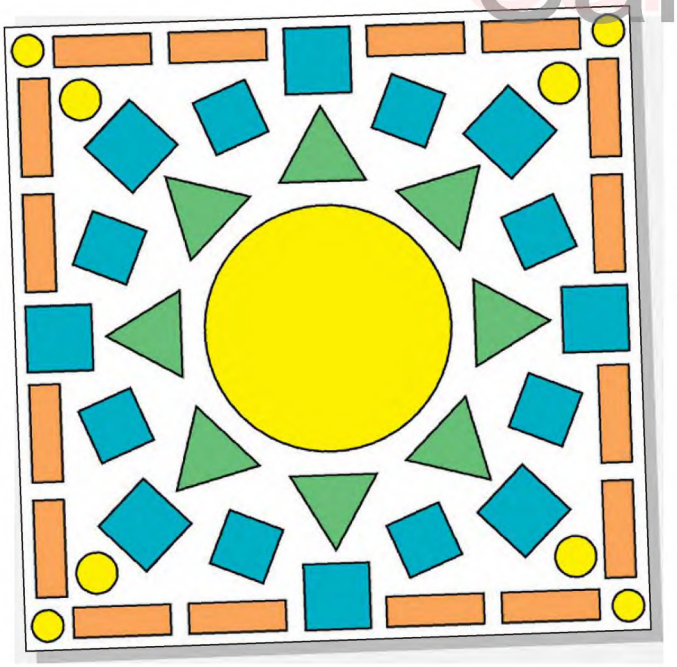


glass

stones

18 Count the shapes and write.

Sample



1 How many triangles are there? ☐

2 How many squares are there? ☐

3 How many circles are there? ☐

4 How many rectangles are there? ☐

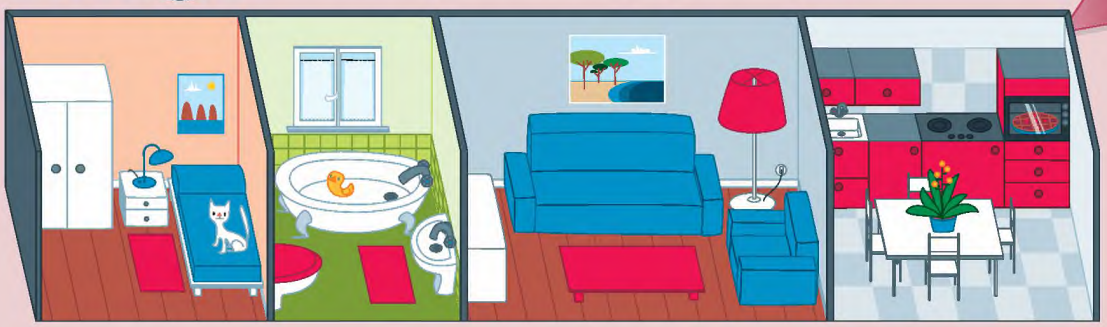
PROJECT

Make a mosaic picture. Talk to a friend.

1 **Think** about a subject for a mosaic.
2 **Prepare** and draw a mosaic.
3 **Make** a mosaic.
4 **Talk** about your mosaic.

I CAN DO IT!

19 Look, read and tick (✓) or cross (✗).



1 There's a duck in the bath. ☐

2 There's a shower in the bathroom. ☐

3 There's a cat under the bed in the bedroom. ☐

4 There's a TV in the living room. ☐

5 There's a table in the kitchen. ☐

6 There's a cake on the cooker. ☐

Sample

20 **Play a memory game. Ask and answer.**

Where's the plant?

It's on the table.

21 **Draw your bedroom. Ask and answer.**





Where's the lamp?

It's on the table.

I CAN

I can identify rooms and some furniture.

I can talk about where things are.

I can understand a text about a mosaic.

22 Spot the differences.
Talk to a friend.

A



B



Sample

In picture A, there's a dog on the chair.

In picture B, the dog is under the chair.

5 Clothes

1 What do you know?

2 2:17 Listen and find. What's missing?

a shirt

shorts

a tracksuit

a cap

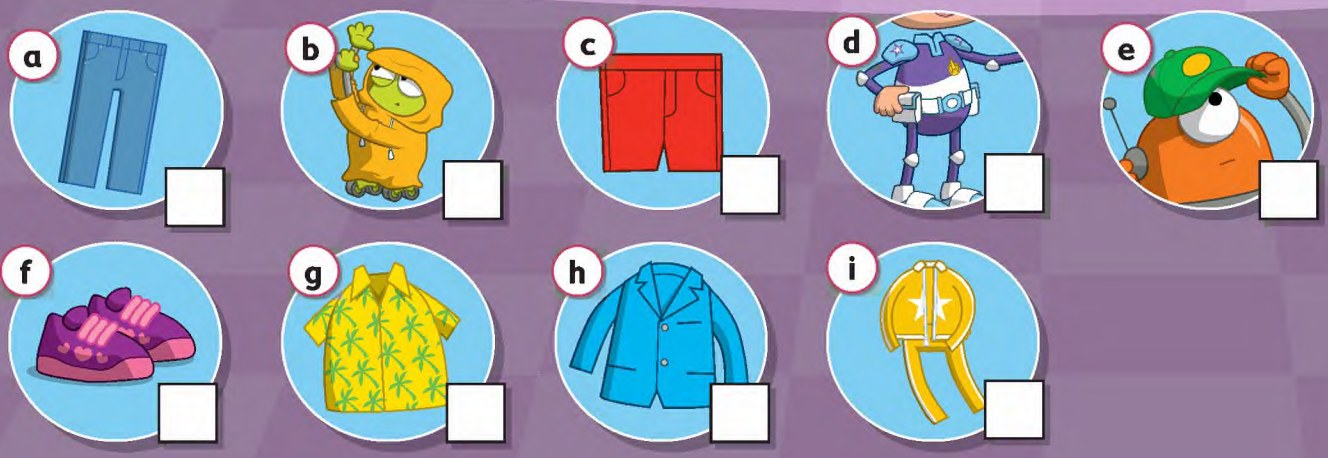
a uniform

a jacket

trainers

3 2:18 Listen and number.

4 2:19 Listen and say.



Can identify some clothing items



5 2:21 **Listen and chant. Circle the clothes.**

Hey, hey! What are you wearing?
I'm wearing a uniform.
Hey, hey! What are you wearing?
I'm wearing a jacket.
PROD 2! What are you wearing?
I'm wearing a cap.
A cap?
It isn't a cap. It's a sweatshirt!

2:22 **LOOK!**

What **are** you **wearing**?	**I'm wearing**	a cap. / trainers.

Sample

6 2:23 **Read and say. *True* or *false?* Listen and check.**

1  I'm wearing a tracksuit.

2  I'm wearing a cap.

3  I'm wearing a sweatshirt.

7 **In pairs, talk about your clothes.**

What are you wearing?

I'm wearing jeans and a sweatshirt.

8 2:25 / 2:26 Listen and sing.

SONG

Where's my red scarf?
Where's my red scarf?
I've got my old blue jeans, my coat and my T-shirt,
But not my red scarf!
Not my red scarf!

My sister's in the bedroom.
What's she wearing?
She's wearing my socks.
Is she wearing my scarf?
No, she isn't, no, no, no!

My brother's in the garden.
What's he wearing?
He's wearing my trainers.
Is he wearing my scarf?
Yes, he is. Yes, yes, yes!



Sample

2:27 LOOK!

Is he/she **wearing** my scarf?	Yes, he/she **is**.
	No, he/she **isn't**.
What**'s** he/she **wearing**?	He**'s**/She**'s** **wearing** socks.

9 Ask and answer.

Is he wearing white trainers?

Yes, he is.

HOME SCHOOL LINK

Can identify more clothing items

READING 5

10 Look and read. Is Ben wearing his favourite T-shirt?

Fancy dress show



Hi, I'm Hilda. I'm a pirate! I'm wearing a black and red skirt. This is my favourite skirt. I'm wearing a white shirt, white socks and black shoes. These are my favourite shoes. Do you like my hat?

I'm Ben. I'm a clown! I'm wearing a big, yellow T-shirt and big, blue trousers. These are my favourite shoes. They are big and red. Do you like my orange hair?



11 2:29 Listen and answer. *True* or *false*?

SOUNDS FUN!

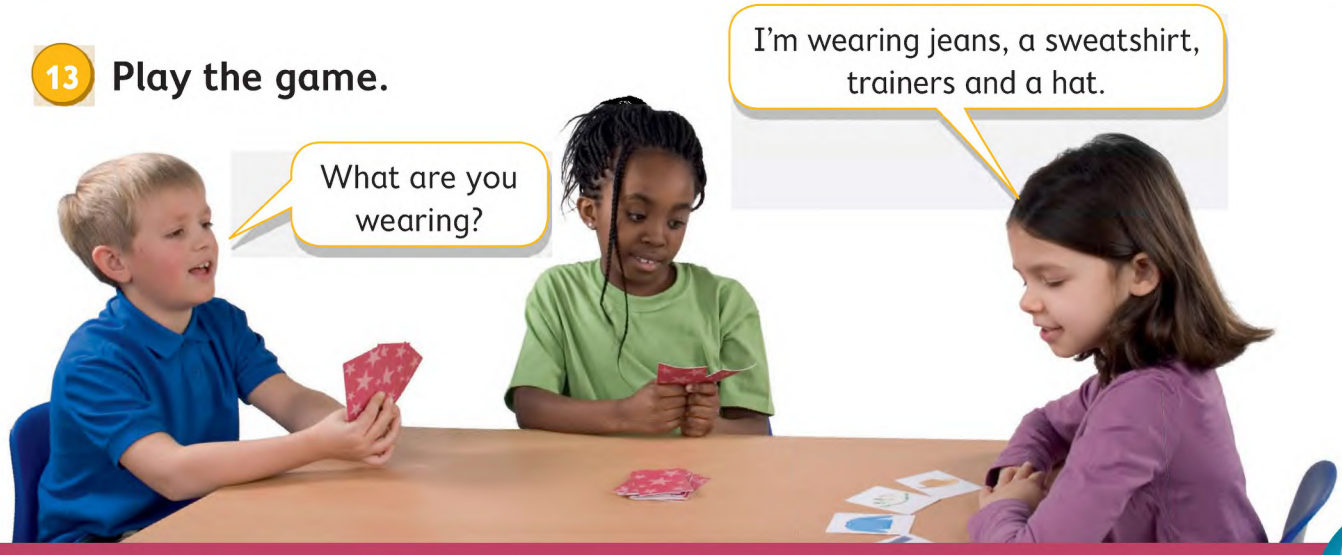
12 2:30 Listen and say.

Sample



Sky **Sk**ipper is wearing a **sh**ort **sh**irt and a **sh**ort **sk**irt.

13 Play the game.



14 2:33 Talk about the pictures. Then listen and read.

STORY



Sample

15 Act out the story.

Can understand a simple story / Can act out a story

SOCIAL SCIENCE

16 What do you know?

17 2:34 Listen, read and match.



tidy the bedroom



make the bed



wash the dishes



lay the table

Sample

1 **Mum:** Help me lay the table, Amy.

Amy: OK.

2 **Dad:** Can you tidy your bedroom, Donna?

Donna: Yes, Dad.

3 **Mum:** Make the bed, please.

Ann: Sorry. I can't. I'm busy.

4 **Dad:** Wash the dishes, Tom.

Tom: OK.

18 2:35 **Look at Activity 17. Listen and check.**

PROJECT

Make a chores chart. Talk to a friend.

1 **Think** about your chores this week.
2 **Prepare** a list of your chores.
3 **Make** a chores chart.
4 **Talk** about your chores chart.

I CAN DO IT!

19 2:36 **Listen and number.**

a  ☐

b  ☐

c  ☐

20 **Ask and answer the questions with a friend.**

Picture 1

1 Is she wearing yellow trousers?

2 Is she wearing big shoes?

Picture 2

3 Is she wearing a uniform?

4 Is she wearing black socks?

Picture 3

5 Is he wearing black trousers?

6 Is he wearing trainers?

Sample

21 **What are you wearing? Draw and write in your notebook. Ask and answer.**



What are you wearing?

I'm wearing a blue cap.

I CAN

I can identify some clothing items.

I can talk about what people are wearing.

I can identify household chores.

22 Choose. Then play.





Sample

It's a boy.

Is he wearing a scarf?

No, he isn't.

Is he wearing a cap?

Yes, he is.

It's Rob!

Wider World 3

School uniforms

1 What do you know?

2 Listen and read. How many children have got uniforms?

My name's Clara and I'm from Mexico. In my school we haven't got a uniform. Here I'm wearing a red T-shirt, black trousers and my favourite trainers. They're black and white.



I'm Scott and I'm from the United Kingdom. My school is in Oxford and we've got a uniform. I'm wearing a blue shirt, grey trousers and a blue jacket. I'm wearing my black school shoes.



Sample

3 Write *C* (Clara), *S* (Scott), *E* (Emma) or *N* (Nam).

1 She isn't wearing a uniform. She's wearing a pink shirt. ☐

2 He's wearing a uniform. He isn't wearing a jacket. ☐

3 She's wearing a T-shirt and trainers. ☐

4 He isn't wearing shorts. He's wearing trousers. ☐

Can understand texts about school uniforms

I'm Emma and I'm from Canada. I'm not wearing a uniform. I'm wearing my favourite jeans and a pink shirt. I love my pink bag!



My name's Nam. I'm from Vietnam. We've got a uniform in my school. I'm wearing a white shirt, blue shorts, and a red scarf.



Sample

4 **Ask and answer.**

1 What are you wearing?

2 Are you wearing a uniform?

3 Do you like uniforms?

Tell the Class

6 Sports

1 What do you know?

2 2:38 Listen and find. What's missing?

do taekwondo

play tennis

run

play baseball

ride a bike

Sample

3 2:39 Listen and number.

a

b

c

d

e

f

g

4 2:40 Listen and say.

Can identify some sports



5 2:41 **Listen and chant. Can the girl swim?**

I can't swim
But I can jump!
Jump, jump, jump!
I can jump so high.

She can run
But she can't swim!
Run, run, run!
She can run so fast!

2:42 **LOOK!**

I **can** jump and I **can** run.

I **can't** swim but I **can** jump.

She **can** run but she **can't** swim.

Sample

6 2:43 **Listen and answer. *True* or *false*?**

1 Katy can ride a bike.

2 Katy can play football.

3 Kim can run fast.

4 Kim can play basketball.

5 Katy can't play tennis.

7 **Say what you *can* or *can't* do.**

I can run and I can play football.

I can't play tennis but I can swim.

8 Listen and sing. 2:45 / 2:46

SONG

She's very tall, very tall.
Can she play basketball?
Can she? Can she? Can she?
Yes, she can.
Oh, yes, she can. Yes, she can.
She's got strong hands.
Can she catch a ball? (x2)
Can she? Can she? Can she?
Yes, she can.
Oh, yes, she can. (x3)

He's got strong legs.
Can he climb a tree? (x2)
Can he? Can he? Can he?
Yes, he can.
Oh, yes, he can...
Oh, no, he can't.
No, he can't.



Sample

LOOK! 2:47

Can he/she play basketball?	Yes, he/she **can**.
	No, he/she **can't**.

9 Ask and answer.

Can she play basketball?

Yes, she can.

HOME SCHOOL LINK

10 Look and read. Then circle the things dolphins can do.

READING

Dolphins have got a tail, a big nose and a mouth with big teeth but they haven't got legs. Can they walk? No, they can't walk or ride a bike.

Can they swim? Yes, dolphins can swim and jump out of the water but they can't climb trees. They can jump through hoops and catch a ball but they can't play football. I love dolphins!



11 Listen and correct the sentences.

2:49

Sample

SOUNDS FUN!

12 Listen and say.

2:50



Ken the kangaroo can catch cakes in the kitchen.

13 Play the game.



14 2:53 Talk about the pictures. Then listen and read.

STORY



15 Act out the story.

16 What do you know?

17 Listen and do. 2:54



Sample

18 Read and ask your friend.

How can you keep fit?

You can...

ride a bike.
play football.
play basketball.
play tennis.
swim.
run.
jump.
climb trees.

Can you ride a bike?

Yes, I can.

PROJECT

Make a healthy living poster. Talk to a friend.

1 **Think** about healthy living.
2 **Choose** examples of healthy living.
3 **Make** a healthy living poster.
4 **Talk** about your poster.

19 Listen and tick (✓) or cross (✗).

2:56

I CAN DO IT!

					
 Jake					
 Tina					
 Simon					
 Donna					

20 Play a guessing game. Look at Activity 19. Ask and answer.

Sample

He can ride a bike but he can't play baseball.

Can he play football?

Yes, he can.

It's Jake.



21 Mime a sport. Ask and answer.

Can you play basketball?

Yes, I can!

I CAN





I can identify some sports.

I can talk about what people can and can't do.

I can talk about being healthy.

22 Do the quiz.

Quiz time!

How healthy are you?

1 Read the questions to your friend and circle Yes or No.

1	Can you play football?	Yes / No
2	Can you run fast?	Yes / No
3	Can you ride a bike?	Yes / No
4	Can you swim?	Yes / No
5	Can you walk to school?	Yes / No
6	Do you like PE?	Yes / No
7	Do you like salad for lunch?	Yes / No
8	Are trainers your favourite shoes?	Yes / No

2 Count the Yes answers and read the results to your friend.

Sample

1–2 Yes answers:
Oh, dear! You're not very healthy. Sports are good for you. Walk to school or ride your bike in the park. It's fun!

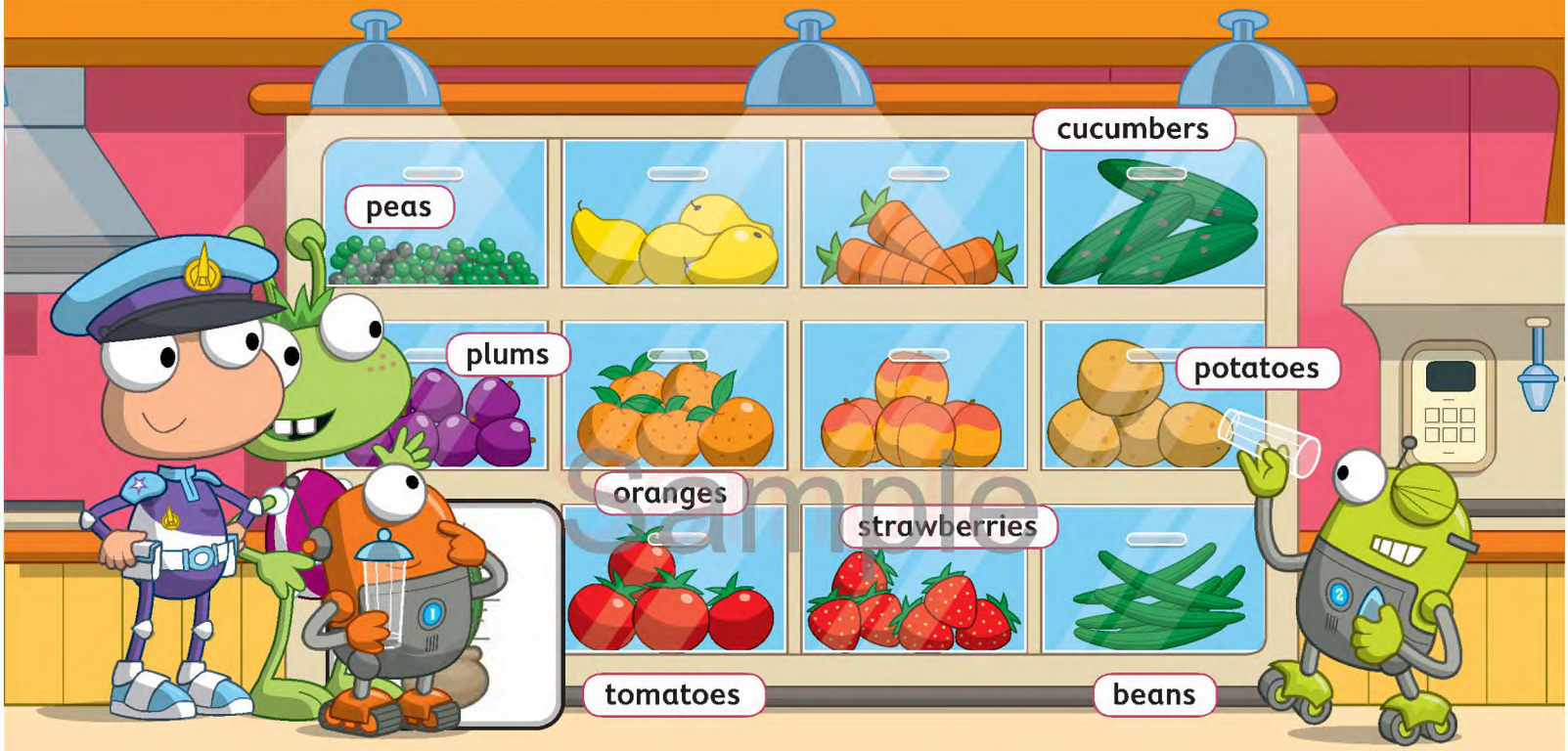
3–5 Yes answers:
Well done! You're healthy. You play a lot of sports. Keep fit and have fun!

6–8 Yes answers:
Fantastic! You're very healthy. Ask your friends to play sports with you. Have fun!

7 Food

1 What do you know?

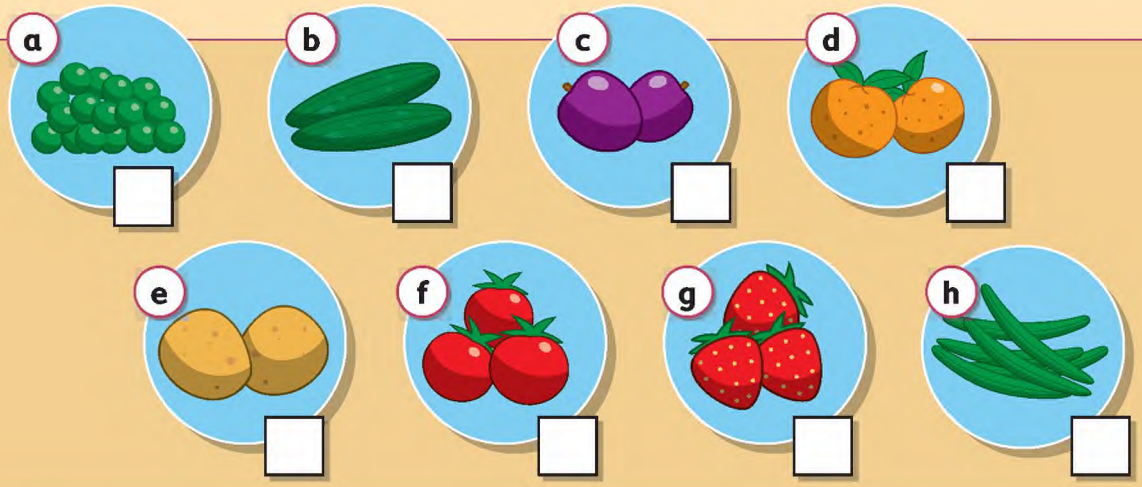
2 3:01 Listen and find. What's missing?



Sample

3 3:02 Listen and number.

4 3:03 Listen and say.



Can identify some fruit and vegetables



5 3:04 **Listen and chant. Circle the food words.**



He likes peas.
He doesn't like plums.
Oh, no, no.
He doesn't like plums.

She likes strawberries.
She doesn't like beans.
Oh, no, no.
She doesn't like beans.



LOOK! 3:05

He/She	likes / doesn't like	strawberries.

6 3:06 **Listen and answer. *True* or *false*?**

1 PROD 2 likes peas.

2 PROD 2 likes plums.

3 PROD 1 doesn't like tomatoes.

4 PROD 1 likes strawberries.

Sample

7 **Look and say.**

He doesn't like plums.

He likes tomatoes.



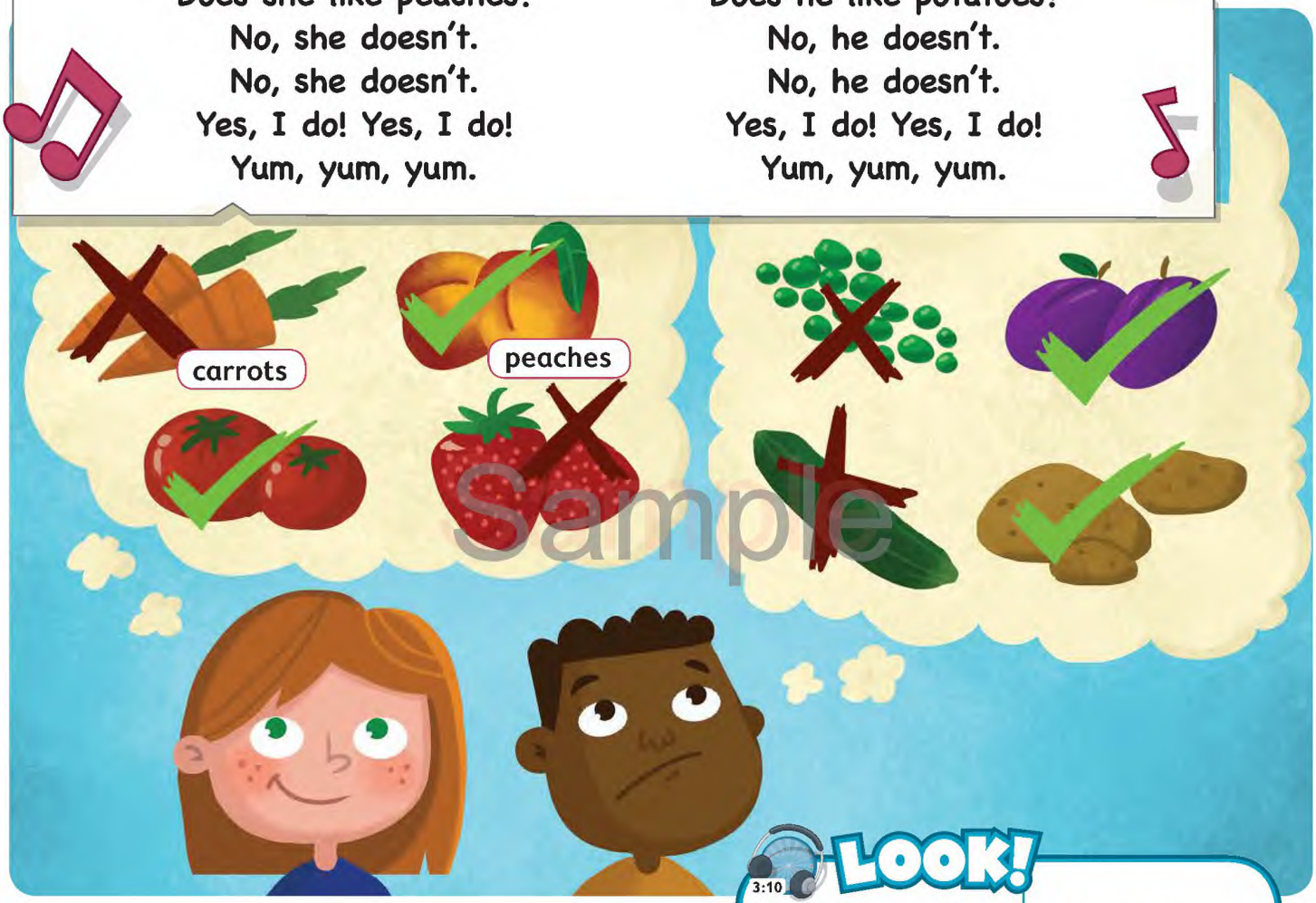


8 3:08 / 3:09 Listen and sing.

SONG

Does she like carrots?
Yes, she does.
Yes, she does.
No, I don't! No, I don't!
Yuck, yuck, yuck.
Does she like peaches?
No, she doesn't.
No, she doesn't.
Yes, I do! Yes, I do!
Yum, yum, yum.

Does he like peas?
Yes, he does.
Yes, he does.
No, I don't! No, I don't!
Yuck, yuck, yuck.
Does he like potatoes?
No, he doesn't.
No, he doesn't.
Yes, I do! Yes, I do!
Yum, yum, yum.



Sample

9 Ask and answer.

3:10 LOOK!

Does he/she **like** potatoes?	Yes, he/she **does**.
	No, he/she **doesn't**.

Does she like peaches?

Yes, she does.

HOME SCHOOL LINK

READING

10 Look and read. Which food does Lisa like?

Lisa Martin Astronaut



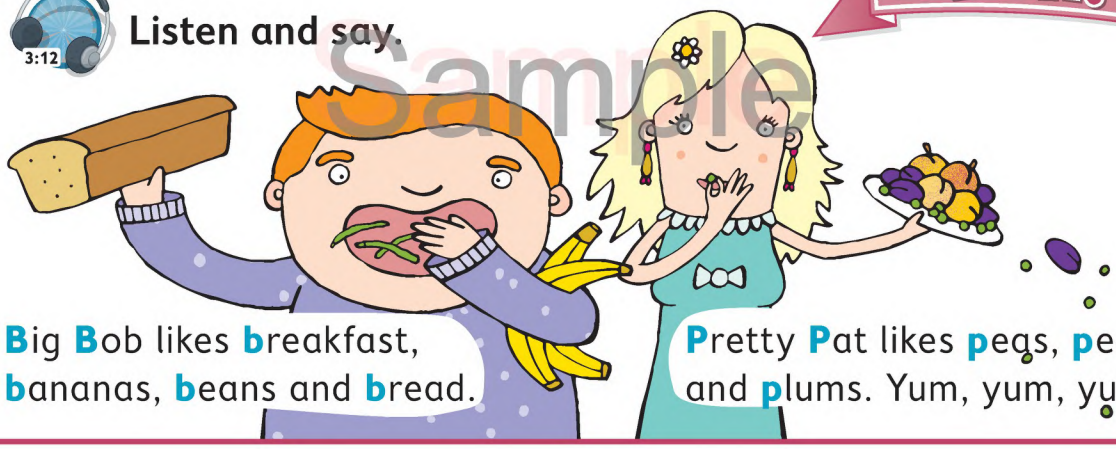
Reporter: Hello, Lisa Martin.
Do you have breakfast in space?
Lisa: Yes, I do, breakfast, lunch and dinner.
Reporter: Do you like bananas for breakfast?
Lisa: Yes, I do. Yum!
Reporter: Do you like plums and strawberries?
Lisa: I like plums, but I don't like strawberries.
Reporter: Do you like beans and potatoes for dinner?
Lisa: I like beans but I don't like potatoes. Yuck!
Reporter: Thank you, Lisa.

11 3:11 Listen and answer.

SOUNDS FUN!

12 3:12 Listen and say.

Sample



Big **B**ob likes **b**reakfast, **b**ananas, **b**eans and **b**read.

Pretty **P**at likes **p**eas, **p**eaches and **p**lums. Yum, yum, yum.

13 Play the game.



14 3:15 Talk about the pictures. Then listen and read.

STORY



15 Act out the story.

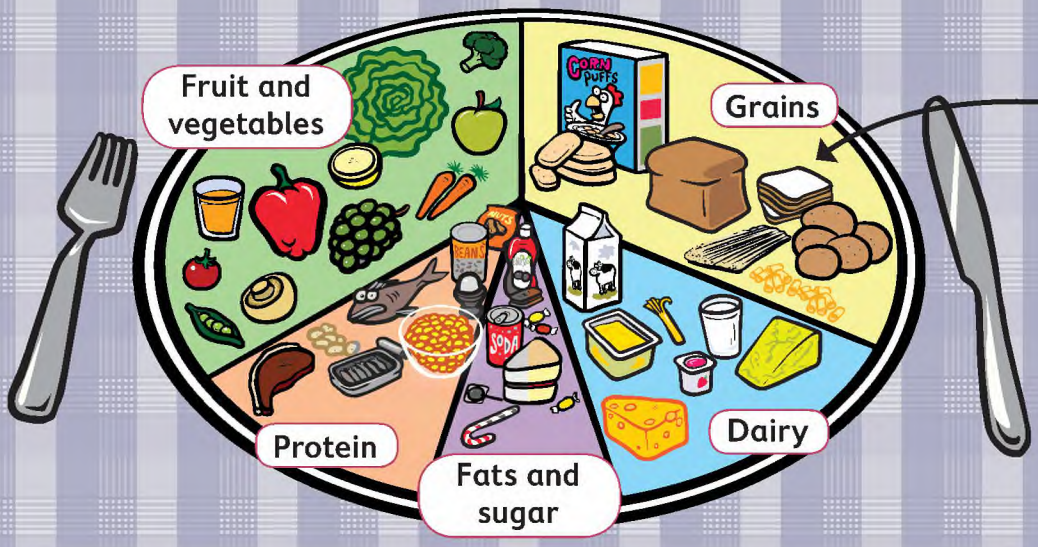
Can understand a simple story / Can act out a story

16 What do you know?

SCIENCE

17 Listen and read. Then put the foods in the correct place.

3:16



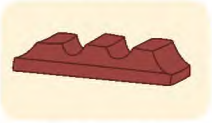

cereal


bananas


chicken


cucumber


milk


chocolate

Do you like healthy foods?

Look at the food groups. Pasta and bread are in the yellow group. Cakes and sweets are in the purple group. The purple group isn't very healthy. In the blue group, there is cheese and yoghurt. There are eggs, meat and fish in the orange group. In the green group, there are fruit and vegetables. They are very healthy. Do you like fruit and vegetables?

Sample

18 Say the word. Find the food group.

Milk.

Blue group!

PROJECT

Make a healthy food plate. Talk to a friend.

1 **Think** about healthy food.
2 **Draw** or find examples of healthy food.
3 **Make** a healthy food plate.
4 **Talk** about your food plate.

I CAN DO IT!

19 3:17 **Listen and tick (✓) or cross (✗).**

1  ☐

2  ☐

3  ☐

4  ☐

5  ☐

6  ☐

7  ☐

8  ☐

9  ☐

10  ☐

20 **Look at Activity 19. Ask and answer.**

Does she like potatoes?

Yes, she does.

Does she like peaches?

No, she doesn't.

Sample

21 **What do you like? Write in your notebook. Then ask and answer.**

I like apples.
I like cucumbers.

Do you like tomatoes?

No, I don't.

I CAN

I can identify some fruit and vegetables.
I can talk about food likes and dislikes.
I can understand a short text about food groups.

22 Spot the differences. Ask and answer.



Sample

Does Bob like carrots?

Yes, he does.

Does Alfie like tomatoes?

No, he doesn't.

23 Write about the differences in your notebook.

Picture A:

Alfie likes cucumbers.

Picture B:

Bob doesn't like cucumbers.

Wider World 4

Food around the world

1 **What do you know?**

2 **Listen and read. How many children like chicken?**



I'm Andrea. I'm from Argentina. I don't like potatoes but I like meat. My favourite dinner is *asado* or barbecue.



My name's Zeki and I'm from Turkey.
These fantastic pastries have got nuts in them.
They aren't very healthy but I also like fruit.
I like chicken but I don't like fish.





Sample

3 **Match.**

1	Berta	a	likes chicken but he doesn't like fish.
2	Kay	b	likes pizza and chocolate ice cream.
3	Zeki	c	likes meat but she doesn't like potatoes.
4	Andrea	d	likes rice and peas but doesn't like pumpkin soup.

Can understand texts about food likes and dislikes

3



My name's Kay. I'm from Jamaica. My favourite lunch is jerk chicken with rice and peas. Yum! I also like meat patties but I don't like pumpkin soup.



jerk chicken



meat patties

4



I'm Berta and I'm from Italy. My favourite dinner is pizza with cheese and tomatoes. I also like chocolate ice cream.

Sample



ice cream

4 Ask and answer.

1 Does Andrea like *asado*?

2 Does Zeki like pastries?

3 Does Kay like pumpkin soup?

4 Does Berta like ice cream?

5 What's your favourite food?

Tell the Class

8 Things we do

1 What do you know?

2 3:19 Listen and find. What's missing?

3 3:20 Listen and number.

a

b

c

d

e

f

g

h

4 3:21 Listen and say.

listening to music

reading

drinking

eating

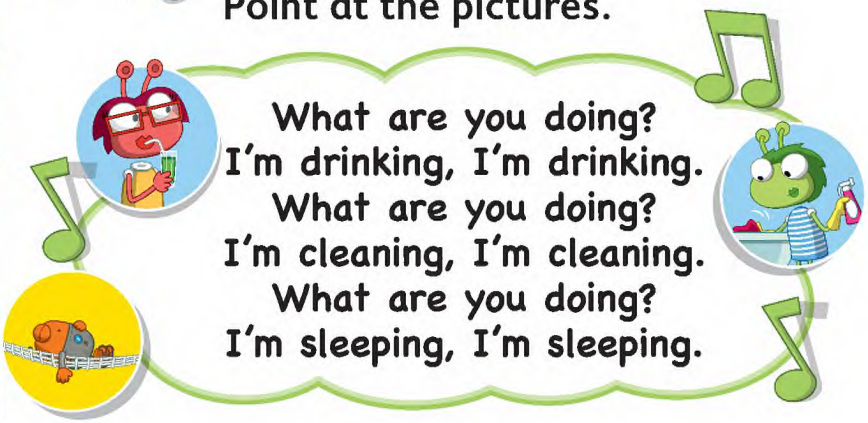
dancing

Sample

Can identify some actions and activities



5 3:23 **Listen and chant.**
Point at the pictures.



3:24 **LOOK!**

What **are** you	do**ing**?	**I'm**	sleep**ing**.

6 3:25 **Listen and answer. *True* or *False*?**

1 He's doing his homework.

2 She's cleaning.

3 She's eating.

4 He's sleeping.

Sample

7 **Mime and answer.**



8 3:27 / 3:28 Listen and sing.

SONG

Are you sleeping?
No, I'm not.
Are you jumping?
Yes, I am.
I'm jumping very high,
I can touch the sky.
Are you sleeping?
No, I'm not.
Are you walking?
Yes, I am.
I'm walking in the park,
With my friend, Mark.

Are you sleeping?
No, I'm not.
Are you running?
Yes, I am.
I'm running on the grass,
Very, very fast.
Are you sleeping?
No, I'm not.
Are you swimming?
Yes, I am.
I'm swimming in a pool,
It's very, very cool.



Sample

3:29 LOOK!

Are you jump**ing**?	Yes, I **am**.
	No, I **'m not**.

9 Ask and answer.

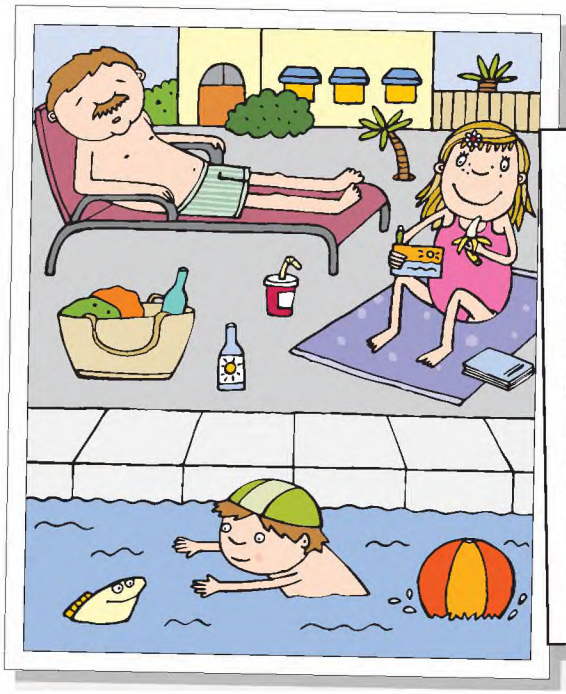


HOME SCHOOL LINK

Can identify more actions and activities

10 Read and find four mistakes.

READING



Dear Granny and Grandad,

Hello from Spain! It's sunny and cold here. We're at the swimming pool. I'm eating an ice cream. Tim is reading in the pool and Dad is listening to music. It's fun!

Lots of love,

Tracy

Mr & Mrs Jones
2 London Road
Weymouth
D58 3RF
England

11 Listen and say. Who is it?

3:31

SOUNDS FUN!

12 Listen and say.

3:32



The swan is swimm**ing** and eat**ing** and drink**ing** and sleep**ing**.

Sample

13 Play the game.



14 3:36 **Talk about the pictures. Then listen and read.**

STORY



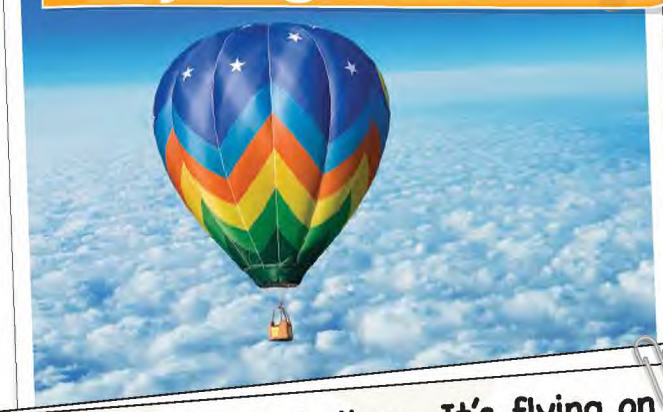
Sample

15 **Act out the story.**

16 What do you know?

17 3:37 Listen and read. Then write *B* = Balloon or *R* = Rocket.

Flying machines



This is a hot-air balloon. It's flying on hot air. It hasn't got wings but it can fly. It isn't very fast. A pilot is flying the balloon.



What's this rocket doing? It's flying very high. It's big but it can fly in space. Three astronauts are in this rocket.

Sample

1	It isn't very fast.	☐	2	It can fly very high.	☐
3	It's flying on hot air.	☐	4	A pilot is flying it.	☐
5	It's flying to space.	☐	6	Astronauts are in it.	☐



PROJECT

Make a flying machine mobile. Talk to a friend.

1 **Think** about flying machines.
2 **Choose** and draw a flying machine on a card.
3 **Cut** out your flying machine and hang it up.
4 **Talk** about your flying machine.

18 Listen and match.

3:39

I CAN DO IT!

1	eat	a	to music
2	drink	b	homework
3	listen	c	the bath
4	play	d	milk
5	read	e	a book
6	do	f	to school
7	walk	g	lunch
8	clean	h	basketball

19 Choose actions from Activity 18. Mime, ask and answer.



Are you eating lunch?

Yes, I am.

Sample

20 Draw a picture of you doing an action in your notebook. Ask and answer.



What are you doing?

I'm walking to school.

I CAN

I can identify some actions and activities.

I can talk about what people are doing.

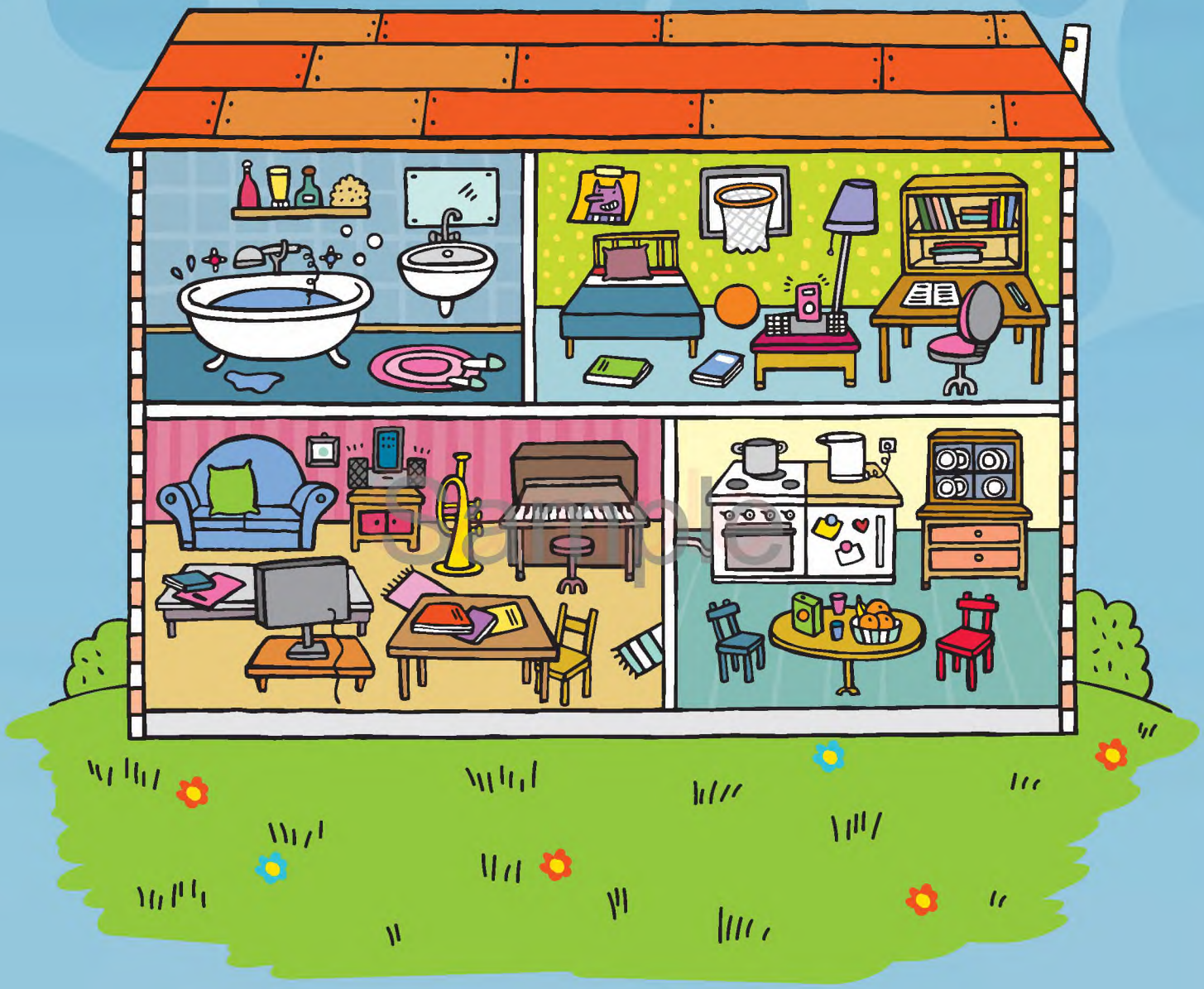
I can understand short texts about flying machines.

HAVE FUN

21

How many sentences can you make in five minutes? Look and write in your notebook. Then say.

cleaning doing homework drinking eating listening to music
playing basketball reading sleeping



I'm listening to music in the living room.

I'm sleeping in the bedroom.

Sample

Goodbye

1 3:40 Listen, find and number.



2 3:41 Listen. Who is missing?

Sample

Can identify the story characters

Christmas

1 3:42 Listen, find and say.

2 3:43 / 3:44 Listen and sing.

Happy Christmas, Thank you Santa.
It's Christmas Day today.
Happy Christmas, Thank you Santa.
Let's go and play.
Look at the pretty lights
And presents under the tree.
There are cards and Christmas stockings
For you and for me.



Sample

3 3:45 Listen and answer.

1 Has Anna got a blue bike?

2 Has Mike got a car?

3 Are there sweets in the Christmas stockings?

4 Has Mum got a dress?

5 Has Dad got a book?

TET HOLIDAY

1 3:47 **Listen, find and say.**

2 3:48 / 3:49 **Listen and sing.**





Sample

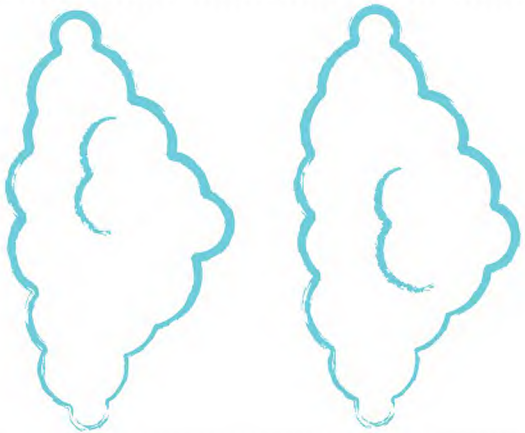
3 3:50 **Listen and answer.**

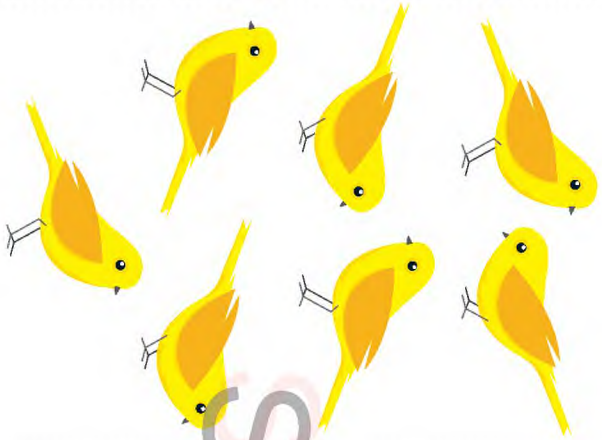
1 Why does Linh like Tet?

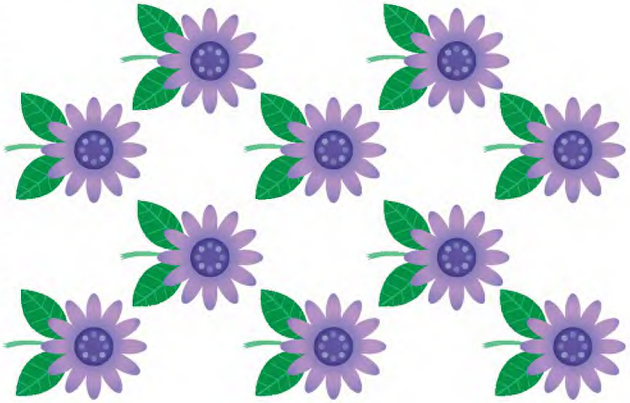
2 Is Grandad cleaning the house?

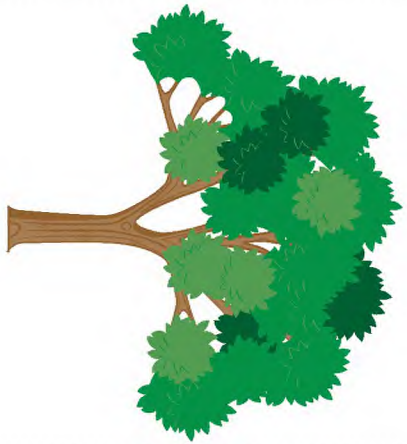
3 What is Grandma doing?

Unit 1, Lesson 4



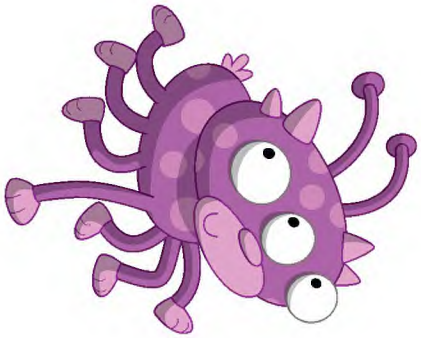


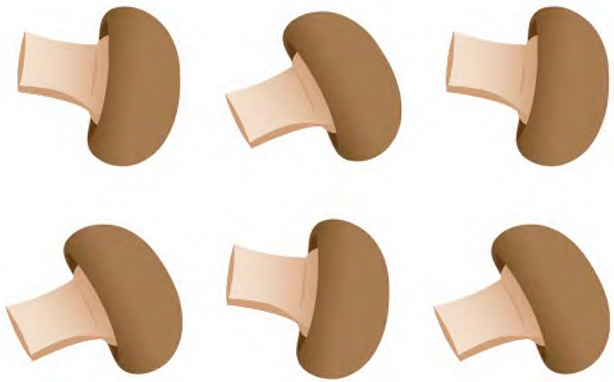


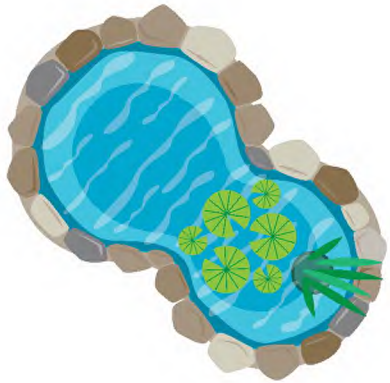












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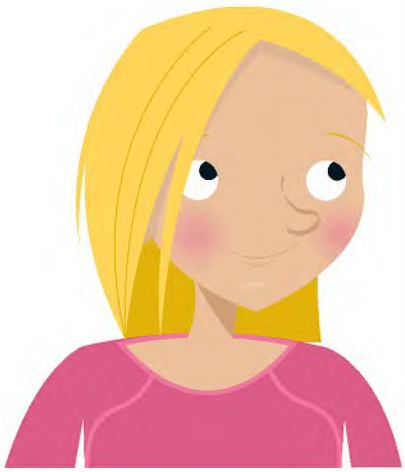
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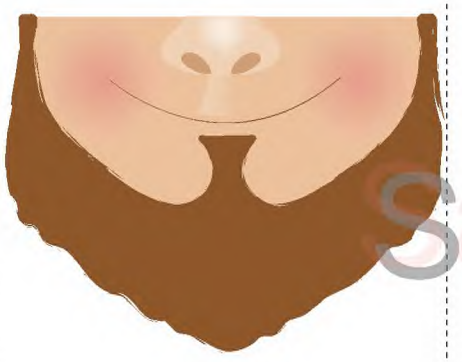
Sample

Unit 2, Lesson 4









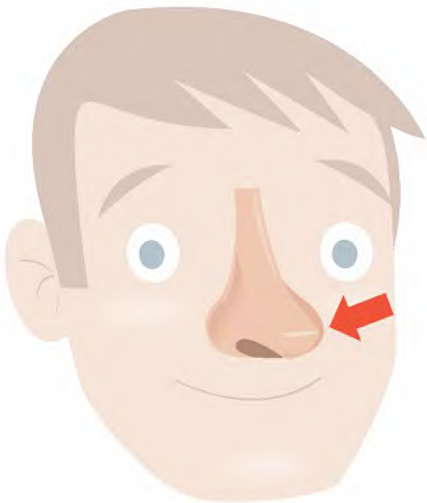


Sample









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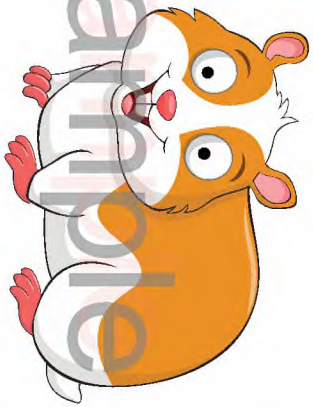
Unit 3, Lesson 4



















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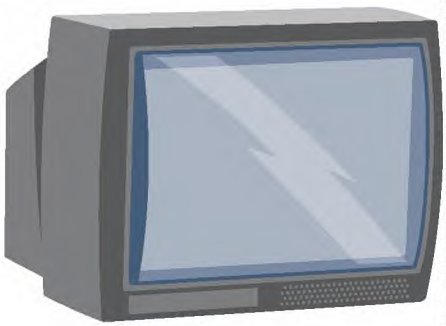
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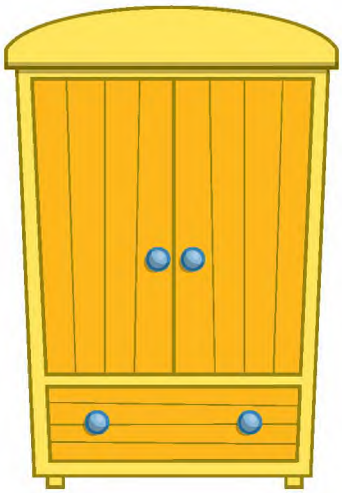
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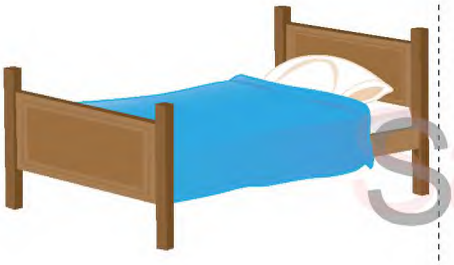
Sample

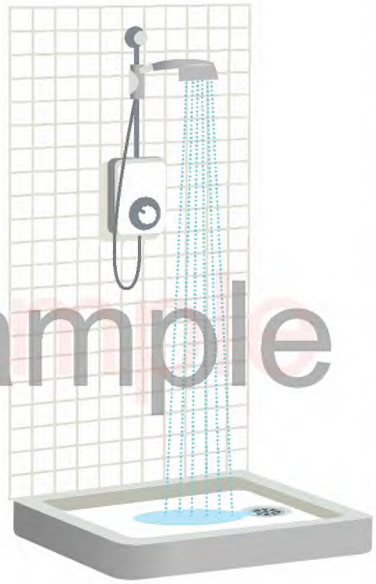
Unit 4, Lesson 4





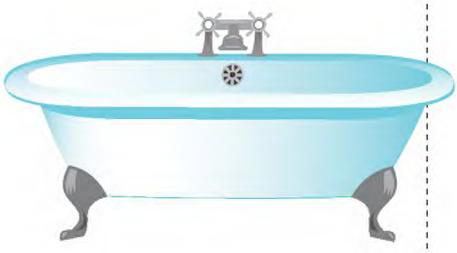














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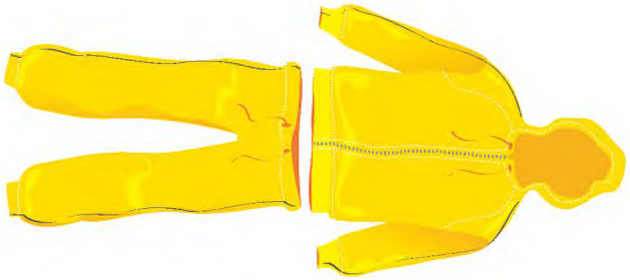
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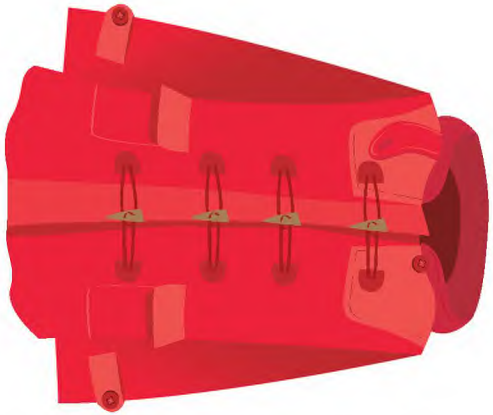
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Unit 5, Lesson 4

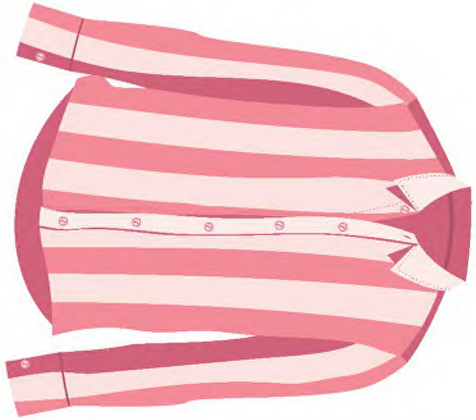


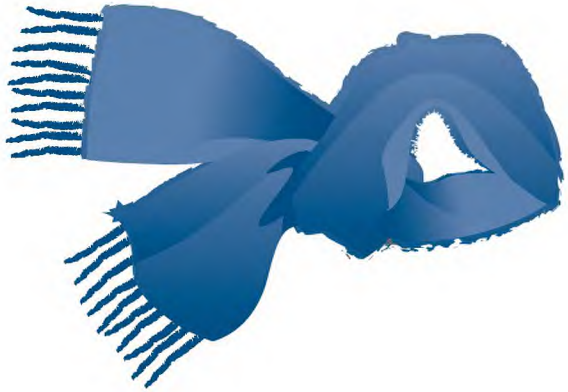




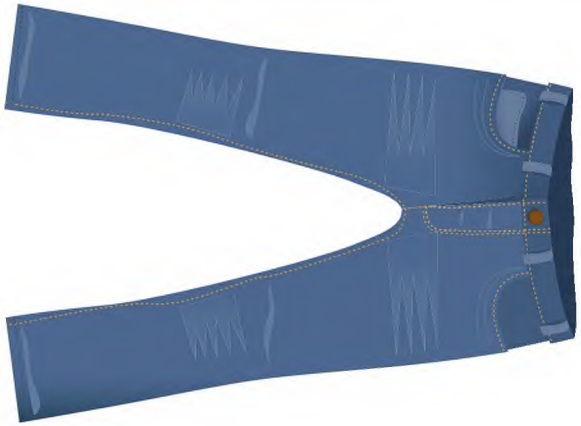












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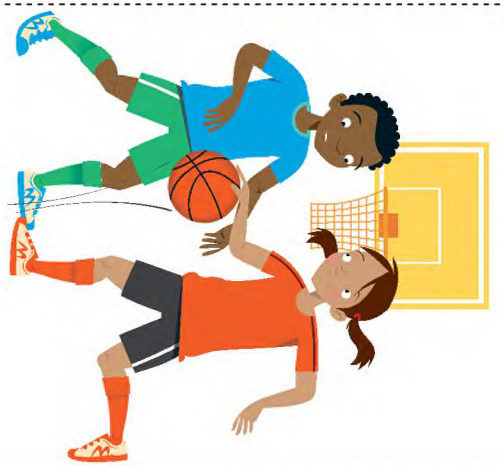
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Unit 6, Lesson 4









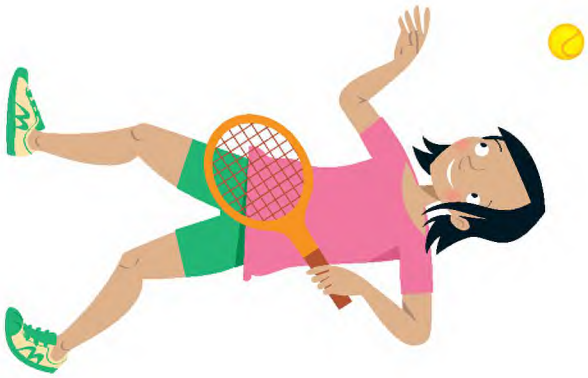


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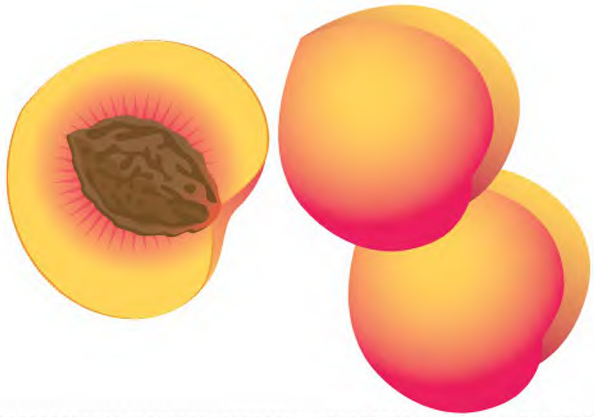
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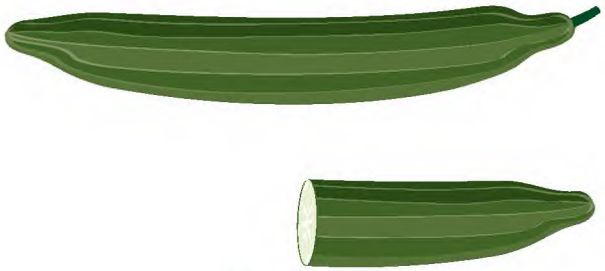
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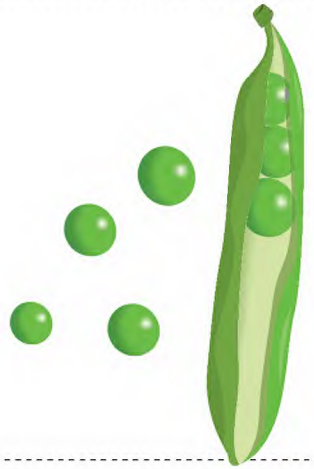
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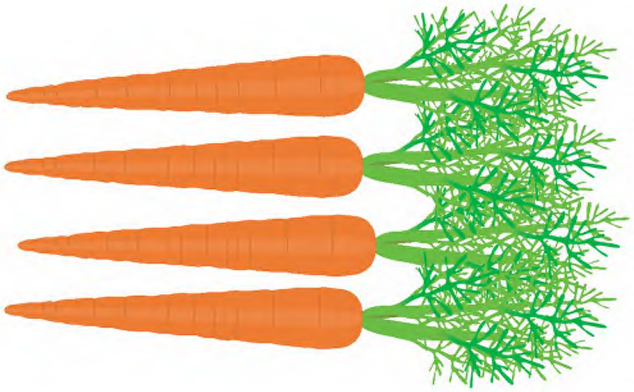
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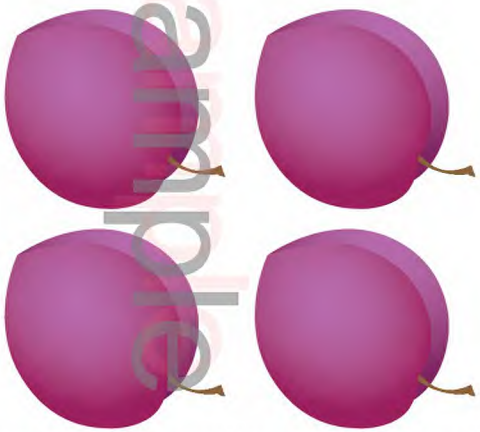
Unit 7, Lesson 4

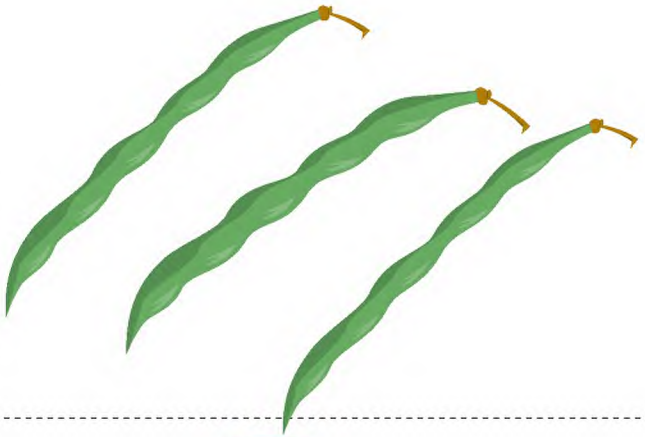


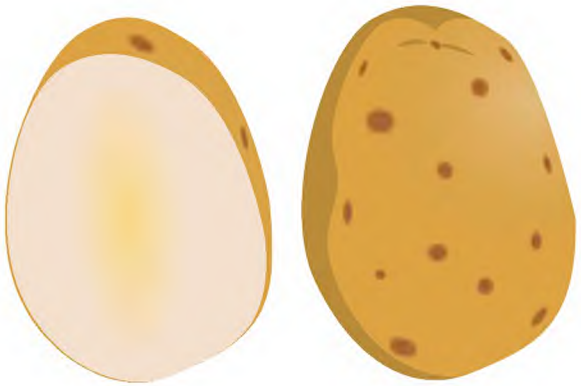


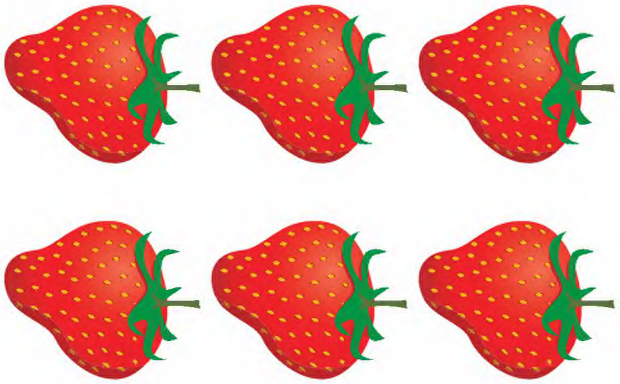


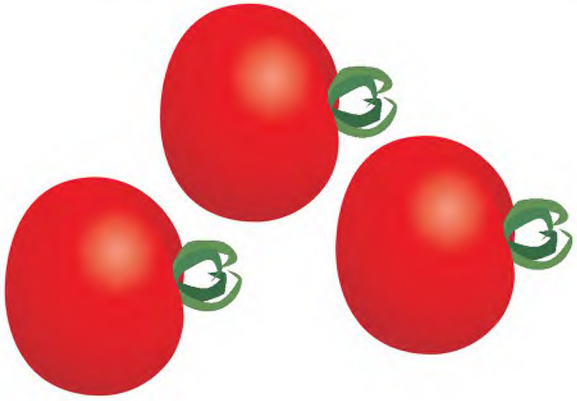












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Unit 8, Lesson 4

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